



Nan Hua Primary School
Primary 5 English Language
Term 3 Weighted Assessment 2024

| Marks | |
|---------------|------------|
| Section A: | /5 |
| Section B: | /5 |
| Section C: | /20 |
| Total: | /30 |

Name: _____ ()

Class: Primary 5 _____

Date: _____

Answer all questions.

Section A: Grammar (5 x 1 marks = 5 marks)

For questions 1 to 5, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

- 1 Mei Ling _____ to Singapore Arts Museum yesterday. The exhibits were incredibly interesting and she learnt a lot.

- (1) go
- (2) goes
- (3) went
- (4) was going

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- 2 Neither the students nor their teacher _____ in the classroom now.

- (1) is
- (2) are
- (3) was
- (4) were

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- 3 "The team lost the game _____ they did not practise enough," explained the coach.

- (1) if
- (2) despite
- (3) although
- (4) because

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4 The playground is situated _____ the school and the community centre.

- (1) on
- (2) over
- (3) through
- (4) between

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5 Despite his busy schedule, Uncle David always finds time for his family, _____ he?

- (1) do
- (2) does
- (3) don't
- (4) doesn't

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Section B: Vocabulary (5 x 1 marks = 5 marks)

For questions 6 to 10, four options are given. Select the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided.

6 Siti hopes that her hard work will _____ when she receives her exam results.

- (1) pay up
- (2) pay off
- (3) pay for
- (4) pay back

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7 Singaporean track and field athlete, Shanti Pereira, finished the race _____, breaking the national record and securing her place in history.

- (1) jovially
- (2) eagerly
- (3) diligently
- (4) triumphantly

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8 Tom felt guilty for trying to _____ his classmates into voting for him to be the class monitor when they did not want to.

- (1) coerce
- (2) dissuade
- (3) scrutinise
- (4) strategise

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9 The rescue teams continued to dig through the debris of the collapsed building even though they grew more _____ with the lack of survivors.

- (1) desolate
- (2) detached
- (3) despondent
- (4) disconnected

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10 Father advised us, "It's important to _____, so we wouldn't have to worry about unexpected expenses that may arise in future."

- (1) be right as rain
- (2) take a rain check
- (3) save for a rainy day
- (4) rain on someone's parade

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Section C: Comprehension (20 marks)

Read the passage below and answer questions 11 – 20.

As Class 5J stepped into the Indian Heritage Centre, their guide, Miss Devi, welcomed them with a warm smile. "Welcome to the first station of our learning journey – shadow puppetry," she announced. The room went dark, and shadows of puppets danced across a screen. The students watched in awe as the puppets came to life.

"It's like magic!" whispered Daniel, his eyes wide with excitement as a heroic figure battled a dragon and came to life in shadow form. Nodding in agreement, Miss Devi smiled, "It is magical, Daniel. This art has been passed down through generations."

At the next station, the students were introduced to various Indian dishes. The delicious aroma of herbs and spices filled the air. Sarah, known among her friends as a picky eater, felt butterflies in her stomach. "What if I don't like any of these? What if it upsets my tummy?" she thought.

With her friends' encouragement, she took a small bite of a curry puff. Her eyes lit up. "I can't believe I almost missed out on this!" she exclaimed, enjoying the tasty treat.

The highlight of the visit was the Oddiyanam workshop, where the students designed their own waist belts like those worn by Indian dancers. Inspired by the colourful costumes on display, they eagerly gathered around tables filled with sequins and threads, ready to create.

Daniel carefully added sequins to his design, imagining the shimmering effect under stage lights. Suddenly, a commotion broke out. Sarah had knocked over a jar of glue and glue had gotten onto her nearly finished belt. The glue spread quickly, creating a sticky, messy pattern. Her heart sank as she stared at the scene. She looked around, hoping no one had noticed. But gasps and murmurs from her classmates confirmed otherwise. The once vibrant belt now looked like a chaotic mess. Sarah's cheeks flushed red with shame, fighting back tears, trying to stay composed.

Daniel noticed and assured her, "Don't worry, Sarah. Let's see if we can fix this," he said softly and fetched some spare fabric and decorations.

"It might not be what you planned, but it can still be amazing," Daniel encouraged. As they worked together, Sarah's confidence began to return. She blended the fabric, turning her carelessness into a beautiful, one-of-a-kind masterpiece. Her belt became a symbol of creativity, admired by her classmates.

As they boarded the bus back to school, Sarah gave Daniel a slight bow. Daniel smiled and returned Sarah a thumbs up.

11 Where was Class 5J's learning journey at? [1m]

12 "It's like magic!" whispered Daniel. (lines 5)

(a) Why did Daniel make this comment? [2m]

(b) Who else agreed with Daniel? [1m]

13 Write 1, 2 and 3 in the boxes below to indicate the order in which the events occurred in the story. [1m]

| | |
|--|--|
| | Sarah discovered the taste of curry puff. |
| | Sarah smelt the aroma of herbs. |
| | Sarah was encouraged to taste Indian food. |

14 Why did Sarah's friends have to encourage her to try a bite of the curry puff? [2m]

15 From lines 8 – 13, describe Sarah's feelings before and after tasting the food. [2m]

Before Sarah tasted the food



After Sarah tasted the food



- 16 Pick out a word from lines 14 - 17 that tells us the Oddyannam workshop was the most interesting programme in the learning journey. [1m]

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- 17 Based on lines 18-24, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True / False | Reason |
|---|--------------|--------|
| (a) Sarah had completed her belt when the jar of glue was knocked over. | | |
| (b) Sarah's classmates noticed the mess created by Sarah. | | |
| (c) Sarah cried as her belt was destroyed. | | |

18

What Daniel did to help Sarah after her carelessness [2m]

(a)

(b)

- 19 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word from the passage | What the word refers to |
|-----------------------|-------------------------|
| (a) this art (line 7) | |
| (b) these (line 10) | |
| (c) they (line 28) | |

- 20 (a) Why did Sarah give Daniel a slight bow (line 31)? [1m]

- (b) What did Daniel's thumbs up tell us about Sarah (line 32)? [1m]

End of Paper

SCHOOL : NAN HUA PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2024 WA3

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|----|----|----|----|----|----|----|----|----|-----|
| 3 | 1 | 4 | 4 | 4 | 2 | 4 | 1 | 3 | 3 |

| | |
|------|---|
| Q11 | Class 5J's learning journey is at the Indian Heritage Centre. |
| Q12a | It was because he was excited to see a heroic figure battle a dragon and come to life in shadow form. |
| Q12b | Miss Devi agreed with Daniel. |
| Q13 | 3, 1, 2 |
| Q14 | Sarah was a picky eater and she might not like it OR that it might upset her stomach. |
| Q15 | Before: worried After: delighted |
| Q16 | Highlight |
| Q17a | False. Sarah had knocked over a jar of glue and the glue had gotten onto her nearly finished belt. |
| Q17b | True. Sarah's classmates gasped and murmured among themselves. |
| Q17c | False. Sarah's cheeks flushed red with shame, fighting back tears, trying to stay composed. |
| Q18a | He encouraged her not to worry. |
| Q18b | He fetched some spare fabric and decorations. |
| Q19a | Shadow puppetry |
| Q19b | The various Indian dishes |
| Q19c | Daniel and Sarah |
| Q20a | Sarah thanking Daniel for helping her. |
| Q20b | Sarah was a resilient child who did not give up even after the mishap. |

