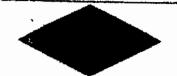
SA₂



NANYANG PRIMARY SCHOOL

2021 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 1

Additional Materials: Foolscap paper

Total Time for Paper 1: 1 h 10 min

Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

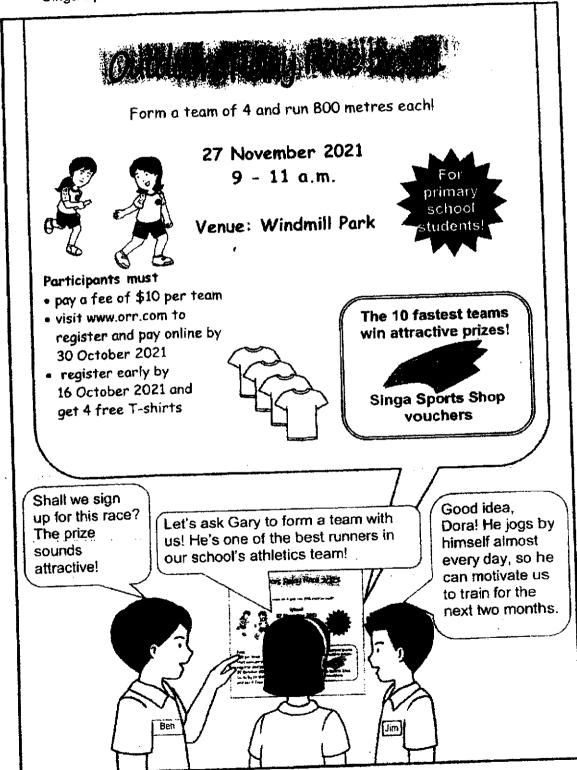
- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.

Name:	 (-)
Class: Primary 6 ()		

1

Part 1: Situational Writing (15 marks)

1 The picture below shows three students discussing a poster that they saw at Singa Sports Shop. Study the picture carefully.



Your Task

imagine you are Jim.

Write an email to Gary to encourage him to join your team.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the date and venue of the race
- two reasons you want Gary to join your team
- what the first ten teams to finish the race will win
- why your team should register early

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about a friendship.

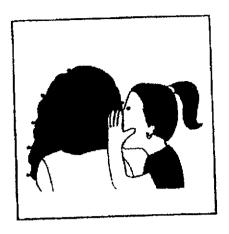
The pictures are provided to help you think about this topic.

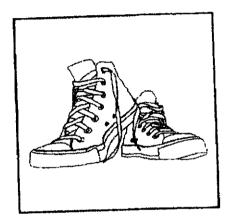
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What memorable event or challenge did you and your friend go through together?
- What happened to the friendship in the end?

You may use the points in any order and include other relevant points as well.







End of Paper



NANYANG PRIMARY SCHOOL

2021 **PRIMARY 6** PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Additional material: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- Do not turn over this page until you are told to do so.
 Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:				(
Class:	Primary 6 (1		

answe	r. Mak	estion from 1 to 10, four options are given. One of them is e your choice (1, 2, 3 or 4) and shade your answer on the	the correct Optical
Answe	er Shee	et (OAS).	(10 marks)
1.	Jane,	together with her mother, now/after a long d	ay.
	(1)	is resting	
	(2)	are resting	
	(3)	was resting	
	(4)	were resting	
,	Abone	ad neverto buy his sister an ice cream every	evening
2. _	when	the ice-cream truck comes by.	
	(1)	fail	
	(2)	fails	
	(3)	failed	
	(4)	failing	
	` `		
3.	Mary she?	hardly visits her grandmother at the nursing home now,	
	(1)	has	
	(2)	does	
	(3)	hasn't	
	(4)	doesn't	
	(')		
	<i>:</i>		
		TOTAL TOTAL PROPERTY TOTAL	s about the
4.	"Ple mis	ease keep me updated you receive any news sing cat," Mr Lim told the police officer.	dout and
•	(1)	will	
	(2)	shall	
	(3)	would	
	(4)	should	
5.	At t	the upcoming meeting, participants who have indicated the endance for the session some snacks.	neir
	(1)	are served	
	• •	است. بيدو	
	(2)		
	(3) (4)	• • • • • • • • • • • • • • • • • • •	
	(4)	y was well with the second of	

