

CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION (2024) PRIMARY THREE ENGLISH LANGUAGE

COMPOSITION

Name:()
Class; Primary 3	20
7 October 2024	
50 minutes	
INSTRUCTIONS:	
Do not turn over this page until you are told to	do so.
Follow all instructions carefully.	
Parent's Signature:	Ďate:

Write a composition of at least 100 words about a lesson learnt.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

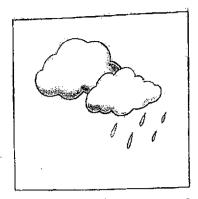
Consider the following points when you plan your composition:

- What did the person do?
- How did the person feel?
- · What lesson did the person learn?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping words:

- dark clouds / raining
- continued playing
- drenched
- unwell / fever
- reprimanded / apologised









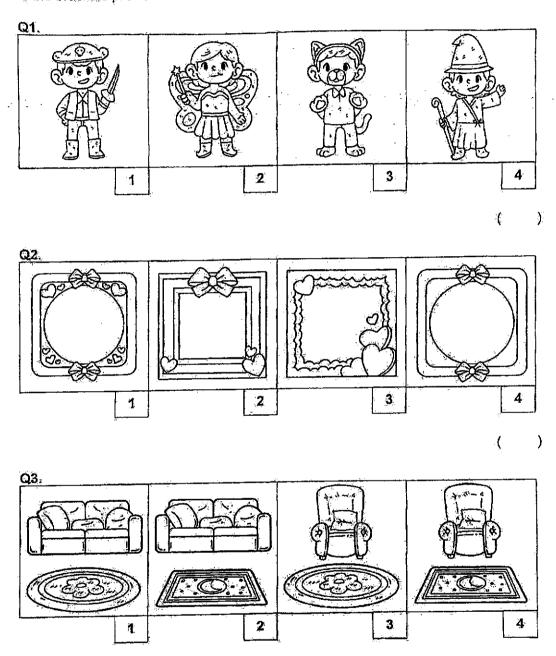
CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION (2024) PRIMARY THREE ENGLISH LANGUAGE

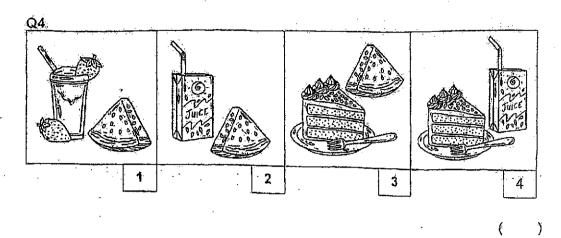
LISTENING COMPREHENSION

Name:	_() ;
Class: Primary 3	•
7 October 2024	14
INSTRUCTIONS:	
Do not turn over this page until you are Answer all questions.	told to do so.
This booklet consists of 4 printed	pages excluding the cover page.
Parent's Signature:	Datë:

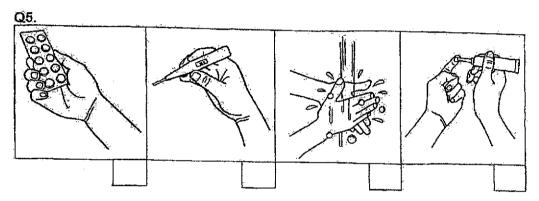
)

Picture-Matching (6 x 1 mark)
Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

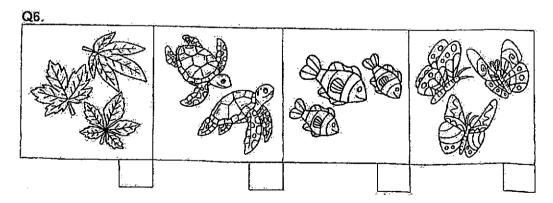




Look at the set of pictures. Lam going to read a set of instructions twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.



Look at the set of pictures, I am going to read a short text twice. Listen carefully, Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.



Note-Taking (5 x 1 mark)
Listen carefully to the following telephone message. I am going to read it twice. Then, fill in each blank for Q7 to Q11 with ONE word.

Your friend, Tina, is talking about what she and her father did during the weekend. Take down notes of what she is saying to retell it to your parents.

Tina's Account of Events	
(Q7) Tina and her father went to the	centre.
(Q8) They went to a shop selling watches,	and books.
(Q9) Tina's father thought of buying her a	watch.
(Q10) The shop assistant showed Tina a	doll.
(Q11) In the end, Tina chose a	as her birthday gift.

