

## CATHOLIC HIGH SCHOOL TIMED PRACTICE PRIMARY FOUR ENGLISH LANGUAGE

## PAPER 2

Name:	( )	:	
Class: Primary 4			
	Component	Marks Awarded	Max Marks
	Paper 2 –		
	Sections A-B		16
42 Questions	Paper 2 –		
1 hour 15 minutes	Sections C-H		34
	TOTAL		50
	·	·	
INSTRUCTIONS:	·		
Do not turn over this page until you Follow all instructions carefully. Answer all the questions.	u are told to do s	0,	
This paper consists of 11 printed pag	es excluding the c	over page.	
Parent's Signature:	· [	)ate:	

Section	<b>A</b> –	Grammaı	· MCQ	(8)	x 1	mark	()

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

Mr ——	Tan	reminded	John	and	Mike	to	share	the	chocolate	s betv	veen
	hir ou	nself rselves									
Afte frier	er swi	mming pra	ctice ju ang me	ıst no a birt	w, I _ hday s	ong.	•		_ surprised	d wher	ı my
(1)	is			•							
	are	Э									
(3)	wa	is									
(4)	we	ere									
Ali a	and Pe y som	eter ne books to	the sta	ha iffroor	ppy wl n.	nen	their tea	acher	asked for t	heir he	lp to
(1)	is										
(2)	are	€									
(3)	wa	s									
(4)	we	ere									
"List	en a petitio	ttentively! on now," sai	The did my te	organi eache	iser _ r.	,,		- <del> </del>	_ the rul	es of	the
(1)	rea	ad									
(2)	rea	ads									
(3)	ha	s read									
(4)	is r	reading									
Last	t even	ing, Jeff _	······································		the	kito	hen aft	er pre	eparing din	ner.	
(1)	cle	ans								*	
(2)	cle	aned									
(3)	ha	s cleaned									
(4)	wa	s cleaning									
	(1) (2) (3) (4)  After frier (1) (2) (3) (4)  Ali a carr (1) (2) (3) (4)  "List composition (1) (2) (3) (4)  Last (1) (2) (3)	(1) he (2) hir (3) ou (4) the After swiftends are (1) is (2) are (3) was (4) we "Listen a competition (1) rea (2) rea (3) has (4) is read (4) is read (4) is read (5) cle (3) has (6) his read (6) his read (6) cle (6) has (6) his read (7) cle (7) cle (7) cle (7) cle (7) has (7) his read (7) cle (7) cle (7) cle (7) cle (7) has (7) his read (7) cle (7) cle (7) has (7) his read (7) cle (7) cle (7) cle (7) cle (7) has (7) his read (7) cle (	(1) herself (2) himself (3) ourselves (4) themselves  After swimming prafriends and coach sa (1) is (2) are (3) was (4) were  Ali and Peter	(1) herself (2) himself (3) ourselves (4) themselves  After swimming practice justinends and coach sang me  (1) is (2) are (3) was (4) were  Ali and Peter	(1) herself (2) himself (3) ourselves (4) themselves  After swimming practice just no friends and coach sang me a birt (1) is (2) are (3) was (4) were  Ali and Peterha carry some books to the staffroor (1) is (2) are (3) was (4) were  "Listen attentively! The organic competition now," said my teache (1) read (2) reads (3) has read (4) is reading  Last evening, Jeff (1) cleans (2) cleaned (3) has cleaned (3) has cleaned	(1) herself (2) himself (3) ourselves (4) themselves  After swimming practice just now, I friends and coach sang me a birthday s  (1) is (2) are (3) was (4) were  Ali and Peter happy who carry some books to the staffroom.  (1) is (2) are (3) was (4) were  "Listen attentively! The organiser competition now," said my teacher.  (1) read (2) reads (3) has read (4) is reading  Last evening, Jeff the  (1) cleans (2) cleaned (3) has cleaned (3) has cleaned	(1) herself (2) himself (3) ourselves (4) themselves  After swimming practice just now, I friends and coach sang me a birthday song (1) is (2) are (3) was (4) were  Ali and Peter happy when carry some books to the staffroom.  (1) is (2) are (3) was (4) were  "Listen attentively! The organiser competition now," said my teacher.  (1) read (2) reads (3) has read (4) is reading  Last evening, Jeff the kitce (1) cleans (2) cleaned (3) has cleaned (3) has cleaned	(1) herself (2) himself (3) ourselves (4) themselves  After swimming practice just now, I	(1) herself (2) himself (3) ourselves (4) themselves  After swimming practice just now, I friends and coach sang me a birthday song.  (1) is (2) are (3) was (4) were  Ali and Peter happy when their teacher carry some books to the staffroom.  (1) is (2) are (3) was (4) were  "Listen attentively! The organiser competition now," said my teacher.  (1) read (2) reads (3) has read (4) is reading  Last evening, Jeff the kitchen after present the staffroom.  (1) cleans (2) cleaned (3) has cleaned	(1) herself (2) himself (3) ourselves (4) themselves  After swimming practice just now, ! surprised friends and coach sang me a birthday song.  (1) is (2) are (3) was (4) were  Ali and Peter happy when their teacher asked for tocarry some books to the staffroom.  (1) is (2) are (3) was (4) were  "Listen attentively! The organiser the rule competition now," said my teacher.  (1) read (2) reads (3) has read (4) is reading  Last evening, Jeff the kitchen after preparing ding (1) cleans (2) cleaned (3) has cleaned (3) has cleaned	(2) himself (3) ourselves (4) themselves  After swimming practice just now, I surprised wher friends and coach sang me a birthday song.  (1) is (2) are (3) was (4) were  Ali and Peter happy when their teacher asked for their he carry some books to the staffroom.  (1) is (2) are (3) was (4) were  "Listen attentively! The organiser the rules of competition now," said my teacher.  (1) read (2) reads (3) has read (4) is reading  Last evening, Jeff the kitchen after preparing dinner.  (1) cleans (2) cleaned (3) has cleaned (3) has cleaned

