ROSYTH SCHOOL
PRELIMINARY EXAMINATION 2012
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Total Marks: ____ / 30

Name:_____

Class: Pr 6 -_____ Register No._____

Total Duration for Booklets A & B: 1 hour 50 minutes

Date: 22 August 2012 Parent's Signature: _____

BOOKLET A

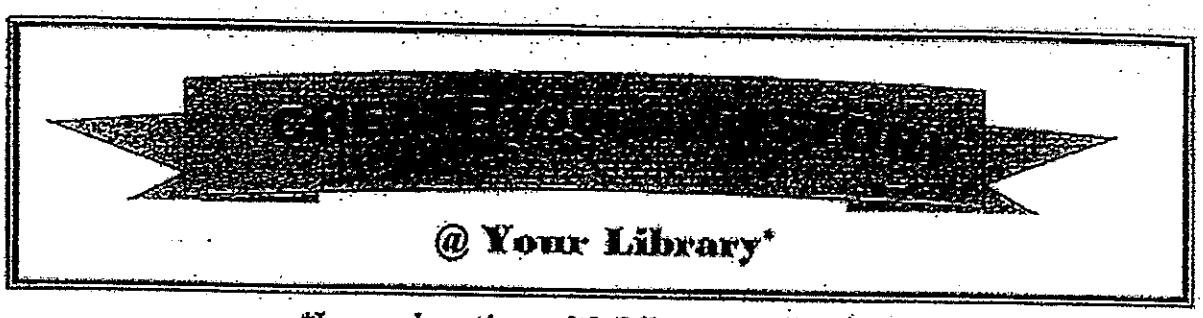
Instructions to Pupils:

1. **Do NOT open this booklet until you are told to do so.**
2. **Follow all instructions carefully.**
3. **This booklet consists of 30 questions (Questions 1 to 30).**
4. **Answer ALL questions.**
5. **Shade your answers in the Optical Answer Sheet (OAS) provided.**

*** This booklet consists of 9 pages altogether (including this cover page).**

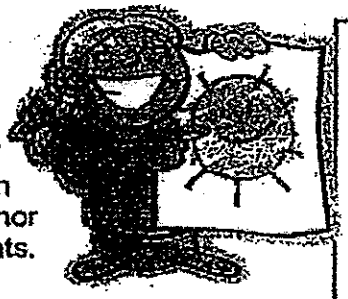
Study the following text then answer questions 1 to 5.

If you love to write, draw and create your own stories, here's a chance to do just that! Come celebrate Library Week 2012 (Sep 3-9) with us this school holiday.



*In conjunction with Library Week 2012

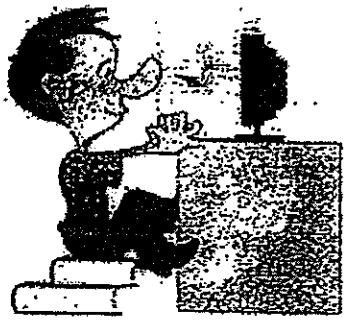
Participate in the *Create Your Own Story @ Your Library Competition.* All you have to do is write a story based on the Library as a theme.



Illustrations are not compulsory but stories with original illustrations by the author will gain additional points.

The contest is open to the following students:

Category A: Primary 1 and 2
Category B: Primary 3 and 4
Category C: Primary 5 and 6



To enter the competition, pick up an entry form from:

- the National Library
- your school library
- NationalLibrary.org/createyourownstory

Hurry! The closing date for competition submissions is 10 September 2012

The best stories will be posted on NationalLibrary.org/bestentries, where everyone will have the opportunity to vote for their favourite from 14 to 21 September.

The most highly rated story in each category will win a $200 *Bookzone* voucher. Winners will be notified by post. Winners' names will also be posted on our Facebook page on 30 September 2012.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

1. The competition is meant for all _____.

   (1) students
   (2) good writers
   (3) primary school children
   (4) children who are 12 years and below

2. All entries must be sent in by _____.

   (1) 10 September
   (2) 11 September
   (3) 14 September
   (4) 30 September

3. One could get an entry form _____.

   (1) through the post
   (2) from your school librarian
   (3) by going to the library Facebook page
   (4) by going online to NationalLibrary.org/bestentries

4. Eleven-year-old Jerry wrote a 750-word story entitled 'Kidnapped in the Supermarket'. His entry was disqualified because _____.

