



**NANYANG PRIMARY SCHOOL**

**2022**

**PRIMARY 6**

**PRELIMINARY EXAMINATION**

**ENGLISH LANGUAGE PAPER 1**

**Additional Materials: Foolscap paper**

**Total Time for Paper 1: 1 h 10 min**

**Total Marks: 55 marks**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, Index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

Name: \_\_\_\_\_ (    )

Class: Primary 6 (    )

**Part 1: Situational Writing (15 marks)**

- 1 The pictures below show classmates, Raj, Kai and Ain, of Riverside Primary School, discussing an idea after school. Study the pictures carefully.



**Your Task**

Imagine you are Kai.

**Write an email to the Manager of Angel Bakery, and ask him or her if the bakery can provide some snacks for the upcoming event.**

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date and venue of the event
- the purpose of the event
- two other details of the request
- when he or she needs to reply to you

You may reorder the points. Remember to write in complete sentences.

## Part 2: Continuous Writing (40 marks)

- 2 Write a composition of at least 150 words about feeling grateful.

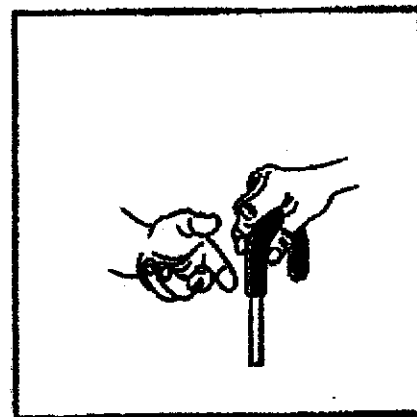
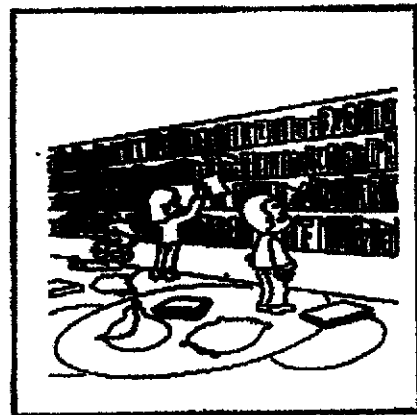
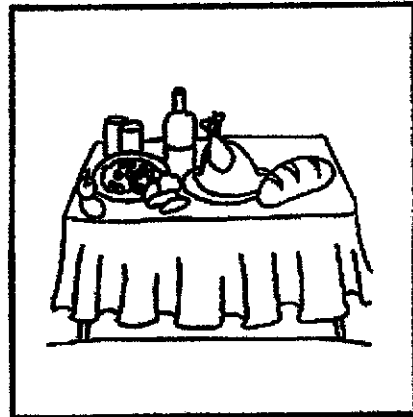
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who was grateful?
- Why was the person feeling grateful?

You may use the points in any order and include other relevant points as well.





**NANYANG PRIMARY SCHOOL**

**2022  
PRIMARY 6  
PRELIMINARY EXAMINATION**

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)**

**Additional Materials: Optical Answer Sheet (OAS)**

**Total Time for Booklets A and B: 1 h 50 min**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ (     )

Class: Primary 6 (     )

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1. The students were reminded to abide \_\_\_\_\_ the school rules as outlined in the Student Handbook.  
  - (1) in
  - (2) to
  - (3) by
  - (4) on
  
2. Not a single passenger \_\_\_\_\_ hurt when the bus skidded on the wet road.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. Bernadette looked \_\_\_\_\_ than happy when she was not selected for the basketball trials that she had trained hard for.  
  - (1) few
  - (2) less
  - (3) little
  - (4) more
  
4. \_\_\_\_\_ you decide not to go on the school trip, you will get a refund.  
  - (1) Can
  - (2) Shall
  - (3) Could
  - (4) Should
  
5. Tom's never on time, \_\_\_\_\_ he?  
  - (1) is
  - (2) has
  - (3) isn't
  - (4) hasn't

6. Peter continued with the marathon \_\_\_\_\_ being tired.
- (1) until
  - (2) despite
  - (3) because
  - (4) although
7. Shanice \_\_\_\_\_ on the grass and gazed at the stars in awe.
- (1) lie
  - (2) lay
  - (3) laid
  - (4) lain
8. By the end of next month, Mr Tan \_\_\_\_\_ a trained instructor.
- (1) becomes
  - (2) is becoming
  - (3) has become
  - (4) will have become
9. "I practised hard for the competition, but so \_\_\_\_\_ all the other competitors," Dan said.
- (1) do
  - (2) did
  - (3) does
  - (4) done
10. Kelly suddenly spotted a suspicious person \_\_\_\_\_ in the school canteen.
- (1) loiters
  - (2) loitered
  - (3) loitering
  - (4) was loitering

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. The teacher's \_\_\_\_\_ remarks brought a blush to Konan's cheeks and a smile to his face.