6.		all the hours of training, our team	lost the soci	cer match.
	(1)	Due to		
	(2)	Despite		
	(3)	Although		
	(4)	Owing to		
7.	A nı	Imber of people in the neighbourhood	exc	ited about
	volu	nteering for the next donation drive.		about
	(1)	is		
	(2)	are		
	(3)			
	(4)			
	\ *' /	· · · · · · · · · · · · · · · · · · ·		
8.	The millio	burglar was arrested and charged onaire's house.	breaking) into the
	(1)	at		
	(2)	of:		
	(3)	with		
	(4)	about		
9.	Of al	If the ballet dancers you saw potthe most graceful dancer?	erforming tha	at day, who
	(1)	when		•
٠	(2)	when which	-	
	(3)	whom		
•	(4)	whose		
	(1)	Wilde		
10.	Ravi work	was able to complete his project quickly as had already been done by the others.	-	_ of the
	(1)	few		
	(2)	little		
	(3)	much		
	(4)	many		•
	• •			
	•			
			(Go on to the	ne next page)

answe	r. Mak	estion from 11 to 15, four options are given. One of them is be your choice (1, 2, 3 or 4) and shade your answer on the set (OAS).	o the correct Optical 5 (10 marks)
11.	The p	lans for the rebuilding of the orphanage as the nor for the project.	ere was
	(1) (2) (3) (4)	fell in fell off fell down fell through	
12.	lthe d	the online order for the book after I realised I had elivery address incorrectly.	l entered
	(1) (2) (3) (4)	dissolved scrapped cancelled abandoned	
13.	(1) (2) (3) (4)	re of who the stranger was, Mrs Tan stared at him in amusement desperation exasperation bewilderment	 -
14,	The	photograph in the school yearbook was accompanied by under it which made us laugh out loud.	a funny
	(1) (2) (3) (4)	title caption footnote headline	
15.	Mr i	Thomas is as he makes decisions hastily wit ough the possible consequences.	hout thinking
	(1) (2) (3) (4)	paranoid impulsive	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

The creation of the Winnie-the-Pooh stories was a family affair.

A.A Milne often credited his wife, Daphne, for his success. She (16) collaborated closely with him in producing his works. He was inspired by watching how she enticed their son, Christopher Robin, to listen to stories.

(17)

Stuffed animals were brought to life with different voices and personalities (18) during play time. Later, A.A Milne wrote a story which included Christopher and his bear. Its popularity skyrocketed after it was published.

Fan mail poured in and the author would give his son the letters, introducing the boy to his new, worldwide fame. With his nanny's help, (20)

Christopher would respond to each letter, much to the delight of the fans.

Adapted from 'The Truth about Christopher Robin and Winnie the Pooh!

- 16. (1) fortune
 - (2) prosperity
 - (3) accomplishment
 - (4) acknowledgement
- 17. (1) tricked
 - (2) trained
 - (3) tempted
 - (4) threatened
- 18. (1) renewed
 - (2) animated
 - (3) invigorated
 - (4) enlightened
- 19. (1) grew
 - (2) soared
 - (3) multiplied
 - (4) escalated
- 20. (1) local
 - (2) global
 - (3) national
 - (4) regional

(Go on to the next page)



Queen's Cruises

Join us on a luxurious cruise on board a Queen's Cruises ship this school holidays!

Unwind in our comfortable cabins and let us fill your every moment on this award-winning ship with enchanting experiences.



Departure Date & Time: 4 Dec 2021, 8 a.m.

A 3-Day 2-Night Voyage with Endless Adventures!

- Indulge in international cuisines at our 8 restaurants for lunch & dinner
- Visit the Cartoon Character Museum
- Watch Tom and Jerry animation movies in our 3D cinema

Make a Date with Mickey!

- Experience the magic of Mickey as he sweeps you off your feet with his charisma
- Relive your childhood and feel energised by getting up close and personal with Mickey



Daily Mickey Meet-and-Greet

Venue: Central Hall
Time: 11a.m. to 12 noon
*No registration required
*Priority given to VIP members

You Create the Memories. We Take Care of the Rest.