   (1) his story was too short
   (2) he was too old to take part
   (3) his story had no illustrations
   (4) he wrote on the wrong theme

5. Which of the following statements is true?

   (1) The winners will be chosen by library staff.
   (2) The story may be about any topic the author chooses.
   (3) The competition is part of the Library Week celebrations.
   (4) To find out more details one must have access to the Internet.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(7 marks)

6. Living in a multi-cultural country like ours, we ought to learn to be more tolerant _____ various religious practices.

(1) of
(2) to
(3) with
(4) about

7. John refused to turn up for the training _____ Tom was coming along. They had agreed to participate in the sessions together.

(1) since
(2) unless
(3) because
(4) although

8. Neither the team members nor their group leader _____ yet. They will be late for the concert if they are not here in fifteen minutes.

(1) arrives
(2) arrived
(3) has arrived
(4) have arrived

9. I am aware of the problem, _____?

(1) am I
(2) isn't I
(3) aren't I
(4) shan't I

10. The burglar had made _____ with some computer hardware at the main office before the police arrived.

(1) in
(2) up
(3) off
(4) over

11. Tom has two aunts, both of _____ were doctors in the 1990s.

(1) who
(2) which
(3) whom
(4) whose

12. When Mr Lee arrived for his lesson, he realised that his pupils _____ the classroom.

(1) swept
(2) had swept
(3) have swept
(4) have been sweeping

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Bang, bang, bang! Martin and I woke up with a start. We could hear the pounding on the door of the beach cabin. Martin yelled and asked, "Who's that **(13)**

"It's the guard **(14)**" came the reply. Just as Martin reached the door, it burst open. Three men holding their rifles charged into our cabin and swept Martin out the door. One man began to search through our belongings, finding our camera and mobile phones. "Move!" he ordered. As I hurried out of the door, I wondered if I should comply with his orders **(15)**

We got to the dock and a speedboat was waiting. Martin was already sitting on the floor of the boat. He let out a sigh of relief.

13. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

14. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [?] question mark

15. (1) [?] question mark
(2) [,] comma
(3) [.] full stop
(4) [!] exclamation mark

For each question from question 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. She _____ in delight when she saw the surprise.

(1) yelped
(2) bawled
(3) hollered
(4) squealed

17. At the rehearsal, we _____ the whole programme without stopping.

(1) ran through
(2) saw through
(3) looked through
(4) carried through

18. Mr Leong's family was very concerned with the _____ of his health.

(1) relapse
(2) collapse
(3) downfall
(4) deterioration

19. The graduating pupils had the _____ to go on an overseas trip as a post-examination activity.

(1) right
(2) power
(3) privilege
(4) advantage

20. He was a highly successful actor and enjoyed a long and _____career.

(1) illustrious
(2) illuminated
(3) industrious
(4) incredulous

For each question from 21 to 25, choose the correct word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical answer sheet.
(5 marks)

Climb into the passenger seat and join time traveller, Ian Mortimer, on a **voyage** (21) into the Elizabethan age. In his book, 'The Time Traveller's Guide to Medieval England', you will find famous individuals like William Shakespeare **walking leisurely** (22) along London's streets. You will also meet ordinary people who earned a **paltry** (23) sum and struggled to pay their taxes.

Yes, the past really is a foreign country and the closest we usually get to learning about it is by reading history books. Mortimer gives us a fascinating **insight into** (24) the hidden corners of the past. Mortimer's highly original and very readable book allows the Elizabethan world to unfold with all its disease, religion, politics and **persisting** fears.

Adapted from http://findarticles.com/p/news-articles

21. (1) jaunt
(2) cruise
(3) course
(4) journey

22. (1) lurking
(2) strolling
(3) roaming
(4) prowling

23. (1) little
(2) shabby
(3) meagre
(4) pathetic

24. (1) tidings of
(2) review on
(3) understanding of
(4) information about

25. (1) drifting
(2) dwelling
(3) lingering
(4) hovering

Read the passage below and answer questions 26 to 30.

Blake felt the sun on his back as he unpacked supplies on the bank of the Koyukuk River. Hearing the purr of the engine, he looked up to see a helicopter swooping in to land nearby. His dad, Neil, was in the passenger seat. To celebrate his father's sixty-fifth birthday, Blake had planned an easy six-day expedition on a raft. Spring thaw came late to the region and the Stanfields would be the first to raft in the river that season. 5

The next morning, in their yellow life jackets the two men assembled the two-seater raft. They rehearsed their plan to float it and then set off. Ice covered the banks and blocks of it broke off at times, striking the water with a sharp slap.