- (1) belittling
- (2) haughty
- (3) flattering
- (4) sentimental

12. A series of tornadoes left a \_\_\_\_\_ of destruction across the country.

- (1) trail
- (2) route
- (3) circuit
- (4) passage

13. Even though Fiona is an award-winning writer in Southeast Asia, she remains \_\_\_\_\_ outside the region.

- (1) unknown
- (2) unbearable
- (3) unbeatable
- (4) unforgettable

14. Having been in the same job for many years, Mrs Lee decided to \_\_\_\_\_ on her own and start a business.

- (1) strike up
- (2) strike off
- (3) strike out
- (4) strike down

15. Mrs Lim encouraged her daughter to read \_\_\_\_\_ by sharing with her a wide variety of books.

- (1) promptly
- (2) studiously
- (3) generously
- (4) extensively



For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

Can't wait to immerse yourself in a day of fun within a virtual world? When Sparkyland is inaugurated in two months' time, you can! Armed with  
(16) headsets and virtual goggles, visitors to this revolutionary theme park will  
(17) experience a virtual world of rides and games.

The theme park's upcoming opening has generated much fanfare. Promising its visitors an experience that is unparalleled, public anticipation  
(18) has intensified as the official opening day draws near. A huge crowd is  
(19) expected to join in the festivities on its opening day. The success of this  
(20) theme park will mark the start of a new era of entertainment.

16. (1) initiated  
(2) triggered  
(3) launched  
(4) originated
17. (1) novel  
(2) exotic  
(3) futuristic  
(4) conventional
18. (1) unusual  
(2) unrivalled  
(3) uncommon  
(4) underestimated
19. (1) looms  
(2) advances  
(3) converges  
(4) approaches
20. (1) formalities  
(2) promotions  
(3) celebrations  
(4) observances

(Go on to the next page)

Study this article from a newsletter and then answer questions 21 to 28.

## **Green Park Grand Opening**

### *A Harmony of Nature and the Arts at Green Park*

By Jason Yao and Timothy Tan  
18 August 2022

After months of designing, planning and working with various partners, Green Park was finally opened to the public on 1 August 2022. Located in the south-western part of Singapore, Green Park comprises over 20 hectares of land, offering facilities and activities for both the young and old.

For the month of August, Green Park has collaborated with local artists and arts groups to offer a fun-filled month-long event that allows visitors to discover how nature blends with the arts. Visitors will be treated to an open-air concert, poetry appreciation and a photography exhibition and contest.

There is also an Edible Plants Garden for those with green fingers to dabble in. Trained guides will conduct hourly walks within the nature reserve, highlighting plants and small animals often hidden in plain sight. Visitors can look forward to the sights and sounds of the serene park.

#### **How to get there:**

By bus:

- 51, 100, 196 (alight at Hyber Road)
- 9, 28, 47 (alight at Compass Road)

#### **A gentle reminder:**

Leave nothing but footprints.  
Take nothing but photographs.



*"It was a refreshing breath of fresh air for both my mind and body! My family and I had a wonderful morning at the park and my children loved the Adventure Grove. I'd never known how nature and the arts could blend so well together and what I loved most was the poetry appreciation near the nature reserve. It was a unique experience to listen to poems via the app while enjoying the flora and fauna around me. I hope the park organiser will hold these activities annually."*

~Mrs Tan, mother of four

#### **Dos and Don'ts:**

- Be a responsible pet owner. Keep your pets leashed.
- Use of drones is allowed except in "No Fly" zones.
- Keep noise level low.
- Stay on designated trails.

