

ROSYTH SCHOOL WEIGHTED ASSESSMENT 2 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

Name:	Register No. :
Class: Pr 4	·
Total duration for Booklets A and B: 50 minute	es
	Parent's Signature:

BOOKLET A

Instructions to Pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

^{*} This booklet consists of 3 pages altogether (including the cover page).

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Section A: Grammar (4 marks)

For questions 1 to 4, choose the most suitable	answer an	id shade	the correct	Himbar
(1, 2, 3 or 4) on the OAS given. (4 x 1 mark)			wie cottect	number

.17	the puppy	shivering in fright when it was brought to the veterinarian
	(1) is	(2) are
	(3) was	(4) were
2)	Yesterday, Julian	his homework before he went out to play.
	(1) completes	(2) completed
	(3) has completed	(4) was completing
3)	She baked a cake	it was her mother's birthday.
	(1) so	(2) and
	(3) but	(4) because
4)	My father and I cheered loud	dly forfavourite team. We were excited.
	(1) my	(2) his
	(3) our	(4) their

Section B: Vocabulary (4 marks)

For questions 5 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (4 x 1 mark)					
	many scrolls before he could find the one showing the				
(1) unrolled	(2) unlocked				
(3) unwound	(4) unravelled				
6) She1	ne chocolate chips onto the ice cream as a topping.				
(1) spread	(2) drizzled				
(3) dissolved	(4) sprinkled				
7) The rabbit is	so we have to hold it gently when giving it a warn	n bath.			
(1) tough	(2) firm				
(3) delicate	(4) flimsy				
Everyone applaude receive their prizes.	d loudly when the walked up onto the poo	lium to			
(1) judges	(2) referees	** . * . *			
(3) competitors	(4) spectators				

End of Booklet A



ROSYTH SCHOO WEIGHTED ASSESSMENT 2 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

BOOK	LET B
	Parent's Signature:
Total duration for Booklets A and B: 50 minut	tes
Class: Pr 4	
Name:	. Register No. :

- Do not turn over this page until you are told to do so. Follow all instructions carefully.

 Answer all questions. 1.
- 2.
- 3.
- Write all your answers in this booklet.

	Maximum	Marks Obtained
Booklet A	8	
Booklet B	27	
Total	35	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	1 - 19	
Comprehension Cloze	20 - 22	
Comprehension	23 - 28 29 - 35	,

^{*}This booklet consists of 10 pages altogether (including the cover page)

Section A: Grammar Cloze (6 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (3 x 1 mark)

(A) !	(B) they	(C) our
(D) we	(E) their	(F) you
Mother's Day w	as approaching, "Shalt (9)	bake some cook
ether?" Timmy aske	ed his sister. She agreed.	
Excitedly, the s	siblings sat down to discuss. They w	ondered what type of cook
1	_ mother would like. Timmy's sister o	quickly suggested, "Timmy, v
n't (111)	ask Mother what flavour	of cookles she likes?" Tim
	idea and he went to Mother to find ou	
eest somet ouel in the teel	monoro, su esta esta esta esta esta en en el como de la como de la La como de la como de l	
	refully. Underline the correct word	from the words diven in fl
5€ 1 E-21		nom mo morda gradi neg
5€ 1 E-21	() Listing the correct word	
5€ 1 E-21		
50 C 60 C		
ackets. (3 x 1 mark		
ackets. (3 x 1 mark		
ackets. (3 x 1 mark Sam takes his p	c) bet cat to the veterinarian every month	n. He (12) [enjoy/ enjoys] tak
ackets. (3 x 1 mark Sam takes his p re of his cat. His pan	t) bet cat to the veterinarian every month ants often (13) [remind/reminds] him	n. He (f2) [enjoy/ enjoys] tak to take the cat for regular che
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Section B: Editing for Spelling and Grammar (3 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 \times 1 mark)