Your health and well-being are important to us.

Rest assured that we are committed to making your vocation safe so that you can travel in peace and focus on making memories.

TAKE ADVANTAGE OF OUR LATEST OFFER

Every guest is entitled to free insurance coverage!

Price per adult: \$350
Price per child*: \$250
For every paying adult, one child* sails free!

*Only for a child who is below 12 years old

Free Gift

The first 100 guests who sign up by 30 Oct 2021 will receive a designer travel bag worth \$100!

While stocks last!



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Testimonial



"It was the best cruise I had ever been on!
The staff were attentive to my every need,
and the on-board entertainment was amazing!
I will definitely be back with my family!
A big thanks to the operators who patiently
answered all my queries before the trip!"
Mrs Eva Li, cruise customer, April 2021

10 years running: Best Customer Service Award (2011—2020)

5 years running:
Most Informative Website Award
(2016—2020)

3 years running:
Best Cruise Entertainment Award
(2018 – 2020)

Put us on your next holiday checklist!

- For more information, visit our website at: www.queenscruises.com.sq
- Call us at 6835 1872 to speak to our friendly telephone operators who will be glad to assist you with all your queries.
 - Check out our new automated chatbot feature. Type in your queries and receive the answers to frequently asked questions!

Ready to sign up?

Visit the Queen's Cruises office at: 4 Arthur Street, Singapore 399120 Operating hours: Monday to Friday (9 a.m. to 10 p.m.)
Saturday and Sunday (9 a.m. to 5 p.m.)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

- Why is an exclamation mark used in the heading, "Join us on a luxurious cruise on board a Queen's Cruises ship this school holidays!"?
 - to emphasise that the cruise will be a luxurious one (1)
 - to draw attention to the name of the cruise company. (2)
 - to convey the excitement of going on a cruise with the company (3)
 - to highlight that the ship is only sailing during the school holidays (4)
- Based on the advertisement, which of the following statements is not true about the cruise?
 - A child travels free with every paying adult. (1)
 - The name of the cruise company is Queen's Cruises. (2)
 - Eight dining venues are available for the guests' meals. . (3)
 - Guests have to register for the Meet-and-Greet sessions with Mickey. (4)
- Which of the following words from the section "Make a Date with Mickey" may be used to explain why adults are captivated by the cartoon character?
 - close (1)
 - personal (2)
 - charisma (3)
 - energised (4)
- Look at the heading "You Create the Memories. We Take Care of the Rest." What does "the Rest" refer to?
 - luxurious cabins (1)
 - variety of food served (2)
 - programmes available (3)
 - health and safety measures (4)
- Mr Tan wants to take his twelve-year-old daughter with him to the cruise. He signed up for the both of them on 31 Oct 2021. What benefit is the daughter entitled to?
 - free trip (1)
 - designer travel bag (2)
 - free insurance coverage (3)
 - priority to the Meet-and-Greet Mickey sessions (4)

26.	10 81	gn up for the cruise, wir ran can
	(1) (2) (3) (4)	use the chatbox feature visit the Queen's Cruises office visit www.queenscruises.com.sg call the telephone operators at 6835 1872
27.		advertisement highlights the awards achieved by the cruise ship to re guests that
	(1) (2) (3) (4)	the food served on board the ship is of excellent quality they will stay safe and well-protected throughout the trip they will have an enjoyable and unforgettable experience the telephone operators are well-trained and knowledgeable
*	·	
28.	Why	is Mrs Eva Li's testimonial included in the cruise advertisement?
	(1) (2) (3) (4)	to convince people to sign up for the cruise to prove that Queen's Cruises has the best cruise to show her promise that she will return for another trip to highlight her appreciation for the staff who attended to her

(Go on to Booklet B)