## Event Highlights

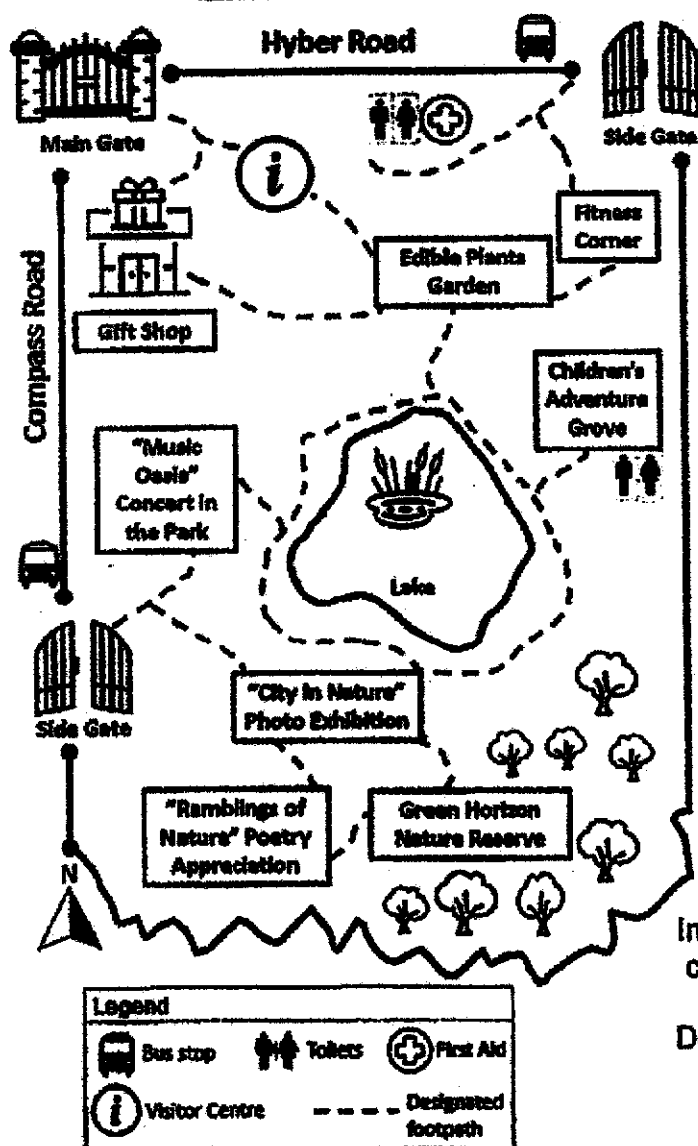


**Children's Adventure Grove**  
A spacious playground where the young ones can climb, swing and slide to their hearts' content.



**"City in Nature" Photo Exhibition and Contest**  
Feast your eyes on snapshots of nature taken from various perspectives. Marvel at pictures taken from dawn to dusk, and be amazed by how our city thrives within nature! Show off your photography skills too and stand a chance to win attractive prizes!

### Map of Green Park



**"Music Oasis"**  
**Concert in the Park**  
Enjoy a wonderful evening as the talented musicians from the Singapore Orchestra present beautiful and uplifting tunes to end your day! Sing along to familiar tunes!



**"Ramblings of Nature"**  
**Poetry Appreciation**  
Inspired by the challenges faced by nature conservationists, Potter Bay, a local poet, has composed a selection of poems. Download a specially-designed mobile app for free to listen to a recording of the poems!

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

21. Which of the following is true of "Green Park Grand Opening" event?

- (1) All participants must learn about gardening in the park.
- (2) The activities will be carried out every month for the public.
- (3) Visitors can enjoy the concert that is conducted in the morning.
- (4) Guided walks of the nature reserve are carried out on an hourly basis.

22. Jenny plans to visit the park. If she takes Bus 28, which is the most direct route to Green Park?

- (1) Alight at Hyber Road and enter via the Side Gate.
- (2) Alight at Hyber Road and enter via the Main Gate.
- (3) Alight at Compass Road and enter via the Side Gate.
- (4) Alight at Compass Road and enter via the Main Gate.

23. What is allowed throughout Green Park?

- (1) flying of drones
- (2) bringing pets along
- (3) shouting and yelling
- (4) walking away from designated trails

24. Which of the following can be said about the activity, "Ramblings of Nature"?

- (1) Every visitor will receive a free booklet of poems.
- (2) The poet was inspired by nature conservationists.
- (3) Visitors will need to download a mobile app for a small fee.
- (4) Visitors can listen to poems being recited by the poet in person.