As they negotiated a corner, they suddenly saw a wall of ice, 60 centimetres high and 90 centimetres wide, covering the river and its banks. Without warning the raft crashed into the 10 ice sheet and flipped over. Blake and Neil grappled desperately to hold onto the ice ledge, but the river overpowered them. It sucked them under.

Struggling and gasping for air, Blake managed to surface. In the eerie light filtering through the ice, Blake saw his father behind him thrashing about. "Keep your feet in front of you!" he yelled. That was the position that would provide the most protection if they crashed 15 into the rocks. The two were carried by the current and intermittently dragged under before popping up in the open again.

Suddenly, they were separated. Blake surfaced and scrambled towards the bank, searching for his father. Downstream, he spotted a flash of yellow being swept away and he ran after it. An oar had surfaced in the water near Neil. Grabbing it, he was able to float. His 20 chest heaved as he struggled to breathe. Blake found a fallen branch and he held it out to his father. Neil seized it and his son pulled him in. Neil was shivering badly from the extreme cold. Blake knew he had to warm his dad up. He found he still had his water-resistant lighter. Almost all their other supplies were lost. He built a fire. Next, he constructed a small shelter with branches. Then he stacked rocks for a fire pit. During the night, the men took turns stoking the 25 fire.

The next evening, Nick, a pilot, took several tourists on a sightseeing flight. Midway through the tour, he spotted a raft on the river. Flying downstream, he thought he saw something moving on the riverbank. He flew down for a closer look.

Hearing a plane, Blake bolted upright. He grabbed his life jacket and ran out onto the 30 bank, waving his arms wildly as the plane roared above the treetops and passed over him. Then he dropped to his knees and prayed.

Nick saw the man and rocked his wings to acknowledge he had spotted him.

Adapted from 'Swept Under' by Andrea Cooper

26. What happened **immediately** after the two men had turned the corner?

(1) Their raft overturned.
(2) The ice wall fell onto them.
(3) The current pushed them down.
(4) Their raft crashed into the wall of ice.

27. What does the phrase '**a flash of yellow**' (Line 19) refer to?

(1) The raft
(2) Blake's oars
(3) A dead branch
(4) Neil's life jacket

28. How did Blake try to catch the attention of the pilot?

(1) He bolted upright.
(2) He grabbed his life jacket.
(3) He knelt down and prayed.
(4) He gestured with his arms wildly.

29. Which of the following statements is true?

(1) Neil had to thrash about in order to breathe.
(2) One of the ice ledges caused the boat to topple.
(3) The father and son got to the river bank separately.
(4) Blake had taken Neil on an expedition to celebrate his own birthday.

30. What was Neil doing when Blake found him? He was _____.

(1) stoking the fire
(2) clinging onto an oar
(3) holding onto an ice ledge
(4) reaching out for a branch

ROSYTH SCHOOL
PRELIMINARY EXAMINATION 2012
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name:_____ Total Marks: / 65

Class: Pr 6_____ Register No. _____

Date: 22 August 2012 Parent's Signature: _____

Total Duration for Booklets A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:
1. DO NOT open this booklet until you are told to do so.
2. Read the questions and follow all instructions carefully.
3. This booklet consists of 50 questions. (Questions 31 to 80)
4. **Answer ALL the questions and write all your answers in this booklet.**

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
Total	95	

Component	Qn Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

*** This paper consists of 8 pages altogether (including this cover page).**

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) by	(G) it	(K) through	(N) were
(B) among	(E) for	(H) its	(L) to	(P) when
(C) are	(F) in	(J) since	(M) was	(Q) with

Dave climbed out of his tent and ventured into the warm Nepali night. It was not that he was alone, engulfed by the silence of a remote village, which intrigued him. It was the light visible (31)_____ the windows of the clay-and-stone homes. After all, the glow from the electric lights (32)_____ rarely seen in the village before Dave's team arrived with (33)_____ luminous gift.

Dave's obsession was to bring light into the homes of people living (34)_____ the remote corners of the world. He was distressed to see children working in the rice fields, with little time (35)_____ schooling. As few homes had light, studying after dark was impossible. Dave discovered that (36)_____ using modem technology, anyone could have light. "Reading and writing are such (37)_____ vital part of any modem society. I just felt something had to be done," he said.

Dave has travelled to other villages in Nepal to install his systems. (38)_____ the organisation was set up, Dave and his volunteers have brought light into the lives of thousands of people.

