



NAN HUA PRIMARY SCHOOL
2024 PRELIMINARY EXAMINATION
PRIMARY 6
ENGLISH LANGUAGE
PAPER 1 - WRITING

Name: _____ (2022A)

Class: Primary 6 _____ E _____

Part 1	Total: 15
Part 2	Total: 40
Parts 1 & 2	Total: 55

Duration: 1 hour 10 minutes

Date: 19 August 2024

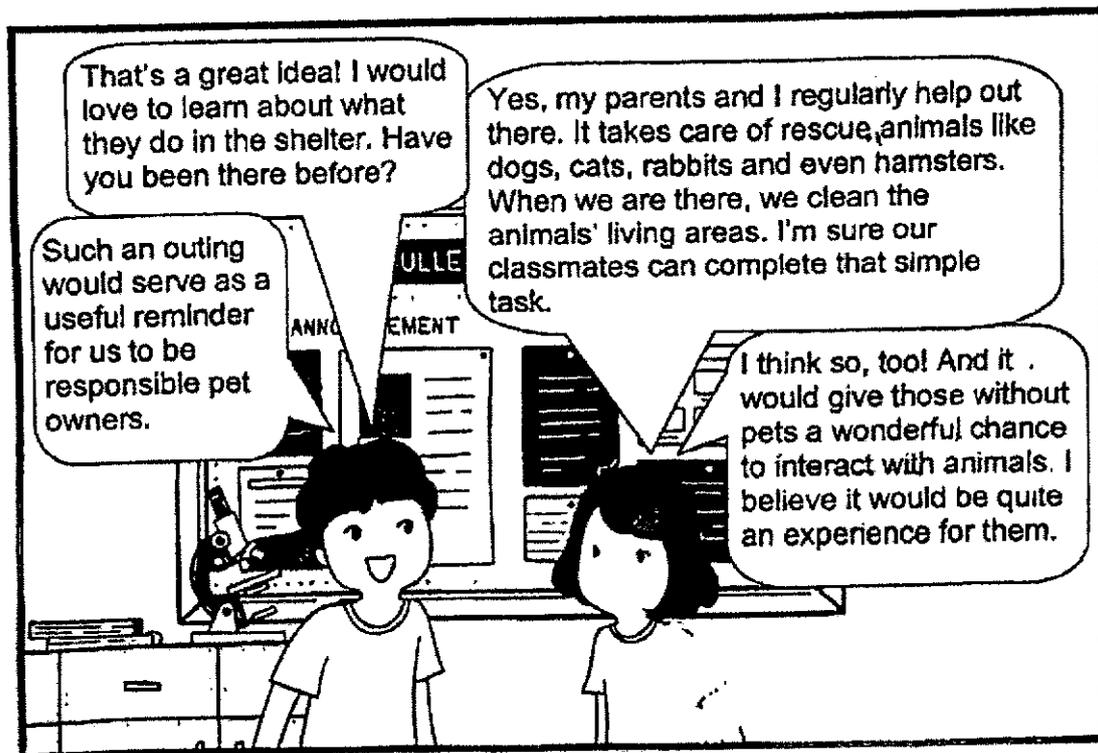
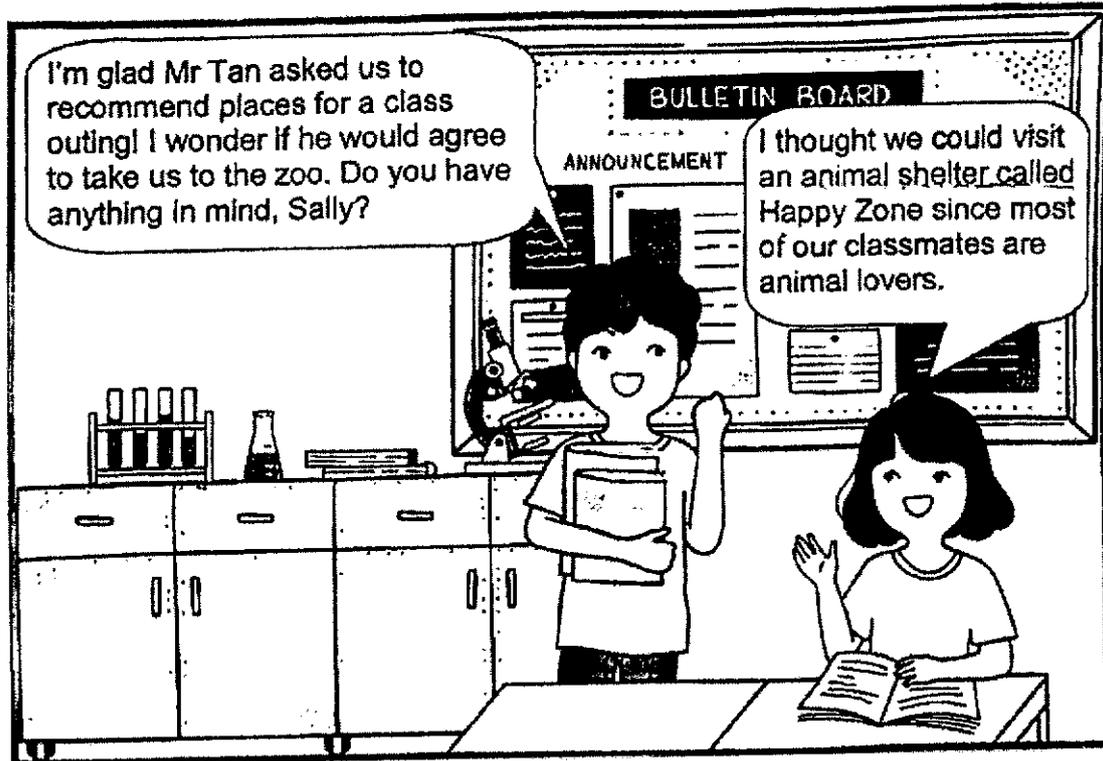
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.
 Answer all questions.
 Write your answers on the foolscap provided.