25. Mr Tan is at Green Horizon Nature Reserve and facing the lake. Which of the following is true?

- (1) He can walk towards the lake to get to the photo exhibition.
- (2) The toilet nearest to him is at the Visitor Centre near the main gate.
- (3) The "Music Oasis" Concert in the Park is some distance away to his right.
- (4) He will find the Gift Shop nearer to him than the Children's Adventure Grove.

26. Based on the newsletter article, avid photographers can expect \_\_\_\_\_.

- (1) photographs taken only at night
- (2) a guided journey on Singapore's success
- (3) guaranteed prizes upon submission of photographs
- (4) photographs of nature taken from different viewpoints

27. A gentle reminder was included in the article. The writers added that to remind visitors \_\_\_\_\_.

- (1) to walk barefooted in the park
- (2) to leave their footprints in the park
- (3) not to take photographs in the park
- (4) not to remove anything from the park

28. What is the main purpose of the flyer?

- (1) to inform readers of the event highlights
- (2) to encourage readers to pay a visit to the park
- (3) to showcase Green Park's location and land mass
- (4) to promote the works of local artists and arts groups

(Go on to Booklet B)

**Please note that the passage for Comprehension Questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.**

Read this passage and answer questions 71 to 80.

(20 marks)

He was not good enough. Not serious enough. Not hardworking enough. Not. Not. Not. Competing in races, compiling achievements, comparing results. Hwa could not understand how or why these things mattered so much to people around him. In school. At home. It was as if they needed invisible yardsticks to measure themselves against others, to know where they stood in order to stand up tall. "First place and nothing less", they say. Such suffocating expectations.

And yet here he was, in a line with other windsurfers, all of them bobbing nervously on the waves behind an imaginary starting line. They were all fighting for the best position to start and tense as a result. It seemed so silly to Hwa, given the whole expanse of the sea. Hwa moved away. How Li-An had talked him into doing this, he did not know. As usual, she had managed to get her way by coaxing, scolding, mocking, daring him. Just as she had always done since they were little. Hwa had never been excited by races. He had not even bothered to wear the digital watch that everyone else seemed to be wearing to time the very second they start. Yet, Hwa's reaction was so natural and quick that at the very moment the starter's horn sounded, he was off. Hwa pulled hard at his sail to race just ahead of the group. As he picked up speed, gliding over the waves, he began to feel the familiar joy and freedom that windsurfing always gave him, despite his earlier doubts. What he loved was simply being out at sea. He could barely stop himself from yelling out in exhilaration.

"Go Hwa!" The wind carried over a familiar voice. He looked around and spotted Li-An upwind of him – in a stationary speedboat – with someone at the helm. She waved at Hwa and he nodded his head in acknowledgement, even though he knew she was too far away to see him. Just as he turned away, however, out of the corner of his eye, he saw a swirl of smoke behind the speedboat, on the shore. Knowing that the smoke could tell him the direction the wind was blowing, he decided to study it for a moment out of habit. Just as he was getting a better sense of how to use the wind to his advantage, he saw it.

Not just the smoke but a bright flare – like an explosion or a burst of flames. He sailed closer, going way off course and saw long tongues of flames licking at the sky from behind a construction site. The fire was definitely spreading. What if nobody was aware of this? What if nobody was working there now? It was after all a quiet Sunday afternoon. For a second he hesitated, then decisively swung his sail over and stepped deftly onto the other side of the board until the sail caught the wind from the other side. Hwa directed his surfboard at Li-An's speedboat, avoiding a few of the slower surfers who were lagging behind. "Fire!" Hwa shouted when he got within earshot of Li-An. She stared at him, clearly confused. "Wrong way!" she shouted back. "Fire! Fire!" Hwa yelled again, waving one hand towards land in the direction of the smoke. "Call 995!" She looked at where he was pointing, saw the smoke and understood his intent. Hwa waited long enough to see Li-An talking into her mobile phone urgently before turning his attention to the race.

The others were far ahead of him now. A gust of fresh wind had sprung up – too good to be wasted – and Hwa swung about to meet it full on. Hwa laughed out loud in exhilaration at the rhythm of the wind and wave powering him forward. This was not about him and the other competitors; this was him playing with the wave and the wind, with the sea and the sail.

