CATHOLIC HIGH SCHOOL (Primary) ENGLISH LANGUAGE PRIMARY 4 Weighted Assessment 2



Name: ()	Date:
Class: Primary 4	Parent's Signature:

Write a composition of at least 120 words about being a good friend.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- Who was the good friend?
- What did the friend do?
- How did the friend feel?

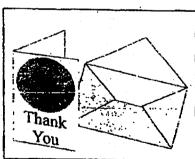
You may use the points in any order and include other relevant points as well.

Helping words / phrases:

- fell and was injured
- showed care and concern
- buy food during recess
- grateful
- · happy to help a friend







Catholic High School (Primary) English Language Primary 4 Weighted Assessment 3



Name:	() Date:
Class: P4	Parent's signature:
Section A – Comprehension Cloze (4) Read the passage carefully. Fill in each Kelly and her mother planted vegeta	
garden. Kelly watered the plants an	d removed the weeds regularly. The plants
(1) taller each da	ву
One day, Kelly and her mother wer	nt to the (2) to admire the
plants. Kelly's mother saw prett	ty little red bugs with black dots on
(3) backs. She y	elled, "The ladybugs are here."
"Ladybugs? (4)	are they called ladybugs?" Kelly asked
curiously.	
Her mother explained that since the	e bugs are pretty like ladies, they are known as
ladybugs.	
Adapted from: https://monkeypen.com/biog	gs/news/do-you-wonder-how-the-ladybug-got-its-name-free-

For ea	Section B – Synthesis & Transformation (3 x 2 marks) For each of the questions from 5 to 7, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).				
5.	Richard said, "I saw two crows fighting on the road."				
	Richard said that				
6.	Haslini is not wearing a mask. She has a cold. Although				
7.	Kai Jie is very hardworking. His books are always filled with notes.				

<u>Section C – Comprehension – Open-ended (5 x 2 marks)</u> Read the passage carefully and answer the questions that follow.

A rich man bought over a herd of elephants. One day, he brought his son to the elephant camp to look at the elephants. The animals were grazing on the fields and each had a thin, long rope tied around one ankle. The boy asked his father why the elephants dld not use their strength to break the rope and escape from the camp. Given their size, they could easily have done so but they did not try to at all.

His father was equally puzzled. He thought the trainer must have worked some trick on them. Wanting to solve the mystery, the man brought his son to ask the trainer.

The trainer explained, "When the elephants were young calves, they tried to escape many times. I tied a rope around one ankle of each elephant. Back then, it was strong enough to restrain the young elephant. Each time they tried to run, they failed. They grew up believing that they would not be able to break away."

The son remarked, "The elephants are so silly."

Hearing his son's comment, the man advised him, "Son, some people are like these elephants and go through life thinking they cannot do something because they have failed at it in the past. Unlike them, we should not be discouraged when we fall and we should never give up easily."

The boy nodded his head as he had learnt a valuable lesson.

Adapted from: https://wealthygorilla.com/10-most-inspirational-short-stories/

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Which wo	rd in paragrap	oh 3 has the s	ame meaning as	'hold back'?	
Why did	he adult elept	nants <u>not</u> try to	escape from the	camp?	·
			· · · · · · · · · · · · · · · · · · ·		-
		e 16 refer to?			
what,do					
what,do					

- FND OF PAPER -

SCHOOL :

CATHOLIC HIGH PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 4 ENGLISH

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CONTACT:

Q12)	He learnt to not give up easily after failing.
Q11)	It refers to the rich man's son.
	So, they grew up believing that they would not be able to break away.
<u> </u>	When the adult elephants were young calves, they tried to break free from the rope that the trainer had tied around their ankles but failed.
Q10)	
Q9)	restrain
Q8)	The elephants were each help by a rope tied around one ankle.
•	hardworking.
Q7)	Kai Jie whose books are always filled with notes, is very
Q6)	Although Haslini has a cold, she is not wearing a mask.
Q5)	Richard said that he had seen two crows fighting on the road.
Q4)	why
Q3)	their
Q2)	garden
Q1)	grew