This question paper consists of 4 printed pages.

Part 1: Situational Writing (15 marks)

- 1 The pictures below show two classmates, Sally and Andy, having a conversation after school. Study the pictures carefully.



Your Task

Imagine you are Sally.

Write an email to your form teacher, Mr Tan, to persuade him to take up your suggestion for the class outing.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- your suggestion for a class outing
- why you are making this suggestion
- what your classmates will see
- how your classmates can help
- two ways your classmates will benefit from the outing

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

- 2 Write a composition of at least 150 words about putting an idea into action.

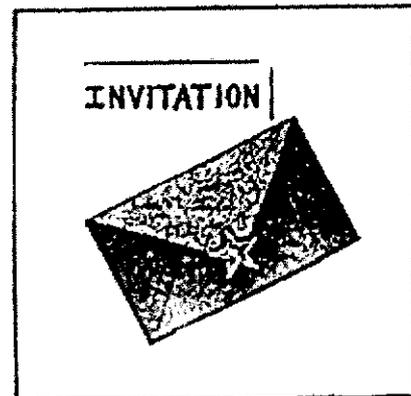
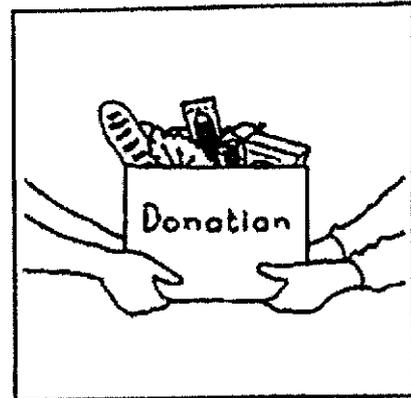
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the idea?
- How was the idea put into action?

You may use the points in any order and include other relevant points as well.



End of Paper



NAN HUA PRIMARY SCHOOL
2024 PRELIMINARY EXAMINATION
PRIMARY 6
ENGLISH LANGUAGE
PAPER 2 – LANGUAGE USE AND COMPREHENSION
BOOKLET A

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Name: _____ ()

Class: Primary 6 _____ E _____

Parent's Signature

Date: **19 August 2024**

Total Time for Booklets A and B: **1 hour 50 minutes**

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 10 printed pages and 2 blank pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. "I _____ have left my wallet at home. I may need to return home to check," muttered Micah, sounding unsure.
 - (1) must
 - (2) could
 - (3) would
 - (4) should

2. "There _____ room for mistakes in this match. I want all of you to stay focused and do your best," the coach urged his players.
 - (1) is little
 - (2) are few
 - (3) is much
 - (4) are many

3. Eddie _____ to wash the dishes, but the washing liquid had run out.
 - (1) goes
 - (2) is going
 - (3) had gone
 - (4) would be going