As always, back on land after a race, Hwa felt down. News reporters and photographers started to surround him. Good job, third place, he was being told – good enough for the bronze medal. Those words sounded strange, almost like a taunt. So finally he was seen as "good enough"? Whatever happened to the "nots"?

"And in third place," the announcement blared from the speaker system, "even with having made the detour to raise the warning about the fire! A tremendous achievement by..." Hwa heard his name being announced, and then the sound of applause and cheering.

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PAGE**







**NANYANG PRIMARY SCHOOL**

**2022  
PRIMARY 6  
PRELIMINARY EXAMINATION**

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)**

**Total Time for Booklets A and B: 1 h 50 min**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so. -
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Score:

/67

Name: \_\_\_\_\_ (     )

Class: Primary 6 (     )

Parent's signature: \_\_\_\_\_

**Please sign and return the exam paper the next day. Any queries should be raised at the same time when returning the paper.**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)  
**EACH WORD CAN BE USED ONLY ONCE.**

A) as	D) even	G) is	K) of	N) these
B) did	E) for	H) It	L) on	P) under
C) each	F) how	J) more	M) there	Q) was

Have you ever wondered what the Earth looked like 300 million years ago?  
 \_\_\_\_\_ were swamps and marshes everywhere and it was warmer than it  
 (29)  
 \_\_\_\_\_ today. Ancient trees, ferns and plants grew everywhere. Very weird-  
 (30)  
 looking animals roamed the Earth, and fish that looked \_\_\_\_\_ stranger lived  
 (31)  
 deep in the oceans and seas.

When \_\_\_\_\_ prehistoric plants and animals died, their bodies  
 (32)  
 decomposed in the same way \_\_\_\_\_ organisms do today. The dead organisms  
 (33)  
 became buried \_\_\_\_\_ layers of mud, rock, sand and water. Gradually, these  
 (34)  
 layers built up and \_\_\_\_\_ began to exert a great amount of pressure  
 (35)  
 \_\_\_\_\_ the layers below it.  
 (36)

As millions of years passed, the decomposed plants and animals formed different  
 types of fossil fuels such as coal, oil and natural gas. The type of fossil fuels that formed  
 depended on whether it was the remains \_\_\_\_\_ plants or animals or both, and  
 (37)  
 \_\_\_\_\_ long the organisms had been buried. It also depended on the  
 (38)  
 temperature and pressure conditions during the decay of the organisms.

Score:
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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Have you ever played multiplayer video games or even just watched

(39)

someone else play? If you had, you would know how triling these games can be. In

(40)

many ways, competitive video games are very similar with traditional sports such

(41)

as basketball or soccer. Players train, practise, and develop their profeesiency in

(42)

their chosen game in an effort to being the best. They develop new strategies and

(43)

(44)

teknicks. However, instead of working on how to run faster or throw a ball most

(45)

correctly, video game players focus more on trained their minds, reflexes, and

(46)

finger dexterity to xcell on a virtual playing field. Finally, they face off against

(47)

each other in inttennce head-to-head matches.

(48)

Today, more and more people are taking video games seriousness as a new

(49)

kind of competitive sport. Know as e-sports, these professional video game

(50)

competitions are drawing masieve audiences. These competitions are also turning

the best players into worldwide celebrities.

(Go on to the next page)

Score:

Fill in each blank with a suitable word.

(15 marks)

A map is a drawing of all or part of the Earth's surface. Its basic \_\_\_\_\_ (51) is to show where things are. Maps may show visible features, such as lakes, buildings and roads. They may also show things that cannot be \_\_\_\_\_, such as (52) boundaries and temperatures. Many maps show the location and shape of features on the Earth's surface. These often \_\_\_\_\_ of natural and man-made features (53) within the area represented. \_\_\_\_\_ maps show the boundaries of countries (54) and cities, or even the climate of different areas.

Maps are typically drawn on a flat surface. A map displayed on a spherical surface is called a globe. While globes can provide the \_\_\_\_\_ information as flat (55) maps, it is a more \_\_\_\_\_ representation. This is because a spherical globe (56) shows the Earth as it \_\_\_\_\_ like when observed from outer space. (57)

Unlike modern maps, \_\_\_\_\_ maps had drawings to show locations of (58) features like castles and mountains. To \_\_\_\_\_ that the drawings were clear, (59) they were painted on large canvases. Such maps were nice to look at and easy to understand. \_\_\_\_\_, as more details were included, they became cluttered. (60)

\_\_\_\_\_ time, maps were made simpler. Modern mapmakers (61) \_\_\_\_\_ drawings with symbols. Each symbol represents one particular thing. (62)

Features such as cities, rivers and railroads are represented \_\_\_\_\_ different (63) symbols. For \_\_\_\_\_, double black lines with red between them can be a (64) symbol for a main road. \_\_\_\_\_ to maps with drawings, such maps contain (65) more details and are still easy to read. Given the variety of symbols, a legend is therefore included to describe their usage in maps.