	Tom was feeling nervous as his PE teacher had selected him for a competition.
	The first of (15) and the first of the first
He h	ad been chosen to represented his school in the National Inter-School Triathion.
	(16)
His c	oach shared, "A triathlon is a sport competition that consist of swimming, cycling and
runni	ng over various distances. In a triathlon, competitors complete the three events
witho	ut resting in between." His coach reassured him that he would be able to do well in
the tr	iathlon with adequate training and practice. Tom felt enkouraged. He planned to train
hard:	for the competition.
Secti	on C: Sentence Manipulation (2 marks)
For c	on C: Sentence Manipulation (2 marks) questions 18 and 19, rewrite the given sentence(s) using the word(s) provided answer must be in one sentence. The meaning of your sentence must be the as the meaning of the given sentence(s). (2 x 1 mark)
For c	uestions 18 and 19, rewrite the given sentence(s) using the word(s) provided answer must be in one sentence. The meaning of your sentence must be the
For c Your same	questions 18 and 19, rewrite the given sentence(s) using the word(s) provided answer must be in <u>one</u> sentence. The meaning of your sentence must be the as the meaning of the given sentence(s). (2 x 1 mark)
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For c Your same (18)	questions 18 and 19, rewrite the given sentence(s) using the word(s) provided answer must be in one sentence. The meaning of your sentence must be the as the meaning of the given sentence(s). (2 x 1 mark) Dan felt hungry. Dan decided to make a peanut butter sandwich. So He said, "It is raining heavily."
For c Your same (18)	questions 18 and 19, rewrite the given sentence(s) using the word(s) provided answer must be in one sentence. The meaning of your sentence must be the as the meaning of the given sentence(s). (2 x 1 mark) Dan felt hungry. Dan decided to make a peanut butter sandwich.
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Section D: Comprehension Cloze (3 marks)

....Eill in each blank with a suitable word. (3 x 1 mark)

Armadillos are small animals related to warm, wet climates and live in forested or grass claws. They can dig holes very quickly with the	-
They have a hard armour that protects	them (21) enemies
and other dangers. It is made of solid plates a	and flexible bands. Armadillos can also jump
and curl when they are threatened by predator	S.
Armadillos are nocturnals so they are a smell to hunt for (22)	active at night. They use their keen sense of
Small streams are no obstacle for these breath for up to six minutes and can swim alon	amazing animals. The armadillo can hold its g the bottom of rivers.
	Adapted from kids.nationalgeographic.com

Section E: Comprehension (6 marks)

Read the passage carefully and answer the questions that follow.

John clutched his schoolbag tightly as he entered the room. Dr Wong greeted him with a smile and asked him to sit on the brown, leather chair. He was nervous and could feel his stomach churning. John fldgeted in his seat uncomfortably.

Dr Wong noticed John's restlessness and said, "John, I will quickly complete 5 the check-up in ten minutes if you stop moving around."

Taking a deep breath, John stopped moving and opened his mouth wide for the dental check-up. Remembering the promise that he had made, Dr Wong immediately peered into John's mouth. Fortunately for John, there were no signs of tooth decay. Suddenly, Dr Wong let out a scream. He jumped backwards and his 10 elbow hit a tray filled with dental instruments. They fell to the floor making a loud clanging sound.

"A mouse! Where did it come from?" Dr Wong yelled.

John gasped in shock. His brother's pet mouse had somehow found its way into his bag. John spotted the mouse. He leapt off the chair and tried to grab hold 15 of its tail as it scampered across the room. Meanwhile, Dr Wong dashed out of the room in fright.

John grabbed a broom and swiped at the troublemaker but it soon disappeared under a cupboard. John quickly slid his hand under the cupboard.

"Got you!" he exclaimed when he caught it. A pale-looking Dr Wong looked 20 on from outside the room. In John's grip was the tiny mouse. Embarrassed, John sheepishly apologised to Dr Wong and put the mouse back into his bag.

1)	CHOO.	n Daire	option and write			u inga dela d
· >	John	went to see Dr	Wong because			[jn
		s pet mouse wa		Hints Hemisland e n over de la module.	etros, 10 de est	*** P.2
	(2) he	was having a	stomachache			
	(3) he	needed to get	his teeth check	ed	1 . 1	· (*)
				; - ··· .		
)	Find :	a word in parac	graph 3 which h	as the same meanin	ng as:	ţ:
			Security of the second of the second of	nt the first the matching which there is the control of the contro		
	(a) in	stantly		e <mark>ja kom</mark>	[1m]	
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aici.	io roe	example giver				destination of the
	and the second s	es annistica	· .wStatemen	bigar ikan carakta	- Dr.Wong	3 John
xa	mple	He was the fir	st person to spo	t the mouse.		
1112.	E Rock	De la				ivii au
		i	Company Comments and Alexander Market			1
Ç	25)	He sat on a le	eather chair.			1:
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700		: 				
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700		: 				
(2	26)	He hit a tray o	causing it to fall.			
(Z	26) Juestio	He hit a tray o	causing it to fall.	rto? (1 m)		
(Z	26) Juestio	He hit a tray o in 27, what doe ample has bee	causing it to fall. as the word reference on done for you.	rto? (1m)	efers to	
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(Z	26) Questio irst exa xample	He hit a tray on 27, what does we will be with the window of the will be ample has been with the will be a tray of the will be a tra	causing it to fall. as the word reference on done for you. Vords	rto? (1m) Ri the dent	al instruments	
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(Z	26) Questio irst exa xample	He hit a tray of the hit a tra	causing it to fall. as the word reference on done for you. Vords	rto? (1m) Ri the dent	al instruments	