4. Dara was determined to master the dance routine _____ long the training might take.
 - (1) however
 - (2) whatever
 - (3) wherever
 - (4) whenever

5. Mother is worried about Father _____ all night for work, fearing that he might become tired and increase the risk of accidents.
 - (1) drives
 - (2) driving
 - (3) having driven
 - (4) has been driving

6. Neither of the students could find the workbook because Mr Wong had taken _____ to the staff room.
- (1) It
 - (2) her
 - (3) him
 - (4) them
7. I could tell that Sophia was nervous to go on stage _____ her shaky voice.
- (1) at
 - (2) by
 - (3) over
 - (4) under
8. "Elson's been a good role model to his peers. He'll make an excellent class monitor, _____?" asked Teacher Ming.
- (1) isn't he
 - (2) won't he
 - (3) hasn't he
 - (4) wouldn't he
9. All the furniture in the classrooms _____ arranged neatly before the school holidays last week.
- (1) is
 - (2) are
 - (3) was
 - (4) were
10. "Keeping to my revision schedule since last term _____ easy, but I will keep on trying," I promised myself.
- (1) is not
 - (2) was not
 - (3) has not been
 - (4) had not been

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. Eline lacks the _____ of generosity. She rarely offers to share her things or help others in need.
- (1) virtue
 - (2) means
 - (3) tradition
 - (4) initiative
12. As a school prefect, Lisa ought to be _____ when her close friends were caught disobeying the school rules.
- (1) direct
 - (2) factual
 - (3) impartial
 - (4) indifferent
13. The new waterproof coating on the bag _____ water, keeping the surface dry even in heavy rain.
- (1) repels
 - (2) retains
 - (3) reduces
 - (4) releases
14. "It is important to _____ your options carefully when you choose your secondary school," the principal reminded.
- (1) think up
 - (2) think for
 - (3) think over
 - (4) think back to
15. Every surface in the _____ clean kitchen was shining, with not a single speck of dust in sight.
- (1) barely
 - (2) widely
 - (3) radiantly
 - (4) spotlessly

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The police reported a 25% increase in shop theft in the first half of 2023. Commonly stolen items included food, alcoholic drinks, clothes, accessories and cosmetics. In response, the police have been collaborating with shop owners. Together, they came up with countermeasures such as displaying theft warning signs at strategic places where most people can see and installing high-definition cameras with facial identification software within the retail premise. With the increased use of technology, the police can now go over footages more effectively to track the shoplifters. They reassured the public that the shoplifters will be arrested sooner or later. If convicted of theft, the offender can be jailed for up to seven years and fined.

Adapted from <https://www.straitstimes.com>

16. (1) siding
(2) conspiring
(3) partnering
(4) associating
17. (1) defenses
(2) restraints
(3) corrections
(4) safeguards
18. (1) visible
(2) critical
(3) attractive
(4) noticeable
19. (1) search
(2) identify
(3) monitor
(4) examine
20. (1) easily
(2) promptly
(3) eventually
(4) consequently

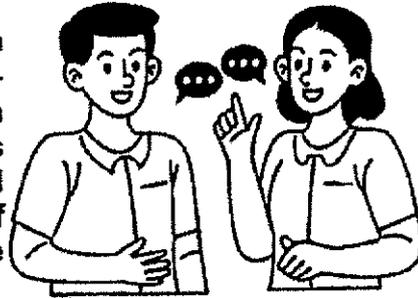
Study this information from the Heritage Champion website and then answer questions 21 to 28.

(8 marks)

Spoken language is a complex system used for verbal communication, allowing us to express ourselves and understand the world around us. However, the immense value that languages hold is often overlooked. Let's direct our attention to the languages used locally now!

Have you heard of the Kristang language?

Kristang, also known as Malacca Portuguese, is a unique heritage language spoken by the Portuguese-Eurasian community in Singapore and the Malayan region. With an estimated fewer than 100 speakers in Singapore, Kristang is a critically endangered language. Most Singaporeans are not even aware of its existence! Therefore, the need for us to preserve this language has come into the spotlight.



Why keep a rarely used language?

Preservation of languages should be a matter of concern.

- Firstly, languages carry our cultural heritage. Traditions, knowledge, values, and historical narratives of a community, and so much more, are passed from one generation to the next predominantly by language. Each language reflects the distinctive inner workings of the community that uses it.
- Secondly, languages are closely tied to a community's identity. Without a common language, a community would struggle to exist. Language is an integral part of who a person is and gives one a sense of belonging. Without it, individuals and communities would likely experience a disconnection from their cultural heritage.