Score: |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not  
write in  
this space.

66. The man refused to cooperate with the police. It led to his arrest.

The man's \_\_\_\_\_  
\_\_\_\_\_

☐

67. Melanie has given the homeless men some food.

\_\_\_\_\_ by Melanie.

☐

68. The trainer gave the command. The dog ran towards the rubble.

No sooner \_\_\_\_\_  
\_\_\_\_\_

☐

69. Kyi did not want to make matters worse. She apologised quickly to her mother.

Not \_\_\_\_\_  
\_\_\_\_\_

☐

70. "Did you have the chance to speak to Ahmad yesterday?" Rina asked Joseph.

Rina asked Joseph \_\_\_\_\_  
\_\_\_\_\_

☐

(Go on to the next page)

Score: \_\_\_\_\_

Read the passage on page 10 in Booklet A and answer questions 71 to 80. (20 marks)

71. Pick out a word from the first paragraph which shows how Hwa felt about the yardsticks used by others. [1m]

Do not  
write in  
this space.

72. Based on paragraph 2, explain clearly what seemed "so silly" to Hwa? [2m]

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73. Based on paragraphs 2 and 5, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
a) Hwa did not prepare specially for the race.		
b) Hwa joined the windsurfing competition with little persuasion.		
c) Hwa continued the race despite falling behind because he wanted to win.		

74. Explain clearly why Hwa studied the the swirl of smoke in line 20. [2m]

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75. Why did Hwa think that nobody might notice the fire? [2m]

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76. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Do not  
write in  
this space.

Word(s) from the passage	What the word(s) refer(s) to
a) all of them (line 6)	
b) this (line 26)	
c) his intent (line 33)	

77. Why did Hwa wait to see Li-An talking into her mobile phone? [1m]

---

78. From lines 27–30, give examples that show that Hwa was a good windsurfer. [2m]

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79. Hwa experiences different moods during and after windsurfing.

- a) Pick out a three-word phrase from paragraph 2 that describes what he felt usually while he was out at sea. [1m]

- b) What could have caused Hwa to feel down after coming back on land? [1m]

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80. Why did the crowd's praise sound strange and like a taunt to him? Refer to information from an earlier part of the text to explain your answer. [2m]

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End of Paper





**NANYANG PRIMARY SCHOOL**  
**2022 PRIMARY 6 - PRELIM EXAMINATION ANSWER KEY**  
*Correct as of 22 Aug 2022*

**BOOKLET A**  
**Booklets A to C: Grammar & Vocab**

Grammar (10m)	Vocab (5m)	Vocab (5m)
1. 3	11. 3	16. 3
2. 3	12. 1	17. 1
3. 2	13. 1	18. 2
4. 4	14. 3	19. 4
5. 1	15. 4	20. 3

**Section D: Visual Text Comprehension**

Visual Text (5m)
21. 4
22. 3
23. 2
24. 2

**BOOKLET B**

Grammar Close (10m)	
25. M (there)	26. P (under)
27. G (a)	28. C (each) "part of the layers"
29. O (even)	30. L (on)
31. N (these)	32. K (of)
33. A (at)	34. F (now)

Spelling (12m)	
35. trailing	36. trailing
37. to	38. equal
39. proficiency	40. intense
41. be (become – not accepted because different meaning from root word)	42. seriously
43. techniques	44. known
45. more	46. massive

Class Passage (15 marks)	
47. function, use, purpose, role	48. ensure
49. seen	50. However, Unfortunately
51. consist	52. Over, With
53. Other, Some, Certain	54. replaced, replace
55. same	56. by, using, with
57. accurately, realistic	58. example, instance
59. looks, is	60. Compared
61. early, older	