Dave's success can be attributed (39)_____ the simplicity of the system. Electrical lines are run to each home and connected to white energy-saving lamps. Today, dozens of homes are equipped (40)_____ these. Dave is always thrilled when each new set blinks on.

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

Hamburgers are usually a feature of fast food restaurants. The hamburgers

(41) [ ]

served in major fast food **astebliesh**mens are usually mass-produced in factories and

frozen for delivery to the restaurants. The hamburger patties are thin and of uniform thickness,

(42) [ ]

differing from the traditional American hamburger patties prepared in homes and **kenvansional**

(43) [ ]

restaurants, which are thicker and prepared by hand from <u>grind</u> beef.

Because of its popularity, the hamburger is identified as the most popular

(44) [ ]

American food. In the twentieth century, it emerged as a **simbel** of prosperity and

(45) [ ] (46) [ ]

American **demokresi**. As fast food became **dormenent** on the American landscape, the

hamburger provided millions of people with an inexpensive serving of meat.

(47) [ ]

The hamburger, defined as a cooked beef patty <u>on</u> two pieces of bread, was born

(48) [ ]

in America around 1890. It gained national <u>reputable</u> at the 1904 St. Louis World's Fair. In the

1930s and 1940s, the Great Depression and World War II severely impacted the ability of

[ ] (49)

most Americans to purchase **meat**. However, <u>during</u> the war, America's economy began to boom,

(50) [ ]

and the hamburger <u>ride</u> the crest of a wave of new prosperity. Simple to prepare and available in

every corner of America, the hamburger made meat cheaply available to a nation familiar with

hunger and rationing.

Fill in each blank with a suitable word. (15 marks)

Some time ago, I travelled to Chiang Mai, Thailand. I loved the chaotic streets, the busy markets and the (51) _____ of Thai cuisine that lingered in the air.

Setting off from my hotel one day, I found the (52) _____ of the midday sun oppressive and was thankful I was dressed lightly. I walked past a deserted area and did a double (53) _____ as I glanced between two unfinished buildings. There, an old woman in traditional clothing (54) _____ on the dusty rubble. The horrible thought crossed my (55) _____ that she might be dead.

I approached her, feeling quite helpless. Thankfully, she was (56) _____ Slowly and painfully, she forced herself to sit up. Her (57) _____ was wrinkled and sun-kissed. She looked quite beautiful but very ill. As a reflex, I (58) _____ into my pocket to find some money. Tentatively, I placed it in her hand feeling like a good Samaritan. It was (59) _____ money for her to survive for a few months.

Unable to communicate with me in English, she looked at me mockingly and weakly (60) _____ away my hand with the money still in it. Feeling bewildered, I left her there. Why had she (61) _____ my help? It took at least a kilometre of walking under the blistering sun for me to (62) _____ my foolishness. She did not need money. (63) _____, she needed shade and water.

That evening, I sat analysing my materialistic version of "kindness". I had felt so superior, so proud of my generosity but had (64) _____ to make any attempt to discover what a fellow human being truly needed. This whole (65) _____ has taught me a valuable lesson. I will carry it with me for the rest of my life.

Adapted from Returned with Interest, Reader's Digest August 2009

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 This is the building. My father works here.

_____ which _____

_____

67. He asked her if she had run in the marathon the previous month.

He asked her, " _____

_____

68. All of us have no idea what happened in the end.

Nobody _____

_____

69. The police made an arrest after establishing who the culprit was.

Having _____

_____

70. He was very persistent. As a result, he eventually succeeded.

His _____

_____

Read the passage below and answer questions 71 to 80. (20 marks)

Minnie hated dogs. Most of all, she hated the horrid dog across the hall that kept up a constant racket especially after the terrible incident a month ago. She had been quietly waiting for the elevator, carrying her favourite handbag. Suddenly, the door of 3A was thrown open and the **hideous beast** ran out. Snarling, he jumped up and pulled at her bag. She tried to snatch it away but the dog bared his teeth at her and began savaging it. Terrified Minnie dropped the bag and cowered in the corner as the ferocious animal ripped it to shreds.

"What's going on here?" shouted a deep, masculine voice and Minnie shrank even further into the corner. Smith, the huge occupant of 3A, charged down the hall.

"I'm sorry," said Smith hooking the leash onto his naughty miniature poodle's collar. "Please allow me to replace your handbag. This will never happen again, I promise you."

"It had better not," said Minnie indignantly, as she scuttled down the hall to the safety of her apartment. She had hoped she would get over it, but her terror at the thought of another attack grew with each day. Eventually, she concluded that either the dog or she would have to go.