How do we approach the matter?

#1 Raise awareness of the matter

- tell those around us about the cultural significance of languages and the importance of preserving them.

#2 Learn and use heritage languages

- choose to learn our own heritage languages or even others that interest us. We can ensure the continuity of the languages by attending classes in them and attempting to use them frequently.

#3 Promote and support language education

- persuade those around us to take language classes with us. Language education paves the way for the intergenerational transmission of language and creates opportunities for us to engage with our cultural heritage.

Join our
free
lessons!



You will gain a broad understanding of the language and reach an adequate level of conversational skills.

Choose from a variety of languages offered:

- Kristang (Fridays)
- Baba Malay (Mondays)*
- Baba Hokkien (Wednesdays)*
- Hakka (Thursdays)
- Malay (Tuesdays)
- Tamil (Saturdays)
- Hokkien (Wednesdays)
- Teochew (Saturdays)
- Cantonese (Sundays)



Three types of language classes are offered, and they will initially be taught in English. The weekly two-hour classes will take place over seven weeks from 8 p.m. to 10 p.m., starting the week of 11 November 2024, at Central Vista Learning Cube. More details will be emailed to you upon registration.

Class Code	Age Category
B1	For 6- to 9-year-olds
B2	For 10- to 14-year-olds
B3	For anyone 15 years old and above

**B1 classes are not offered for these languages.*

Click on www.nlc.sg to find out more about each language and register!

Presented by the National Languages Centre
in collaboration with Heritage Champion

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. In the first paragraph, which word best describes language as comprising many different parts?
- (1) verbal
 - (2) spoken
 - (3) complex
 - (4) immense
22. According to the section "Have you heard of the Kristang language?", what makes the Kristang language "critically endangered"?
- (1) Singaporeans have not heard of the language.
 - (2) It is a unique heritage language spoken in Singapore.
 - (3) Fewer than 100 people in Singapore speak the language.
 - (4) There is a need for Singaporeans to preserve the language.
23. According to the section "Why keep a rarely used language?", preserving languages is important for the following reasons **except** _____.
- (1) to provide a sense of belonging
 - (2) to reflect the inner workings of a community
 - (3) to pass traditions from one generation to the next
 - (4) to help different communities connect with one another
24. Mrs Tan, a mother of two, wants to play a part in preserving languages. She can do so by _____.
- (1) learning heritage languages that interest her
 - (2) letting her children engage in cultural activities
 - (3) using her heritage language every once in a while
 - (4) urging her friends to take interesting classes with her

25. Why is the colon (:) used in "Choose from a variety of languages offered:"?
- (1) to rank the choice of languages
 - (2) to indicate a wide variety of languages
 - (3) to signal the start of a list of languages
 - (4) to give a summary of languages offered
26. Mr Li and his 9-year-old child want to take language classes on the same day. What can they do?
- (1) They can take Kristang B3 together.
 - (2) Mr Li can take Tamil B3 while his child takes Teochew B1.
 - (3) Mr Li can take Hokkien B3 while his child takes Baba Hokkien B1.
 - (4) Mr Li can take Baba Malay B3 while his child takes Baba Malay B1.
27. Which statement is true about the language classes?
- (1) Registration must be done at www.nlc.sg.
 - (2) The fees for the three types of classes are different.
 - (3) The classes will be held at National Languages Centre.
 - (4) Students must attend the classes for seven days a week.
28. What is the main purpose of this website?
- (1) to attract readers to take heritage language classes
 - (2) to spread knowledge of Singapore's heritage languages
 - (3) to encourage readers to preserve their heritage languages
 - (4) to provide registration details about heritage language classes

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on page 10. You may now go on to Booklet B.

BLANK PAGE

Refer to the passage below when you answer questions 71 to 80 in Booklet B.
(20 marks)

"Our class recycling project will start next week. You can choose to do it alone or in pairs," Mr Lee, our science teacher, announced. "Your goal is to design a recycling corner that will increase recycling rates in our classroom. The best idea will be adopted schoolwide." The classroom erupted into enthusiastic chatter as students began choosing their partners and started their discussions.