6.	While you, I cooked your favourité meal.
	<ul> <li>(1) sleep</li> <li>(2) will sleep</li> <li>(3) have slept</li> <li>(4) were sleeping</li> </ul>
7.	spectators seated here have the best view of the socce match.
	materi.
	(1) This (2) That (3) These (4) Those
8.	Mother goes to the fitness centre every weekend as she has
	(1) few (2) little (3) much (4) many
9.	Joshua cried he fell down.
	(1) or (2) but (3) and (4) because
10.	As he came home late, Jla Ming had time to complete his homework.
	(1) little (2) many (3) much (4) some

Cho	ose the	- <u>Vocabulary MCQ (6 x</u> e correct answer and eet provided.	(1 mark) I shade the oval (1, 2, 3 o	r 4) on the Optical
11.	After	the flood, hundreds of p	eople were	from their homes.
	(1) (2) (3) (4)	located cleared disrupted evacuated		
12.		unt was one of the gue shop.	ests invited to the opening	of the
	(1) (2) (3) (4)	festival ceremony celebration presentation	\$	
13.	Siti c		e topic of her Science projec cher for advice.	ct so she decided to
	(1) (2) (3) (4)	turn to turn in turn over turn down		
14.		may feel sed the doctor.	after taking this medica	ation so do not drive,"

- (1) clumsy
- (2) drowsy
- (3) unusual
- (4) awkward
- When Mother discovered that Rani had cheated in the test, she was 15. \_\_\_\_and glared at Rani angrily.
  - (1) furious
  - (2)anxious
  - (3) amused
  - (4) frightened
- 16. She\_\_\_\_ \_\_\_\_\_on a puddle of water and fell clumsily.
  - slid
  - (1) (2) slipped
  - (3) stepped
  - (4) stomped

Section C – Grammar Cloze (4 x 1 mark) Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word ONCE only.							
(A) he	(B) her	(C) I					
(D) it	(E) their	(F) you					
(17) first taken to the theatre to w	will watch a local film.	med them before they were  (19) is a story					
	t. (20) hope you ed eagerly for the film to start.	enjoy the nim, sald the tour					
Section D – Grammar Read the passage care the brackets.	Cloze (4 x 1 mark) efully. Underline the correct wo	ord from the words given in					
Mrs Thomas is	my favourite teacher. She (21	) [ come / comes ] up with					
creative lessons that (2)	2) [ is / are ] interesting. I (23) [ en	ijoy / enjoys ] her lessons very					
much. All the pupils thir	k that Mrs Thomas is the best tea	acher and (24) [ like /likes ] he					

very much. I hope she teaches me next year as well.

Section E - Comprehension Cloze (4 x 1 mark)
Read the passage carefully. Fill in the blanks with the most suitable word of your own.

A young boy named Yuki lived in a village by the sea. One day, while walking
along the seashore, he (25) movements under his feet. Then, he
noticed that the seawater had moved back for some distance.
It reminded him of a tsunami that he had learnt about in school. He rushed to
the (26) to warn the villagers.
"Go up the mountain now!" shouted Yuki.
Unfortunately, none of the villagers took Yuki's words seriously. They all
(27) his warning. Luckily, Yuki's family listened to him. They
rushed up to the nearby mountain for (28) They reached the
mountain safely before the tsunami struck the village.

Adapted from www.storiestogrowby.org/story/yuuki-the-tsunami

Section F – Sentence Synthesis and Transformation (2 x 2 marks)
For each of the items, rewrite the given sentence(s) using the word(s) provided.
Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).

I will not turn on the television. I want to finish my homework.						
Until _						
Lisa en	njoyed jogging. However, she enjoyed cycling more.					
**************************************	preferred					
to						

## <u>Section G – Comprehension – Selected Response and Open-ended (8 marks)</u> Read the passage carefully and answer the questions that follow.