	(28)	Write 1, 2 and 3 in the blanks below to show the correct order of events in the story. [1m]
		Dr Wong ran out of the room.
· ,	a service	John found the mouse under the cupboard.
		The mouse escaped from John's schoolbag.

10

Section F: Comprehension (7 marks)

Read the passage carefully and answer the questions that follow.

Sandy sat at her study table looking glum. "The homework given by my teacher is too difficult," she sobbed.

A few minutes later, her father came home. Sandy went to him and asked for his advice. After thinking for a moment, her father instructed her to bring over arregg and a potato. As she gathered them, he brought out a pot filled with water 5 and placed it on a stove.

Once the water came to a boil, he told Sandy to place the items into the pot and keep an eye on them. After ten minutes, he asked Sandy to remove them from the water. He then told her to remove the eggshell and peel the potato. Sandy was puzzled but followed her father's instructions.

Her father explained, "The items were placed in the boiling water at the same time. However, each item turned out differently. The egg was soft inside but now has turned hard. The potato was hard but is now soft."

Sandy stared blankly at her father. He smiled and said, "You look confused. Let me explain. When people have difficulties, they react differently to 15 each situation, just like these items. The egg hardened and this represents resilience. The potato turned soft which means it was not able to cope with the pressure."

"Now, are you an egg or a potato?" Sandy finally understood his message and knew she should not give up so easily.

Adapted from https://momtovesbest.com/short-moral-stories-kids

(29)	Why did Sandy look glum? [1m]	
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For Questions 30 – 31, what does each word refer to? [2m]

The first example has been done for you.

	Words A. J. S.	Refersitor
Example	'him' (line 3)	Sandy's father
(30)	'it' (line 6)	
(31)	'them' (line 8)	

For Questions 32 – 33, read each statement and tick ✓ "True" or "False".

Refer to paragraph 3 to help you. The first example has been done for you. [2m]

	Statement (True	False
Example	Sandy had to keep an eye on the items in the pot.		
(32)	Sandy removed the items from the water ten minutes after the water started boiling.		
(33)	Sandy's father removed the eggshell and peeled the potato.		

(34)	In paragraph 5, how did Sandy's father know that she was confused? [1m]

(Please turn over for last question)

(35)	Choose the correct option and write its number in the bracket.		
- -	Sandy's father asked her to put the items in the water to teach he	er	
		[1m]	
Service A	(1) how long it took each item to change		,
	(2) how to prevent problems from happening		
	(3) that there are different ways to respond to a situation		(')

End of Booklet B

SCHOOL:

ROSYTH PRIMARY SCHOOL

LEVEL

PRIMARY 4 ENGLISH

SUBJECT:

WA2

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
3	2	4	3	1	4	3	3

Q9)	D
Q10)	E
Q11)	F
Q12)	enjoys
Q13)	remind
Q14)	talks
Q15)	represent
Q16)	consists
Q17)	encouraged
Q18)	Dan felt hungry so he decided to make a peanut butter sandwich.
Q19)	He said that it was raining heavily
Q20)	claws
Q21)	from
Q22)	food
Q23)	3
Q24)	immediately
Q25)	John
Q26)	Dr Wong
Q27)	the mouse
Q28)	2, 3, 1
Q29)	Sandy looked glum as the homework given by her teacher was too
	difficult.
Q30)	the pot filled with water

Q31)	the egg and potato			
Q32)	True			
Q33)	False			
Q34)	Sandy's father saw that Sandy stared blankly at him.			
Q35)	3			