Being a nature and animal lover, Lucy's interest was piqued. Momentarily, she imagined birds and fish thriving in an environment free of plastic pollution, an image inspired by hours of observing the wildlife at the lake she frequented. "The first step toward a plastic-free habitat is forming the habit of recycling," she thought. "I'm sure I can come up with a brilliant idea for the project!" Her daydreaming was interrupted by a light tap from her best friend, Max.

"Do you still have that book on recycling? I'm sure there are many helpful tips that we could use for this project. Shall we work on this together?" Max inquired expectantly.

Lucy recalled having read the library book the previous night and placing it on her bedside table. "Um..." she hesitated, "I returned it this morning ... and I'm thinking of working on this project alone."

"Oh, I see," Max mumbled and walked away with his shoulders drooped.

The next day, Lucy started working on her project. She had a unique concept for the recycling bin but struggled to construct it. The design required a standard of workmanship that was simply beyond her capability. Frustrated, she went for a walk downstairs.

At that same time, Max saw Lucy trudging along, looking downcast and sighing. He called, "Lucy?" She looked up, surprised to find Max there. He had never seen her behaving like that before. "What happened?" he asked gently. Guilt-ridden, she confessed to lying about the book and apologised sincerely. Max forgave her readily.

"You're so good at handicrafts and using tools, unlike me!" Lucy lamented.

"Well, if you need a partner, all you have to do is ask!" Max replied with a twinkle in his eye. She did so, then excitedly described her design concept of the recycling bin. "Cool! I like the idea of interactive features to inform users about environmental issues!" Max chirped.

Over the week, the pair worked tirelessly to build their recycling bin. They included sections for different types of materials and added sensors that would light up when an item was correctly sorted. A robotic voice would read out updates on the progress of the environmental efforts by various activist groups. They painted the bin with vibrant images of nature, showing a litter-free world to emphasise their message.

Lucy and Max's hard work paid off. On presentation day, their classmates were impressed with their interactive recycling bin. Instantly, Mr Lee decided to nominate their project for the annual Environmental Innovation Award. He also commended the class for their efforts and further challenged them. "Besides recycling, what else can we do for our environment?" His question unleashed a torrent of innovative ideas. As Lucy watched her classmates electing to work on an additional environmental project, she reflected, "Real change requires collective effort, and many hands make light work."

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NAN HLA PRIMARY SCHOOL
2024 PRELIMINARY EXAMINATION
PRIMARY 6
ENGLISH LANGUAGE
PAPER 2 – LANGUAGE USE AND COMPREHENSION
BOOKLET B

Booklet B	167
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Name: _____ (

Class: Primary 6 _____ E _____

Date: 19 August 2024

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|---------|---------|---------|-----------|----------|
| (A) a | (D) how | (G) it | (K) of | (N) to |
| (B) are | (E) in | (H) its | (L) since | (P) up |
| (C) can | (F) is | (J) may | (M) so | (Q) with |

Culture is our way of life. We display culture through our values, beliefs, customs, religious practices, languages, food, clothes, architecture and even _____ we interact with each other. For example, we _____ be able to identify a group of Japanese when we observe _____ members bowing respectfully to each other in greeting, _____ bowing in Japanese culture is a sign of respect.

Countries with long histories have patterns of behaviour _____ rooted within their social group that when they have new members, these patterns of behaviour are automatically taught to them and accepted. Unfortunately, not all behaviour patterns _____ legal or civil. In some cultures, forced marriages of children occur because unwed girls may be viewed as a disgrace and a burden _____ their family. In societies that enforce _____ legal minimum age for marriage, child marriages are clearly regarded as unacceptable.

Culture evolves with globalisation, migration, and technology. As societies interact more, they exchange ideas and norms. Some societies strive to keep _____ with technology while others find it hard to balance tradition _____ modern ideas. This reflects the dynamic nature of human societies in an ever-changing world.

Adapted from ACE magazine, Issue 44, "Does culture matter?"

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Jordan was finally embarking on his long-awaited camping trip. As he arrived at (39) the secluded campsite, he realised that he had the entire place to himself. It was the perfect opportunity to set up his tent for the first time. He felt a surge of thrill (40) (41) at the adventure awaits him. However, he didn't realise the difficulties that lie ahead. (42) That night, a sudden storm blew on, uprooting his tent and exposing him to rain and chilling winds. Despite being sheltered by a nearby tree, he was soaked and shivering (43) uncontrolably, quickly falling ill.

