(車車)	Nan Hua Primary School Primary 4 Science Term 1 Weighted Assessment 2021
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Marks			
Section A:	/10		
Section B:	/10		
Total:	/20		

Name:		}
Class:	Primary 4/	
Date:		

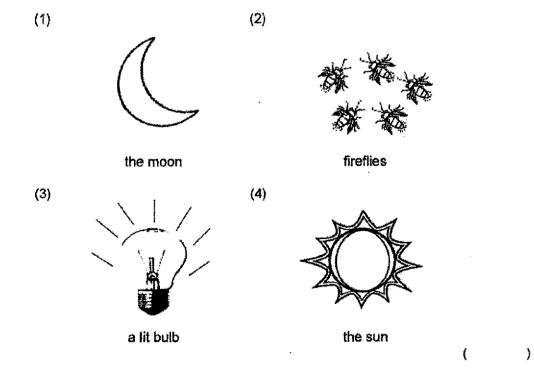
Duration: 30 minutes

Answer all questions.

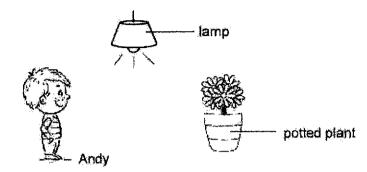
Section A: (5 x 2 marks = 10 marks)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.

1 Which of the following is NOT a source of light?



2 Andy saw a potted plant in his room.



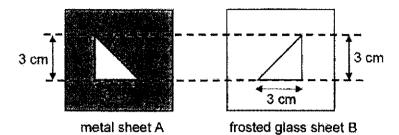
Which of the following statement best explains how Andy was able to see the potted plant?

- (1) Light from Andy's eyes was reflected by the potted plant.
- (2) Light from the potted plant was reflected off the lamp into Andy's eyes.
- (3) Light from the lamp was reflected off the potted plant into Andy's eyes.
- (4) Light from the lamp entered Andy's eyes and the potted plant.

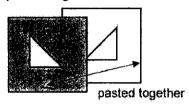
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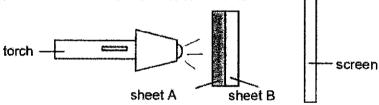
3 Two sheets of different materials were cut in the middle as shown below. Sheet A is made of metal. Sheet B is made of frosted glass.



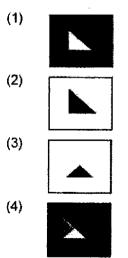
The two sheets were then pasted together as shown in the diagram below.



Sally shone a torch at the two sheets of materials as shown in the diagram below and observed the shadow formed on the screen.



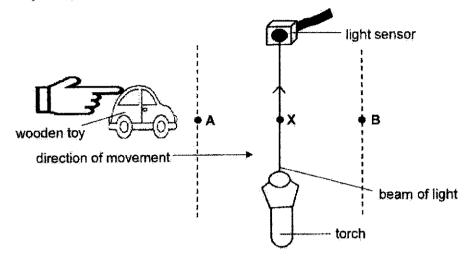
Which of the following correctly shows the shadow observed by Sally on the screen?



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4 Timothy conducted an experiment in a dark room as shown below.

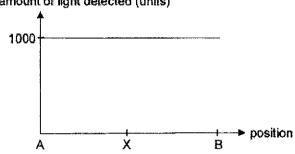


He switched on the torch which gives out a narrow beam of light. Timothy then pushed a wooden toy car from point A. The toy car moved and went past point B.

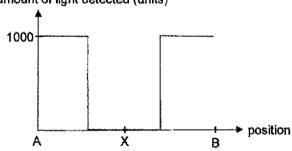
Continue next page →

Which of the following graphs below shows the correct amount of light detected by the light sensor when the toy car moved from point A to B?

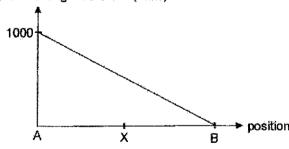
(1) amount of light detected (units)



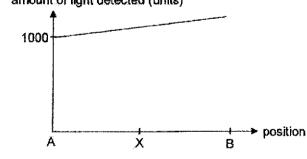
(2) amount of light detected (units)



(3) amount of light detected (units)

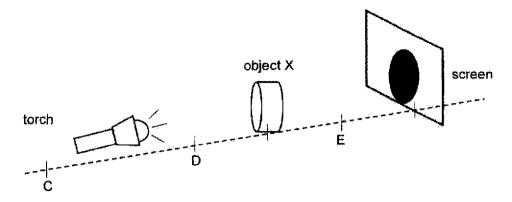


(4) amount of light detected (units)



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Mandy set up the experiment as shown below. She observed a shadow formed on the screen.



Mandy wanted a bigger shadow on the screen. Which of the following changes should she make?