NANYANG PRIMARY SCHOOL

2021 PRIMARY 6 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.

Booklet B – Language Use and Comprehensi		
Name:	()	
Class: Primary 6 ()		
Parent's signature:		

choo	re are 10 b se the mo nd (O) hav	st suitab	le word fo	r each b	olank. Wi	rite its lei	ter (A to 0	om the list Q) in the b	of words given, lank. The letters (10 marks)
EAC	H WORD	CAN BE	USED C	NLY O	NCE.				
A)	as	D)	has	G)	may	K)	to	N)	were
B)	at	E)	in	H)	of	L)	very	P)	will
C)	had	<u>F)</u>	is	J)	\$0	M)	was	Q)	with
ol	cashier o	ounters,	greeting c	ustome	's	(29)	they	enter or le	ed sitting on top ave the stores. rine is believed
	(30)								
10	bring luc	ж and p	rosperity		(31)	its c	wners. T	hough thi	s little figurine
t-plane		a	few differ			, they ar	e all base	d in Japar	l . .
	(32)				. :			-	. •
lo			story, an t cat and			- (33)		at she could no cat appeared
			her drea	m and	i said,	"If you	make	dolls in	my image, I
	(34)								i woman made
-	(35)			ing you	good to	itung t	ne next u	lay, use or	n Mollian mage
C	at figurines	s and so	ld them _	15	(6)	_ the ga	tes of the	temple.	The cat kept its
pi	romise. Th	e cerami	ic figurines			very	popular a	and saved	the old woman
	om povert				(37)		•		·
	Stori	es like th	is reflect t	he belie	f that cat	s are sy	mbols of g	good fortur	ne. In Japanese
CI	ulture, the	re		a de	ep-roote	d belief	in the po	wer of cat	s: Take care of
th	em, and th	ney will lo	(38) ok after y						ity never seems
to	fade.							·	. ·
				Adapte	d from National	Geographic's	The fascinating l	history behind the	popular 'waving tucky cat'"
								Score:	
				3.3	A SHOWN	18% ye	-		•

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

In June, I went through two weeks of Basic Training conducted by the Singapore
(39)
Armed Forces Volunteer Corps (SAFVC). From the moment I steps into the army camp,
[40) [I was swarmed by newmerus "commando mosquitoes". None of the insect repellants I
I was swarmed by newmerus community most and the swarmed by new most and the swarme
(41) In addition the discomfort of not
(41) In addition, the discomfort of not had made any difference in detering their attacks. In addition, the discomfort of not
(42)
showering for three days and the fertia from overnight guard duties soon caused my
(42)
determined to complete my training to waver.
One morning, I woke up on tears from a sharp pain in my shoulders - the result
One morning, I woke up on ceurs it can a real property in the ceurs it can be a ceur
of bear the weight of my army gear for hours. I would have given up if not for the
of bear the weight of my army gear for hours. I would
(46) up as trainees.
encoragment of my platoon mates - other women who had also signed up as trainees.
(48) (47)
Drove by a desire to contribute to our nation's defence, we peseveered together.
(49)
The experience made me realise I had taken for ghrunted the effort that goes
into building Singapore's defence and security. Even the most basic things like warm
meals and clean running water is sorely missed during the field camp. I felt an
meals and clean running water is solely intesed and clean running water is
(NSF).
overwhelming sense of appreciation for our full-time national servicemen (NSF).
Adapted from Today's "A slice of military life: How SAFYC trainees survived two weeks of training"
(Go on to the next page)
Score:
2

Fill in each blank with a suitable word.

(15 marks)

Organised	whale watching originated in the United States in the 1950s. Now, the
activity is being _	out in 120 countries worldwide. With Asian countries
	(51)
(52)	on the bandwagon in recent years, the booming billion-dollar industry is
set to see continue	ed growth.
(53)	many years, scientists and animal rights activists trave raised
many valid	about the negative impact that whale watching may have on
the columbia Mada	(54)
the animals, Mann	e biologist, Dr David Lusseau, cautions that expessive whale watching can
interfere with the a	animals' natural behaviour, as how they feed and rest.
There is also a	(55)
There is also a _	that a whale watching boat may collide with a whale,
	it at risk of serious injury or even death.
(57)	
To reduce	the impact brought about by whale watching, some countries have
	_laws to limit the number of boats allowed to be out at sea at any one time.
(58)	
as well as the spe	ed at which they can at. Unfortunately, these laws are
often difficult to	and boat operators often find ways to get
<u>.</u>	(60)
(61)	the system and continue with their illegal practices.
On the	hand, the whale watching industry does bring with it some
	(62)
benefits. Whale v	watching enables people to have close with these
animals, which ma	(63) ay inspire people to care more about them and speak
	(Ka)
int aren Arenarê e	especially against threats like ocean pollution and illegal hunting.
As such, no	o one is calling for an all-out on whale watching for now.
	(65)
in fact, insisting ti	hat whale watching should completely stop may have other unintended
consequences wh	nich may not benefit the whales. However, whale watching companies
should conduct the	eir activities in a responsible manner for the welfare of the whales.
	Adapted from BBC's"Who, What, Why: Is whale watching harmful to whales?
Turking in the s	Score:

	ach of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ed. Your answer must be in one sentence. The meaning of your sentence must same as the meaning of the given sentence(s).	Do not write in this space.
66.	John chose his favourite shirt. He put on a matching tie.	
	Having,	
67.	All the cooking utensils have not been washed.	
	Not one of	
68.	Jane asked her father if he had forgotten to sign her report book the previous da	y.
69.	Mary does not want to leave the park. Her brothers do not want to leave the park.	
	Neither	
70.	The dog was extremely aggressive. No one dared to approach it.	
	Due to	
	(Go on to the next	t page)
	Score:	

5

10

15

20

25

- 30

35

40

45

(20 marks)

I smiled as I crossed out yet another item on my list: "Play my favourite tune on the piano". It had taken weeks of practice, but I finally mastered playing the tune blindfolded. I was relieved that music would continue to be a part of my life and I was thankful that Estella had given me the idea for the list the day we had met three years ago.

That fateful day, the bell had rung, but I was still perched precariously on the cherry tree in the school playground. Fearful, I clung on tightly to a branch without moving. Unexpectedly, I heard a voice called out, "Are you stuck, boy?" I looked down from the tree and squinted hard. Standing near the tree, arms crossed, was a gardener I had never seen before. She was tall and her eyes looked so big and black that they sent a shiver down my spine. "Put your foot here," the gardener instructed, pointing to a piece of trunk jutting out just below me. I let go of my branch and lowered my foot, but I heard the bark crack. Alarmed by the prospect of falling, I went straight back to my original position and clung on tighter. "Come on down!" urged the gardener. I shook my head vigorously.

The gardener took a step closer and there was a crunch. She bent down and picked up a pair of red glasses. They had been hidden in the grass. "What's this? Yours?" she asked. "They fell when I was climbing up. And now I can't get back down!" I burst out crying. "Shhh..." the gardener said. "It's a good thing I used to climb trees and pretend I was riding a horse," she recalled as she quickly scaled the tree. Soon, she reached me, swung one leg over and sat down like she was riding a horse.

She handed over my cracked glasses and I put them on right away. Up close, I could see that her big, dark eyes were actually brown and sparkled prettily when she spoke. She started to descend as quickly as she had climbed up.

"Follow me down quickly – I have to go!" she said, exasperated. I felt bad about wasting her time but I was not ready. I had sought solace from the cherry tree because Doctor Olga had confirmed the day before that my failing eyesight would eventually be completely lost. The sweet smell of cherries comforted me and I could pretend nothing bad would happen when I was hidden up here. To be honest, I had been anticipating the worst for a few years. Still, it hurt to hear my fate. I feared I would not be able to climb the cherry tree anymore.

When I told her how I felt, she replied, "If there are things you can't do anymore, you must write them into a list. That way, you won't forget anything." She said it like it was the most natural thing to do. It was the first time anyone told me I could do something about my condition. It sounded like a great idea – it was something within my control as I waited for the inevitable. "I made a list too, years ago," she continued. "What was on your list?" I asked. "I'll show you when we get down," she promised. Intrigued, I followed her gingerly, edging along my branch, forgetting my fear.

From then on, I would meet Estella every day at school. I showed her my list at least once a week. I would cross out items on the list by practising those activities blindfolded daily until I mastered them. Sometimes, that worked and when it did not, I would move on to the next item on the list. The list had filled up three pages, and many items had been crossed out through my hard work and sheer determination.