As dawn broke, Jordan tried to make his way back to the main road. However, (44) his condition deteriated and he collapsed. A passing hiker found him lying by the trail, (45) (46) and immidately called for help. Jordan was rushed to the hospital, which doctors treated him, but his recovery was slow, and he remained weak.

Meanwhile, his family had reported him missing to the police. A search team (47) was sent out, so no trace of Jordan was found for days. The family grew anxious, (48) (49) fearing the worse. Finally, a breakthrough came when a nurse reconiced Jordan from (50) a missing person's poster at the hospital. She contacted the authouritis, and his family was alerted. They rushed to his side, overjoyed to see him alive.

Score:

Fill in each blank with a suitable word.

(15 marks)

Looking for a fun and engaging way to stay fit? Skating on wheels is a sport which attracts people of _____ ages and backgrounds, from young children to the elderly. It helps you stay active and keep your body _____ shape.

Skating engages various muscle groups, _____ those in the legs and core. It is a great aerobic exercise that _____ your heart pumping and boosts blood circulation. Skating regularly can contribute to a healthier circulatory system, cutting down the _____ of heart disease.

Skating also challenges your body awareness and stability by requiring you to maintain balance and coordination _____ in motion. It involves a range of motions _____ bending, twisting, and flexing the joints, which promotes joint flexibility and mobility as you glide and manoeuvre on skates. As a low-impact exercise, skating puts less stress on your joints _____ running or jumping. This makes it an _____ exercise for individuals with joint pain, providing a workout without excessive joint strain.

Besides its physical advantages, skating is _____ good for your mental health. The concentration _____ to maintain the continuous motion during skating helps clear your mind and promote relaxation.

Whether you are enjoying skating indoors at a rink or _____ on suitable pavements, remember to wear appropriate _____ gear, such as helmets, knee pads and elbow pads, to protect _____ from injuries. Additionally, start with a warm-up routine before skating to prepare your muscles for activity and prevent strains or pulls.

Overall, skating offers an extensive _____ of health benefits. So, take up skating if you have not tried this fun activity!

Adapted from <https://rainbowskateland.com/health-benefits-of-skating/>

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Josh asked Mr Ng, "Did you go to Sentosa during the June holidays?"

Josh asked Mr Ng _____

67. Both of the books were unavailable at the library.

Neither of _____

68. Shawn announced that he had won an award.

Shawn made _____

69. The bell rang. The students rushed out of the classroom.

No sooner _____

70. Bella completed the marathon. She felt tired halfway through.

_____ despite her

Score:

Read the passage on page 10 of Booklet A and answer questions 71 to 80. (20 marks)

71. According to Mr Lee, what was the main objective of the recycling project? [1m]

72. Why was Lucy interested in the project? [2m]

73. Lucy "hesitated" (line 15) before responding to Mark's request. What caused her hesitation? [2m]

a) She wanted to _____

b) She did not want to _____

74. Refer to line 17.

a) Circle the adjective that best describes Max's feeling. [1m]

regretful / disappointed / relieved

b) What led him to feel that way? [1m]

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
a) image (line 7)	
b) it (line 14)	
c) design concept (line 28)	

Score:

76. Based on lines 18-30, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

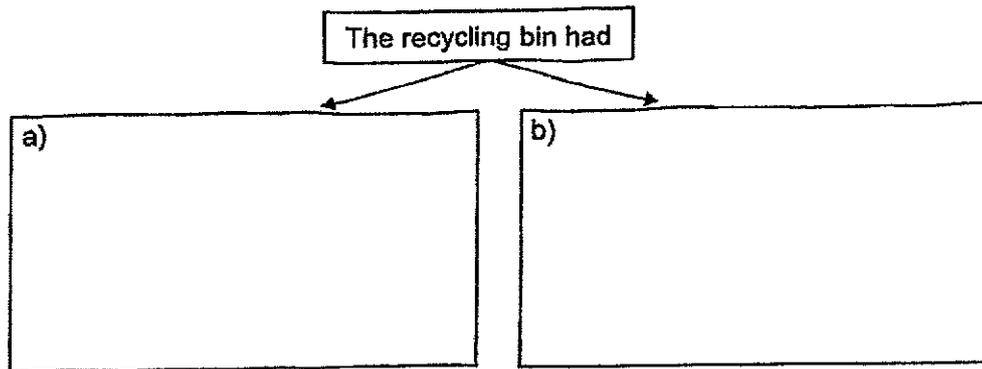
	True / False	Reason
a) Lucy faced difficulties in coming up with a design for the recycling project.		
b) Max had known Lucy to be a cheerful person.		
c) Lucy planned to ask Max to be her project partner.		