Liste	Comprehension (3 x 1 mark) It carefully to the following text. I am going to read it twice. Then, child answer for each question. Write the number 1, 2 or 3 in the brace	oose th	ie most ovided.
Q12,	Why did Annie's grandfather's family sleep early?		
	(1) They did not have much to do.(2) They did not need to use the tollet.(3) They did not want to waste electricity.		
Q13.	Who would pick the vegetables for making the soup?	•	4
	(1) Annie's mother (2) Annie's grandfather (3) Annie's grandfather's father	()
Q14.	What did Annie's grandfather think was funny?		
	(1) Annie being afraid of the dark.(2) Annie living with all kinds of insects.(3) Annie trying to fall asleep before dark.	(.)

End of Paper



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION (2024) PRIMARY THREE ENGLISH LANGUAGE

PAPER 2

Name:	();		
Class: Primary 3			
	Component	Marks Awarded	Max Marks
	Paper 1 – Writing		20
21 October 2024	Paper 2 – Sections A-B	14	
45 Questions 1 hour 15 minutes	Paper 2 Sections C-I	36	50
	Paper 3 – LC		14
	Paper 4 – Oral		16
	TOTAL		100
INSTRUCTIONS:			· · · · · · · · · · · · · · · · · · ·
Do not turn over this page un Follow all instructions carefu Answer all the questions.	til you are told to do so lly.	•	
This paper consists of 11	printed pages excluding	the cover page	¥
arent's Signature.	Det	ë: <u> </u>	

Sectio Choos	n A - e the	- Grammar MCC correct answer	2 (8 x 1 mar and shade	<u>'k)</u> the oval (1, 2	, 3 or 4) on th	ne Optical Answer	
Sheet	provi	ded.			·		
1.	Julia	·	all over th	ne house for h	er missing bo	ok last night.	
	(2) (3)	search searched searching		*. •			
2.	The	pupils	wh	en the teache	r walked into t	he classroom.	
	(1) (2) (3) (4)	read reads are reading were reading					
3.	1 ha	ave not made	up my mi andals to the	nd on wheth birthday part	ner I want t y later.	to wear sneakers	
	(1) (2) (3) (4)	or so but and				-	
4.	"Se poir	e	birds	perched on t	he tree over	there?" the guide	
	(1) (2) (3) (4)	this that these_ those_					
5.	Thi	s pizza is so larg	je that even	ten people		share it.	
	(1) (2) (3)	will can shall might					

6.	"I'm serry for taking your pencil by mistake. I thought it was
	(1) hers (2) ours (3) mine (4) theirs
7,	"Mr Tan will be returning our compositions tomorrow,?" Raff asked.
	(1) is he (2) will he (3) isn't he (4) won't he
8,	We had to go to a different dress shop because my mother could not find that was suitable for her.
	(1) none (2) nothing: (3) anything: (4) everything:
Choo	on B – Vocabulary MCQ (6 x 1 mark) se the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer t provided.
9.	Mel Ling was to solve the challenging problem sum question because she wanted to score full marks for her Mathematics test.
	(1) hesitant (2) reluctant (3) dedicated (4) determined
10.	The of actors reappeared on stage at the end of the performance and bowed to the audience.
	(1) cast (2) gang (3) army (4) board

11.	My father could lift the heavy	box because he is
	(1) as brave as a lion	
	(2) as strong as an ox	•
	(3) as light as a feather	
	(4) as cool as a cucumber	
12.	A lot of supporters	at the stadium to support their favourite
	team.	
		•
	(1) turned in	
	(2) turned up	
	(3) turned over	•
	(4) turned away	
13.	lared helped the olderly lady.	carry her bags of groceries. She thanked him for
10.	his	odity flor bogs of gross restrict the floring transcript
	(1) loyalty	
	(2) honesty	
	(3) fairness	
	(4) kindness	
		5 82 82 825 U.S. 10 258 00
14.	The teacher was unable to	read the pupil's untidy handwriting as it was
	<u> </u>	
	Single Afficia	
	(1) illegal	
	(2) illegible	
	(3) invisible	
	(4) incomplete	

Section C - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the most sulfable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word ONCE only.