Adam was walking home from school when a screeching sound caught his attention. He turned around and saw the driver of a red sports car trying to stop his speeding vehicle as the traffic light had turned red. Unfortunately, the car hit a girl who was crossing the road at the traffic junction with her mother and aunt.

Adam rushed to the accident scene and saw the girl lying unconscious on the road, her head bleeding profusely. Her mother was crying uncontrollably but her aunt remained calm as she tended to the injured girl.

Within minutes, the police and ambulance arrived. By then, a crowd had gathered. The police cordoned off the area and dispersed the crowd. Then, the police officers spoke to a few witnesses.

"That driver whose vehicle had hit the girl wanted to flee the scene. Luckily, we caught him!" recounted a passer-by as a policeman took down his statement.

The girl was swiftly placed onto a stretcher and rushed immediately to the hospital. Before that, the driver was taken to the police station for further questioning.

As Adam continued walking home, he recalled attending a road safety talk in his school recently. The police officer had advised all pupils not to run across the road and to watch out for oncoming vehicles.

Adapted from An Accident by Sarchit

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10

15

31.	What grabbed Adam's attention?		
	[1m]		
	Tick ✓ your chosen answer. In line 7, the word "she" refers to	[1m]	
	the girl the girl's aunt the girl's mother		. ***
	estions 31-33, read each statement and tick ✓ "True" or "liphs 1 and 2 to help you. The first example has been done for		
	Statement	True	False
Exampl	A red sports car knocked down a girl.	*	
33.	The girl was alone when the accident happened.		
34.	The girl had a head injury.		
35.	The girl was able to talk even though she was injured.		
	Tick ✓ your chosen answer. The car driver was caught by the passers-by when		[1m]
	he drove too fast		
	the injured girl was sent to the hospital.		
	he tried to run away from the accident scene		

37.	List two pieces of safety advice given during the road safety talk.	
	i.	[1m]
	ii.	[1m

# <u>Section H - Comprehension - Open-ended (5 x 2 marks)</u> Read the passage carefully and answer the questions that follow.

It was a cool and breezy morning. Excitement was in the air as Olive, Jenny and Shay set off on their first fishing trip in a boat in the morning. They had planned many months for the trip.

Soon, dark clouds loomed above them as they sailed. Suddenly, a storm brewed and carried their boat further into the open sea. The air became thick with salt and mighty waves crashed against their boat continuously, causing them to be thrown overboard. Fortunately, they were wearing life jackets and managed to drift to a nearby island.

Olive suggested seeking shelter from the heavy rain. Feeling extremely exhausted, the girls staggered onto the muddy ground and looked hastily for shelter. Upon seeing a troop of monkeys swinging noisily from tree to tree, the girls quickened their steps. Jenny cautioned Olive and Shay not to make any sound.

"Let's not alert the monkeys. They may attack us," whispered Jenny.

Finally, the girls found shelter in a cave. While they were resting in the cave, they heard footsteps and were alarmed. They saw a large shadow approaching. Before they could scream, a shabby-looking man appeared in front of them! He was puzzled to see them on the deserted island. The girls found out that Bob had been shipwrecked ten months ago.

Bob had been trying desperately to get off the island for months but to no avail!

He could not do much as he was alone. However, he now had the girls to help him.

Together, they managed to build a raft quickly and finally left the island

Adapted from www.creativewriting-now.com

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•	Why were the girls excited?
_	
_	
٧	What caused the girls to be thrown into the sea?
1	Which word from paragraph 3 shows that the girls moved in an unsteananner?
-	
	·
-	
V	Vhy did Jenny advise Olive and Shay to be quiet?
_	
_	
_	
-	
- -	
- -	low did Bob finally manage to escape from the island?

- END OF PAPER -

SCHOOL :

CATHOLIC HIGH PRIMARY SCHOOL

LEVEL

PRIMARY 4

SUBJECT :

**ENGLISH** 

TERM

2022 TIMED PRACTISE

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	4	2	4	3	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16		<u> </u>		J
4	2	1	2	1	2				

Q17) E - their

Q18) F - you

Q19) D - It

Q20) C - I

Q21) comes

Q22) are

Q23) enjoy

Q24) like

Q25) felt

Q26) village

Q27) ignored

Q28) safety

Q29) Until you finish your homework, I will not turn on the television.

Q30) Lisa preferred cycling to jogging.

Q31) A screeching sound

Q32) The girls aunt

Q33) False

Q34) True

Q35) False

Q36) He tried to run away from the accident scene.

Q37) i) Don't run across the road

ii) Look out for oncoming vehicles

- Q38) They had setoff on their first fishing trip in a boat they had planned many months for the trip.
- Q39) Mighty waves crashed against their boat continuously, causing them to be thrown overboard.
- Q40) Staggered
- Q41) She did not want to alert the monkeys as they might attack them.
- Q42) Bob built the raft with the girls help.