77. Pick out two separate phrases to show the students responded positively to the idea of environmental sustainability projects. [2m]

	Word(s) from the passage
a) two-word phrase from lines 1-5	
b) five-word phrase from lines 36-42	

Score:

78. List two features of Lucy and Max's recycling bin that helped in reinforcing their message of creating a litter-free world. [2m]



79. Lucy and Max's classmates were "impressed with" (line 37) their project. Was Mr Lee similarly impressed? What information in the text tells you so? [1m]

80. In line 42, Lucy realised that "Real change requires collective effort, and many hands make light work."

Give two separate instances from the text that had led Lucy to think so. [2m]

a) "real change requires collective effort":

b) "many hands make light work":

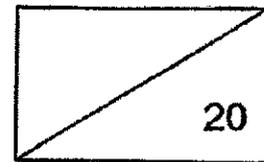
End of Paper

Score:



NAN HUA PRIMARY SCHOOL
2024 PRELIMINARY EXAMINATION
PRIMARY 6
ENGLISH LANGUAGE
PAPER 3 - LISTENING COMPREHENSION

TOTAL



Name: _____ (2022A)

Class: Primary 6 _____ E _____

Date: 23 August 2024

INSTRUCTIONS TO CANDIDATES

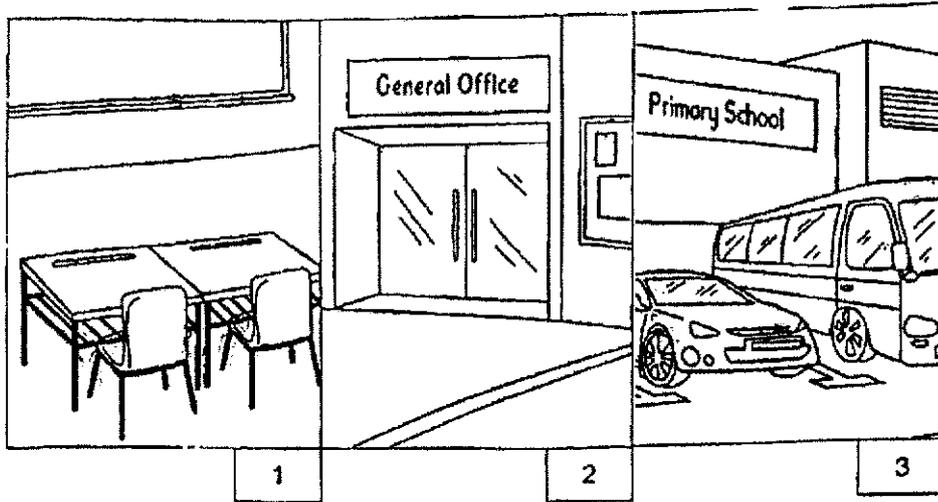
1. Do not turn over this page until you are told to do so.
2. Answer all questions.
3. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This question paper consists of **10** printed pages.

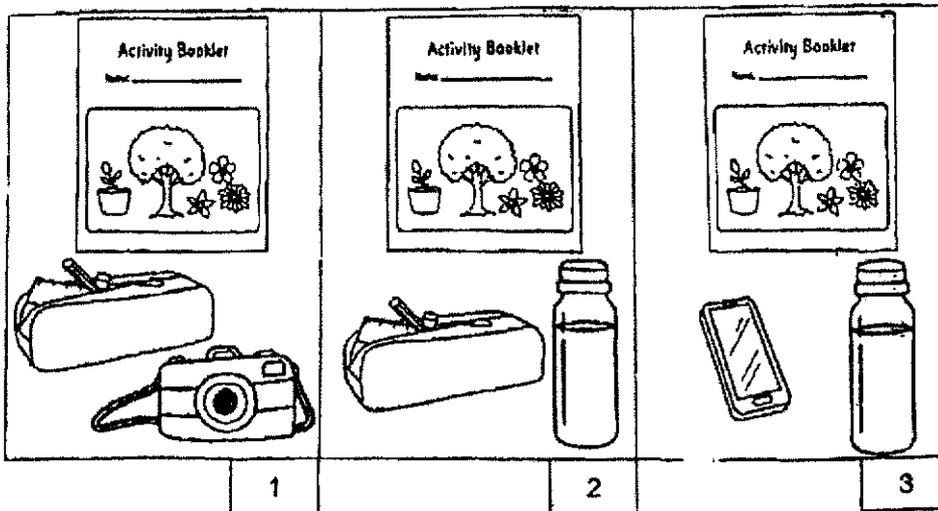
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