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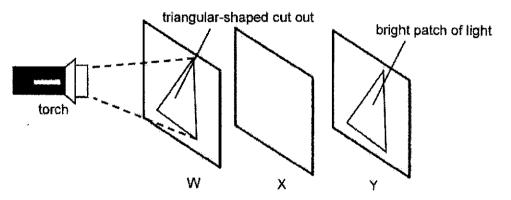
)

- (1) Move object X to position E(2) Move the torch to position C
- (3) Move the torch to position D
- (4) Move the screen to position E

Section B: Structured questions (10m)

For questions 6 to 8, write your answers in the space provided. The number of marks available is shown in brackets [] at the end of each question or part question.

6 W, X and Y are three sheets made of different materials. A triangle is cut out from W as shown in the experimental set-up below. When the torch is switched on, a bright patch of light in the shape of a triangle is seen on Y.

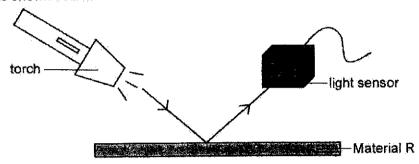


(a) Write True or False beside each statement(s) below.

[2]

	Statement	True or False
(i)	Material X allows light to pass through it.	
(ii)	Material Y allows most light to pass through it.	
(iii)	Material W allows most light to pass through it.	
(iv)	The triangular-shaped cut out cast a triangular	
	shadow on sheet Y.	

7 Janice wants to investigate which type of material is best for making a cyclist's choice of clothing when cycling at night. She sets up her experiment in a dark room as shown below.

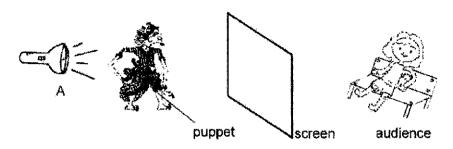


Janice shines the light from the torch onto material R and records the amount of light detected by the light sensor. She repeats the experiment with materials S and T. She then records the results in the table shown below.

Material	Amount of light detected (units)		
R	15		
S	200		
T	50		

Identify the changed (nidebendent) variable in this experiment.	[1]
Based on Janice's experimental results, which type of material is the n	
Explain your answer.	[2
State the property of light shown in this experiment.	[1]
	for making a cyclist's clothes so that he can be easily seen by drive Explain your answer.

8 A shadow puppet show was set up as shown in the diagram below by Pete.



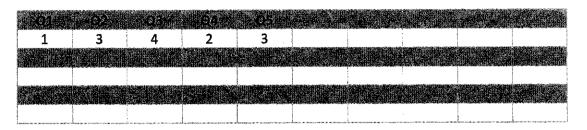
Without moving th	ne screen, suggest how	v Pete could make t	he puppet's s	ha
appear smaller or	the screen.			
- Maring and American Control of the		and the state of t		<u></u>
Desk a Main (A) To Me	s kara balan ta aham	the property of the m	atarial cand to	% . sinon
Put a tick () in the the screen.	e boxes below to snow	are property of the fr	iaichai uscu ic	J () !
, <u>,</u>		ute property of the fi	idicijai used to	
, <u>,</u>	Allow most light to	Allow some light	Allow no lig	ht
, <u>,</u>				ht i
material of screen	Allow most light to pass through	Allow some light to pass through	Allow no ligi pass throu	ht i
material of screen	Allow most light to	Allow some light to pass through	Allow no ligi pass throu	ht igh

SCHOOL : NANHUA PRIMARY SCHOOL

LEVEL : PRIMARY 4 SUBJECT : SCIENCE

TERM: NHPS P4 Weighted Assessment 1

SECTION A



SECTION B

Q6A			·			
(Statement			True/False		
	a) Material X	allows light to pa	ss through it	True		
	b) Material Y allows most light to pass through it c) Material W allows most light to pass through it d) The triangular shaped cut out cast a triangular shadow on sheet Y. False					
074						
Q7A	The type of material Material S					
Q7B	Material S					
	Amount of light detected (by the light sensor) is the greatest for Materials S Material S reflects the most amount of light from the car's headlamp into th					
	driver's eyes.	ne most amount (71 light Hom the	our a modulump mod me		
	This enables the driv	ver to be able to s	ee the night cyc	list most easily.		
Q7C	Light can be reflecte			····		
Q8A	blocked					
Q8B	Move the puppet closer to the screen. / Move touch A further away from the					
	puppet.					
Q8C		Allow most light to pass through	Allow some light to pass through	Allow no light to pass through		
	material of screen					
Q8D	It allows the audience	ce to be able to se	ee the shadow of	the puppet formed on		
	the screen. / allows	the shadow of the	puppet formed	to be seen on both sides		
	of the screen.					