Catholic High School (Primary) English Language Primary 5 Weighted Assessment 2 (2024)

36

Name:()	Date:
Class: Primary 5		Parent's Signature:

Continuous Writing (36 marks)

Write a composition of <u>at least 150 words</u> about a mistake.

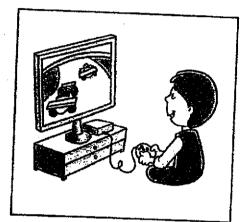
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

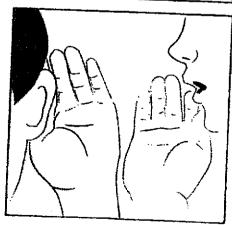
Consider the following points when you plan your composition:

- What was the mistake?
- Why was it a mistake?

You may use the points in any order and include other relevant points as well.









Catholic High School (Primary) Primary 5 English Language 2024 Weighted Assessment 1



Name:		() Date:		
Class:	Prima	ery 5 Parent's	Signature:	- x 44524
For eac	ch qu r. Mak	Grammar MCQ (5 x 1 mark) estion from 1 to 5, four options are given. One se your choice (1, 2, 3 or 4) and write your a	of them is the co nswers in the brac	rrect kets
1.	San for t	nuel, as well as his parents, to eat hem when we visit them tomorrow.	durians. We will buy	some
	(1) (2) (3) (4)	like liked likes had liked	()
2.	The	equipment carefully inspected on	Mondays this semes	eter.
	(1) (2) (3) (4)	is are was were	()
3.	Eithe	er the sons or the father the kitcher	n daily.	
	(1) (2) (3) (4)	sweep sweeps has swept had swept	()
ł.	We c	ould see a breathtaking panoramic view of the value of the mountain	ileys below	
	(1) (2) (3) (4)	at in on from	()

5.	The package contained the limited edition book I ordered,?							
	(1)	wasn't it	•					
	(2)	didn't it						
	(3)	was it						
	(4)	did it		()			
050510								
For eac	h que	cabulary MCQ (5 x 1 mark) stion from 6 to 10, four options are your choice (1, 2, 3 or 4) and w						
provide		your choice (1, 2, 3 or 4) and w	nic your answers in a	ie Diack	e to			
6.		amily had to with a lo	ot of noise during the rend	ovation in	their			
	neigi	bour's house.	•					
	(1)	put in						
	(2)	put up						
	(3)	put off		,	,			
	(4)	put away		()			
7.	The	teacher praised Trisha for her	She had spe	nt hours	each			
	day ı	eviewing her English resources and	taking detailed notes.					
	(1)	diligence						
	(2)	resilience						
	(3)	insistence		()			
	(4)	confidence		`	,			
8.	As s	ne enjoyed her ramen, Emma could n	ot help but	_the del	icious			
0.	nood	les noisily with each satisfying mout	hful.					
	(1)	sip						
	(2)	gulp						
	(3)	slurp		()			
	(4)	guzzie		•	,			
	•		1	····				
		•						
		2 .			I			

9.	The a jo	e yous atmosph	_ of sin ere duri	igers fille ng Chris	ed the tmas.	churc	h with	their	angel	ic vo	ices,	crea	ting
	(1) (2) (3)	cast choir band											
	(4)	board			•						()
10.	The for the	pupils neir Social Stud	dies pro	the libra	ery sho	elves :	quickly	for t	he bo	oks :	they	need	ed
	(1) (2)	scrutinised surveyed											
	(3) (4)	scanned studied									(}	ı

(PLEASE TURN TO THE NEXT PAGE)

3

SECTION C: Comprehension Cloze (15 x 1 mark) Fill in each blank with the most suitable word.

Flamingos, with their vibrant pink feathers, stilt-like legs, and long necks, are
continuiting birds known for their unique behaviour and stunning appearances. These
remarkable (11) belong to the genus Phoenicopterus, with six
distinct species found across the world.
Flamingos are wading birds that are a common sight by the lakes. (12) it is believed that flamingos are tropical birds, they are known to thrive in cold environments. Standing (13) one leg is a common behaviour among flamingos. Though the exact reason is not fully understood, some believe this helps the flamingos conserve warmth in (14) bodies when they are in cold water. However, this (15) is also observed
when they are in warm water.
One of the fascinating features of flamingos (16)
ible parents as they lead and our
Flamingos thrive in their natural habitats. (24), they have disconnected to ensure their continued presence in our world. It is sad to imagine a world without these
Adapted from: https://kids.kiddle.co/Flamingo

SECTION D: Sentence Synthesis and Transformation (5 x 2 marks)

3

For each of the questions from 26 to 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

26.	Harry gave the puppy some water. It looked thirsty.	
	Since	
27.	Zul is independent. He is only eleven years old.	
	Although	
28.	Mrs Tan told her pupils, "I have marked your assignments."	
	Mrs Tan told her pupils that	
29.	"Don't switch off the lights!" Mrs Zubir warned Liza.	
	Mrs Zubir warned Liza	
30.	I bought some flour and sugar. I wanted to bake some cookies.	
		in order to
	END OF PAPER (PLEASE CHECK YOUR WORK)	
	5	

ANSWER KEY

YEAR

2024

LEVEL

PRIMARY 5

SCHOOL

CATHOLIC HIGH

SUBJECT

ENGLISH

TERM

Q28

Q29

Q30

WA 2

,									
Q1	3	Q2	1	Q3	2	Q4	4	Q5	2
Q6	2	Q7	1	Q8	3	Q9	2	Q10	3
Q11	Animals								
Q12	Althoug	h							
Q13	On								
Q14	Their								
Q15	Behavio	ur							
Q16	is					· , <u> </u>			
Q17	Diet				·			 <u></u> -	
Q18	lts							······································	
Q19	Another	•			· · · · · · · · ·				
Q20	Hatch							·	
Q21	Known								
Q22	Turn					·		<u> </u>	
Q23	And								
Q24	Unfortur	nately			 ,,-				
Q25	Faced								· ····································
Q26	Since the	puppy lo	oked th	irsty , Har	ry gave i	t some wa	nter.		·
Q27	Although	Zul is on	y eleve	n years old	, he is ir	idepende	nt.		
റാര		4-1-1							

. ح اله

Mrs Tan told her pupils that she had marked their assignment.

I bought some flour and sugar in order to bake some cookies.

Mrs Zubir warned Liza not to switch off the lights.