These days, I would leave my glasses at home since I was hardly able to see beyond a few inches. Despite that, I was living a full life thanks to the list. I still climbed the cherry tree every day and I could get up and down on my own early now. It had been the first thing I crossed out from my list. The list truly showed me that I could do much more than I had dared dream of. I was so thankful to Estella for her idea. If we had not met by chance years back, I might not be

Adapted from Paola Peretti's 'The Distance Between Me and the Cherry Tree"

			1. 1. 1. 1. (2m)	
Based on ir	nformation from paragrap	ohs 2 and 5, fill in the follow	ving table. (3m)	
Situation	How the writer felt when the gardener asked him to get down from the tree	Reason he felt that way	What he did as a result	
without his glasses	scared		He returned to his original position and flung on tighter.	
with his glasses		He felt comforted by the cherry tree.		
		that Estella used to climb		
Which tw		that Estella used to climb be Estella in paragraphs 2 careful helpful		
Which tw agile bossy clumsy	o adjectives best describ	ne Estella in paragraphs 2 careful helpful impatient	and 3? [2m]	2
Which twagile bossy clumsy	o adjectives best describ	careful helpful impatient the word(s) in the left colu	and 3? [2m]	⇒?
Which twagile bossy clumsy Look at Write you	o adjectives best describ	careful helpful impatient	and 3? [2m]	€?
Which twagile bossy clumsy Look at Write yo	the table below. What do	careful helpful impatient the word(s) in the left colu	and 3? [2m]	?

					- st
	Based on the story, stat give one reason why yo	e whether each u think so. [2m]	statement in the table below is	true or false,	then
		True/False	Reason		1
l	The writer could see the gardener easily from the cherry tree when they first met.				
	The first item the writer crossed out from his list was playing his favourite tune on the piano.				
L	Write 1, 2 and 3 in the b the passage. [1m]	lanks below to	indicate the order in which the	events occum	red in
	The write	r met Estella.		,	
	The write	r's eyesight sta	rted failing.		
	The write	er was stuck in t	he cherry tree.		
			•		
			he chemy tree. y "it hurt to hear my fate" (line 2	28). [2m]	
			•	28). [2m]	
			•	28). [2m]	[
			•	28). [2m]	
			•	28). [2m]	
•	Explain clearly what the	writer meant b	•		
	Explain clearly what the	writer meant b	y "it hurt to hear my fate" (line 2		
	Explain clearly what the	writer meant by	y "it hurt to hear my fate" (line 2		
	Explain clearly what the	writer meant by	y "it hurt to hear my fate" (line 2		

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NANYANG PRIMARY SCHOOL 2021 PRIMARY 6 PRELIM ASSESSMENT Booklet B ANSWER KEY

G	Grammar			
<u> </u>	Cloze			
29.	A (as)			
30.	Q (With)			
31.	K (to)			
32.	D (has)			
33.	J (so)			
34.	E (în)			
35.	P (will)			
36.	B (at)			
37.	N (were)			
38.	F (is)			

	Edi	ting
39.	G tense	stepped
40.	S	numerous
41.	S	deterring
42.	S	fatigue
43.	G WF	determination
44.	G prep	in
45.	G gerund	bearing
46.	S	encouragement
47.	G WF	driven
48.	S	persevered
49.	S	granted
50.	G sva/tense	were
S. s	pelling	G:grammar

Cloze Passage			
Part of Spee	ch	Answer	
phrasal verb		carried	SL
verb		jumping	57.
preposition		For	53
noun		concerns	54
conjunction		such	55
noun		possibility	56
verb		putting	57
verb		establishe	d s∤
verb		travel	5%
verb		enforce	60
preposition		around	<i>(</i> 1.
adjective		other	62
noun		encounter	S 63
preposition		up	64
noun		ban	6

SYTNHESIS & TRANSFORMATION (10 marks)

John chose his favourite shirt. He put on a matching tie.
Having chosen his favourite shirt, John put on a matching tie.
All the cooking utensils have not been washed.
Not one of the cooking utensils has been washed.
Jane asked her father if he had forgotten to sign her report book the previous day.
" <u>Did you forget</u> to sign <u>my</u> report book <u>yesterday?</u> " Jane asked her father.
Mary does not want to leave the theme park. Her brothers do not want to leave the park.
Neither Mary nor her brothers want to leave the park.
The dog was extremely aggressive. No one dared to approach it.
Due to the dog's extreme aggressiveness, no one dared to approach it.