(A) he	(B) his	(C) our
(D) she	(E) us	(F) we

÷	Last	Sunda	iy, m	y fami	ly an	d 1	had	а	pionic	at E	ast	Coast	Park.	Since
(15	5)		 	_arrive	d ear	ly, w	ema	паде	ed to f	ind a r	ice s	spot un	ider a l	oig tree
Мy	siste	r and	l qu	ickly	tock	out	a fr	risbe	e to	play.	Му	moth	er rei	minded
(16)			to sta	y in tl	ne si	nade.	so t	hat we	woul	d not	get si	inbum	ed. My
fath	ter wa	s takin	g a n	ap wh	en th	e fris	bee	lanc	led or	1 (17 <u>)</u>				face.
(18)			yelpe	d in p	ain	and :	scol	ded u	s. We	apo	logised	l to hi	m and
on	tinued	playing	j.	-										

Section D - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

What happens if we run out of clean water to drink? Clean drinking water is important because it (19) [keep / keeps] us alive, Irresponsible human activities (20) [is / are] the cause of water pollution. Contaminated water is unsafe for drinking. Diseases (21) [spread / spreads] when people drink contaminated water. If we (22) [do / does] not stop water pollution, we will not have enough clean water to drink in the future. We must do our best to keep our water bodies clean.

Adapted from https://www.theworldcounts.com/stories/what-is-pollution-for-kids

Section E - Vocabulary Cloze (3 x 1 mark)
Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word ONCE only.

endangered	escapo-	nöcturnal
prodators	prey	survive

Bats are the only mammals that can trul	y fly. They have wings made of thin skin
stretched between their long fingers. Mos	st bats are (23)
animals which usually hunt at night. Some	species of bats can live for more than
thirty years. How do bats manage to live su	ch long and healthy lives? Being able to
fly means they can (24)	from predators more easily. Bats also
live in flocks, making it harder for their (25	to attack them.
Another reason for their longer life span is	bats have been known to share food so
that helps to keep them from starving.	

Adapted from "How Old Is A Whale" by Lily Murray

Section F - Editing (5 x 1 mark)
Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

When I was a child, my parents would take me to my grandfather's

village home in Malaysia. I would stay there every weekend and for a short
(26)
piriod during Chinese New Year. The bumpy car ride there often made me
(27)
dizzy from motion sikness but I would feel better when I saw the beach. Upon
(28)
reaching, we would be greefed with the saight of coconut trees and the sound
(29)
of waves. I enjoyed the feeling of the sea brieze on my face and watching the
(30)
soldier crabs skavenging on the shore at low tide. These fond memories will
Stene with me former
stay with me forever.

Adapted from https://biblicasia.nlb.gov.sg/places-and-buildings/2023/11/childhood-memorieskampong-wak-hassan Read the passage carefully. Fill in the blanks with the most suitable word of your own. On 14 June 2024, a damaged ship caused an oil spill in southern Singapore. _____ could be seen in the waters of Within a day, thick black (31) the beaches in Sentosa. Due to the oil spill, all beach activities were stopped and the public was

Section G - Comprehension Cloze (4 x 1 mark)

to come.

bags with sand that had been stained by the thick black oil. affected marine animals such as seabirds The spill also fish. The effects of the oil spill would be felt for months $(34)_{-}$

advised to stay (32) _____ from the affected areas. A cleanup of the

beaches started immediately. Volunteers used shovels to (33)______

Adapted from https://www.straitstimes.com/singapore/environment/clean-up-operation-underway-insentosa-after-oil-washes-up-coast-of-tanjong-beach

Section H - Comprehension - Selected Response and Open-ended (8 marks) Read the passage carefully and answer the questions that follow.

A long time ago, there was a boy named Meng who lived with his mother in a village. One day, his mother made rice cakes and a pie. She instructed him to take some of the food to his aunt who lived in the town. "These rice cakes and pie are very delicate. You must not shake this box. Carry it carefully," Mother advised Meng. He took the box and set off.

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As Meng was walking, he said to himself, "I must not shake this important box." When he was walking down the path next to the rice field, a frog jumped onto the path. "Oops!" Meng shouted as he leapt backwards. He sighed in relief when he realised that he had not shaken the box.

Next, Meng reached a small stream. He jumped over it as he did not 10 want to get his shoes wet "Good, good, I did not shake it!"