**Synthesis & Transformation (15 marks)**

62. The policeman used his radio to tell the police to stop talking with them.	
63. The man refused to cooperate with the police led to his arrest. (2m)	
64. He didn't let the homeless men, some food.	
65. The homeless men have been given some food by Mr. Smith. (2m)	
66. Some food has been given to the homeless men by Mr. Smith. (2m)	
67. The man gave the command. The dog ran towards the owner. (2m)	
68. No sooner had the trainer given the command than the dog ran towards the owner. (2m)	
69. No sooner did the trainer give the command than the dog ran towards the owner. (2m)	
70. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
71. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
72. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
73. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
74. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
75. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
76. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
77. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
78. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
79. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
80. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
81. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
82. The dog ran towards the owner. The dog ran quickly to her mother. (2m)	
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### Comprehension (20 marks)

71.	Paul can't understand the blue paragraph, which shows how Paul felt about the parachute used by others. (1m)													
	surfacing	1m												
72.	The other wind surfers were fighting for the best starting spot in the area even though the white squares of the sea was there.  Explain the paragraph 2 and 3, what started each surfer in the white square? Use of three short give one reason why you think so. (2m)	2m												
	<table border="1"> <thead> <tr> <th></th> <th>True/ False</th> <th>Reason</th> </tr> </thead> <tbody> <tr> <td>a) Have did not prepare specially for the race.</td> <td>True</td> <td>He had not bothered to gear himself with a watch like the other competitors.</td> </tr> <tr> <td>b) Have joined the wind surfing competition with little persuasion.</td> <td>False</td> <td>Li-An had to gaze, scold, mock and even dared him before he agreed.</td> </tr> <tr> <td>c) Have continued the race despite falling behind because he wanted to win.</td> <td>False</td> <td>Have continued with the race because there was a crowd of third wind that was too good to be wasted.</td> </tr> </tbody> </table>		True/ False	Reason	a) Have did not prepare specially for the race.	True	He had not bothered to gear himself with a watch like the other competitors.	b) Have joined the wind surfing competition with little persuasion.	False	Li-An had to gaze, scold, mock and even dared him before he agreed.	c) Have continued the race despite falling behind because he wanted to win.	False	Have continued with the race because there was a crowd of third wind that was too good to be wasted.	2m
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74.	Explain clearly why Hwa studied the trail of smoke in line 20. (2m)													
	Hwa did that out of habit and also because it could tell him about the direction of the wind, so that he could use the wind to his advantage during the race.	2m												
75.	Why did Hwa think that nobody might notice the fire? (2m)													
	It was a quiet Sunday afternoon and most people did not work on Sundays.	2m												

76	Look at the words below. What do the underlined in the left column refer to in the passage? Write your answers in the column on the right. [2m]									
	<table border="1"> <tr> <th>Word(s) from the passage</th> <th>What the word(s) refer(s) to</th> </tr> <tr> <td>a) all of them (line 4)</td> <td>giving windward/ compellers</td> </tr> <tr> <td>b) she (line 28)</td> <td>made fire spreading</td> </tr> <tr> <td>c) the robot (line 35)</td> <td>getting help to deal with the fire</td> </tr> </table>	Word(s) from the passage	What the word(s) refer(s) to	a) all of them (line 4)	giving windward/ compellers	b) she (line 28)	made fire spreading	c) the robot (line 35)	getting help to deal with the fire	1m
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a) all of them (line 4)	giving windward/ compellers									
b) she (line 28)	made fire spreading									
c) the robot (line 35)	getting help to deal with the fire									
77	What does this word refer to? Explain briefly (use your model answer). [1m] He wanted to make sure that Lila was able to get help to deal with the fire.	1m								
78	From lines 27-28, give examples from the text how were the good weather? [2m]	2m								
	How was able to move from one side of the board to the other easily in his attempt to move toward the speedboat and despite the danger, there were still compellers slower than him.									
79	How, experiences, different, inside, during, and what weathering? a) Pick one of the words of interest from the text and use it to describe what he felt during the time he was on the boat. b) What could have caused him to feel better when coming back on land? [1m]									
	a) joy and freedom b) not being able to play with the wave and the wind (or sea and sail) not being able to windward for the time being the thought that he would not be able to windward for the time being	2m								
80	Why did the crowd's protest sound strange and how is that to their? Refer to information from an earlier part of the text. [2m]	2m								
	There was always seen as not good enough/ told to get first place and nothing less, but when he came in third and not first, he was still being praised.	2m								