(BOOKLET A)

1. 1	11. 4	21. 3
2. 2	12. 3	22. 4
3. 2	13. 4	23. 3
4. 4	14. 2	24. 4
5. 2	15. 3	25. 3
6. 2	16. 3	26. 2
7. 2	17. 3	27. 3
8. 3	18. 2	28. 1
9. 3	19. 2	. •
1ብ 3	20 2	

	Pick out a two-word phrase from the second paragraph that tells us the writer was in an unsafe position. [1m]						
	perched precariously Based on information from paragraphs 2 and 5, fill in the following table. (3m) Based on information from paragraphs 2 and 5, fill in the following table. (3m) What he did as a result						
	Based on infor	mation from	m paragraph	s 2 and 5, mm	to delt that	What he did as a result	
	TIME WILL WILL WILL WILL WILL WILL WILL WIL		, , , , , , , , , , , , , , , , , , , ,	1			
	the gardener a to get down from		ner asked itt	rasked him Way			
;			Wn from the t	He was	alarmed by the	He returned to his original	
	without his	scared		prospec	t of falling.	position and clung on	
	glasses					tighter. He told Estella he did not	
		reluctant		He felt c	omforted by	want to leave.	
	with his glasses	1610010		the charry tree.		Walk to load	
		J			Wat tong (2m)		
	Why was it a 'good thing' (line 17) that Estella used to climb trees? [2m] This was a good thing because Estella would then be able to climb up the cherry tree This was a good thing because Estella would then be able to climb up the cherry tree						
3						Ottivio -p	
	(1m) and pa	ss the wri	ter's glasse	s to him. (1m)	rophs 2 and 3?	[2m]	
4	Which two ad	jectives be	st describe l	estella in parag	raphs 2 and 3?	<u>** **</u>	
	agile, helpfu	1					
	-			the	Jeff column		
75	Look at the ta	eble below	What do the	word(s) in the	column on the ri he word(s) tel	ight. [3m]	
	refer to in the	passage :	Write your a	What t	he word(s) re	fer(s) to	
	Word(s)	Trom				i	
	the pas	the passage			e when the gardener stepped on the (writer's) glasses		
	a crunch (li	a crunch (line 14) the sound made			es of) the cherry tree		
		11010 \mino			es of) the cherry tree gs the writer could not/ would not be able to do into a list		
	Same the tree? (2m)						
	How did the gardener finally convince the writer to get down from the tree? [2m] Estella said she would show the writer her list when they got down the tree (1m), which						
76						GOWLI file from / 1993	
	THE SECOND		-to whother	each statemen	t in the table bel	ow is true or false, then giv⊖	
77	Based on th	ne story, st	aink so (2m)	Bacil Statemen			
	one reason	I			ue/False Reason		
	1	could see	the	False	He had to so	uint hard (to see the	
	The writer	asily from	the cherry	• =	gardener).		
i	gardener easily from the cherry tree when they first met.			The first item	he crossed out was		
1	The first item the writer crossed		False	olimbing/ get	ting up and down the chern		
ļ	out from his list was playing his				tree.		
:	ll- "						
	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the						
78	passage.	000000 (10)					
í	3	The uniter mer Estella.					
i	1 m to the state of the state o						
1	$\frac{1}{2}$	The writer was stuck in the cherry tree.					
ļ							
79	Explain cl	explain clearly what the writer meant by "it hurt to hear my fate" (line 27-28). [2m]					
1.3	Explain clearly what the writer meant by "If not to hear my leter (in the control of the control						
į	complete	Omnietely (1m).					
80	- Incorporate the control that ESTAIN GOVERNMENT TO THE CONTROL OF					and was able to live a full life	
		However able to do much more than he dreamed of (1m), and was able to me					