Then, she found the answer to her problem. Leafing through a copy of *Better Living* magazine, she came across an article entitled 'Chocolate, the Deadly Treat for Dogs". As she read, Minnie was astonished to learn that eating even a small amount of chocolate could cause a severe reaction in a small dog. The most dangerous was baking chocolate. As little as 15 grammes could be life-threatening to a miniature poodle, although it was quite harmless to a large dog. This is due to the theobromine it contained. In addition, dogs will wolf down large amounts of chocolate. She was even more pleased to learn that the symptoms might not appear for several hours.

Giving Smith's dog the fatal dose turned out to be easy. Meeting in the hall one day, Smith again apologised and tried to pay for her bag. "It's absolutely all right," Minnie assured him. "Just to show there are no hard feelings, let me give the dog a treat. It's chocolate. Is that all right?"

She rushed off to retrieve the piece of baking chocolate she had prepared and, rather nervously, offered it to the poodle. He seemed to enjoy it and wagged his tail in thanks. The next time she saw Smith in the hallway, the dog was not with him. To her seemingly concerned query, he said, "He's dead. Strangest thing. Just had a seizure and that was it. Too bad."

"What a shame," commiserated Minnie.

Smith replied that the poodle had been getting on, so it was just a matter of time. "I wasn't really fond of that dog. He was too small and mild for a man like me," confessed Smith. "So I got another dog, a real man's dog. Would you like to meet him? Hold on just a second and I'll get him."

As Smith turned and headed towards his apartment, Minnie desperately pushed the button for the elevator. She had an ominous feeling about all this. But the elevator remained shut. Hearing Smith's door open, she turned. A huge brown hound hurtled down the hall towards her, pulling Smith behind him. Even though the dog was leashed, the huge man could hardly control it.

"This is Brutus," panted Smith. "He's a Rottweiler[1]. A real man's dog."

Adapted from Chocolate *by Leslie Meier*

[1] *Rottweiler - a large, very powerfully built and often aggressive dog*

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Which two-word phrase in Paragraph 1 shows that the dog was always barking and yapping?

_____

_____

72. What was the 'hideous beast' in line 4?

_____

_____

73. How can we tell that Minnie was afraid of Smith?

_____

_____

74. State <u>two</u> things Smith did to make up for his dog's behaviour.

_____

_____

75. What does "<u>It</u>" in line ~~10~~ 11 refer to?

_____

_____

76. "Then, she found the answer to her problem." (Line ~~13~~ 14) Explain clearly what the answer to Minnie's problem was.

_____

_____

77. Why was Minnie glad to learn that the symptoms might not appear for several hours?

_____

_____

78. Which sentence tells us the poodle was quite old?

_____

_____

79. State two reasons why Smith considered the Rottweiler a real man's dog.

_____

_____

80. Based on your reading of the passage, would ~~Mimi~~ Minnie regret killing the poodle? Give a reason for your answer.

_____

_____

Answer Ke

EXAM PAPER 2012

SCHOOL : ROSYTH
SUBJECT : PRIMARY 6 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	2	4	3	1	2	3	3	3	3	2	3	2	3	4	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	3	1	4	2	3	3	3	4	4	4	3	2	K	M	H	F

Q35	Q36	Q37	Q38	Q39	Q40
E	D	A		L	Q

41)establishment 42)conventional 43)ground 44)symbol

45)democracy 46)dominant 47)between 48)reputation

49)after 50)rode 51)aroma 52)heat 53)take

54)lay 55)mind 56)alive 57)skin 58)reached

59)enough 60)pushed 61)rejected 62)realise 63)Instead

64)failed 65)experience

66)This is the building which my father works in.

67)He asked her, "Did you run in the marathon last month".

68)Nobody has any idea what happened in the end.

69)Having established who the culprit was, the police made an arrest.

70)His persistence resulted in his eventually success.

71)The word is "constant racket".

72)The hideous beast was Smith's poodle.

73)When Minnie heard Smith's voice, she shrank even further into the corner.

74)He apologized to her and promised it would not happen again.

75)It refers to the attack by the poodle on Minnie.

76)The answer to Minnie's problem was to feed Smith's poodle baking chocolate, thus his dog would die and could stop scaring her.

77)The dog would die several hours after she had fed him, so she would not be blamed for poisoning the dog.

78)It is "Smith replied that the poodle had been getting on, so it was only a matter of time".

79)The Rottweiler was large and aggressive.

80)Yes, She would regret killing it, killing if led to Smith getting a more aggressive dog.