At last. Meng arrived at his aunt's house in the town. He handed the box to her. His curious aunt wondered, "What is inside this box? What can it be?" She was so impatient that she quickly grabbed the box, put her ear to it and listened. There was no sound and she became more curious... She shook it all noi

15

Adapted from "How to Fool a Cat" by Hiroko Fujita and Fran Stallings

35. Who did Meng live with? [1 mark]

36.	Ticl	your chos	sen answer.		
	The	word "it" in lin	ne 4 refers to [1 mark]		
		the pi	ie		
		the bo	οx		-
		the to	הואס		
37.	Whic	ch word in the e"? Circle eith	ne sentence below has the same meaning ner (A) or (B). [1 mark]	as "bec	ame
	He	sighed in relie	ef when he <u>realised</u> that he had not shaken the (B)	box.	
For q	uestic raphs	ns 38 and 39 2 and 3 to he	read each statement and tick "True" or "Fal lp you. An example has been done for you. [2]	se". Ref narks]	er to
		<u> </u>	Statement	True	False
Exa	nple	Meng though	nt the box was important.		
38.		Meng was sh	nocked when the frog jumped in front of him.		
39.		Meng got his	s shoes wet while crossing the stream.		-
40.	Write the s	1, 2 and 3 in tory. [1 mark]	the blanks below to indicate the order of what	Meng di	d în
		Me	eng reached the town.		
		Me	eng crossed the stream.		
	·	Me	eng walked past the rice field.		
41.	Fro he	om the last par r shake the bo	ragraph, what two qualities did Meng's aunt ha x?	ve that i	nade
	i.		[1 mark]		
	ű.		[1 mark]		

Section I – Comprehension – Open-ended (4 x 2 marks) Read the passage carefully and answer the questions that follow.

Tammy hated Sundays. Everybody else hated Mondays the most but Tammy thought Sundays were harder to get through. Sunday was supposed to be a fun and relaxing day but Tammy could not relax at the thought of having to go to school the next day.

That Sunday was harder than usual. Tammy had to pack her bag for a school excursion that she did not want to go for the next day. Her class would be hiking at the nature park. Dad had been trying to convince her that she would love it when she got there.

Tammy wondered if Dad even cared for her safety. She was afraid of falling. She was also anxious about getting lost. Dad nodded solemnly. "Of course we care, but we think that hiking will do you more good than harm. It's always good to have new experiences," Dad replied.

Tammy was unconvinced. She had always been afraid of the outdoors. Being surrounded by tall trees made her feel uneasy. A feroclous creature could be hiding in the shadows, waiting to pounce on her. Tammy imagined being chased by a hungry wolf. She squeezed her eyes shut and shuddered. Dad put his comforting arm around Tammy's shoulders and sat closer to her.

"How about you bring Titi, your favourite stuffed tiger, along for the excursion? You could hug it when you feel scared," Dad suggested. Tammy opened her eyes widely. "You're right, Dad!" she exclaimed as she grabbed Titi from her bed.

Adapted from "Do You Know Me?" by Libby Scott & Rebecca Westcott

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10

15

20

•		
"there" in line 8 refe	er to?	
	and the second s	
ph 3, what were the school trip?	e two things Tamm	y was worried
	<u></u>	
		
	!	
	ph 3, what were the school trip?	ph 3, what were the two things Tamm ie school trip?

- END OF PAPER -

SCHOOL

CATHOLIC HIGH PRIMARY SCHOOL

LEVEL

PRIMARY 3

SUBJECT

ENGLISH

TERM

2024 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	00		046
		40		QJ	QU	Q/	Q8	Q9	Q10
3	4	1	4	2	3	4	3	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		<u> </u>
2	2	4	2	F	E	В	A		

Q19	keeps
Q20	are
Q21	spread
Q22	do
Q23	nocturnal
Q24	escape
Q25	predators
Q26	period
Q27	sickness
Q28	sight
Q29	breeze
Q30	scavenging
Q31	oil
Q32	away
Q33	fill
Q34	and
Q35	His mother
Q36	the box

Q37	В					
Q38	True					
Q39	False					
Q40	3,2,1					
Q41	i) curious					
	ii) impatient					
Q42	She could not relax at the thought of having to go to school the					
-	next days.					
Q43	It refers to the nature park.					
Q44)	She was worried about falling and getting lost.					
Q45)	She could bring Titi, her favourite stuffed tiger, along for the					
-	excursions and hug it when she felt uneasy.					