Text 1

1 Where will the students assemble before boarding the bus?



2 What are the items that students must pack in their school bags?

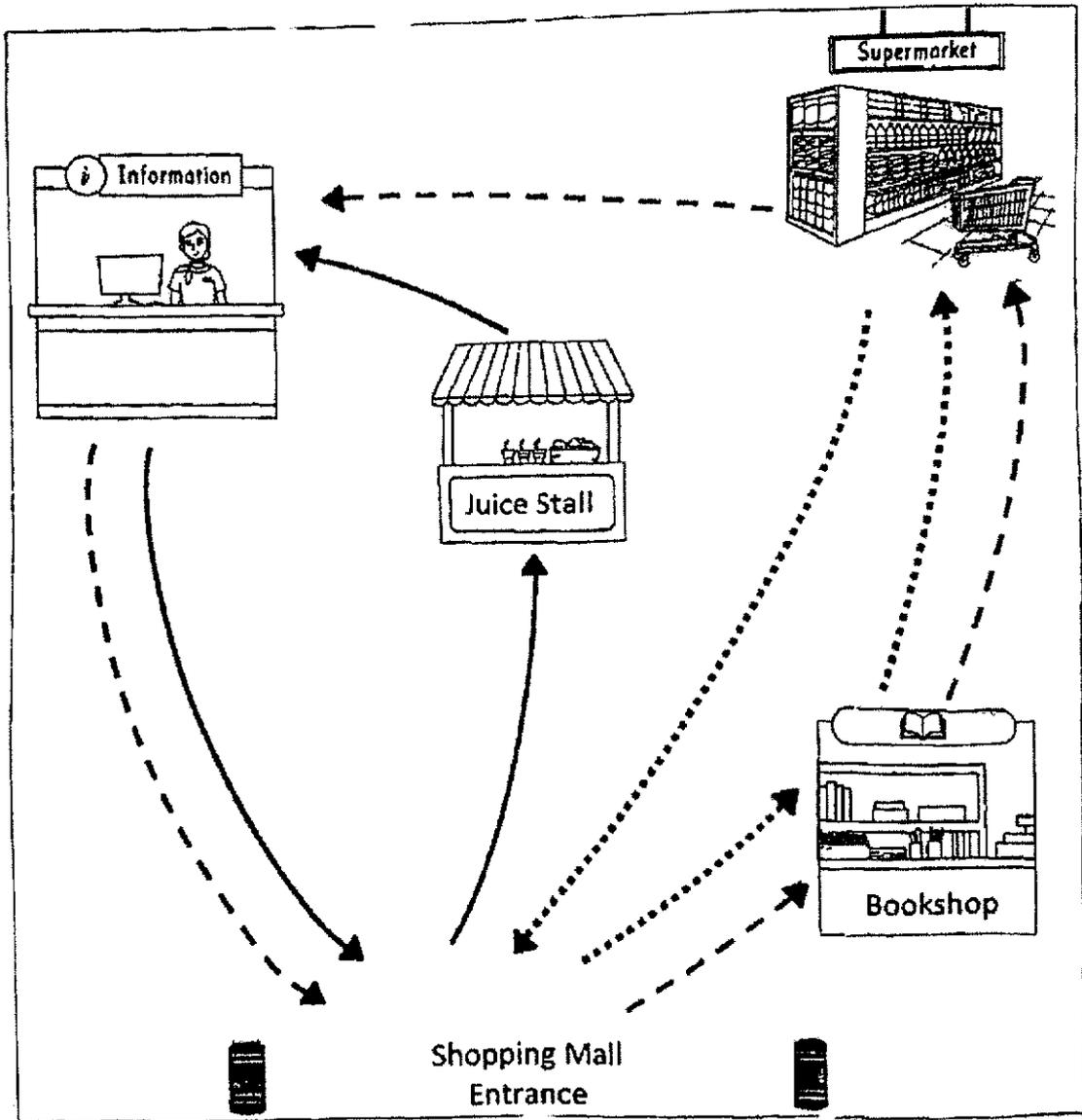


Text 2

3 Which picture shows the reason for the elderly lady's fall?



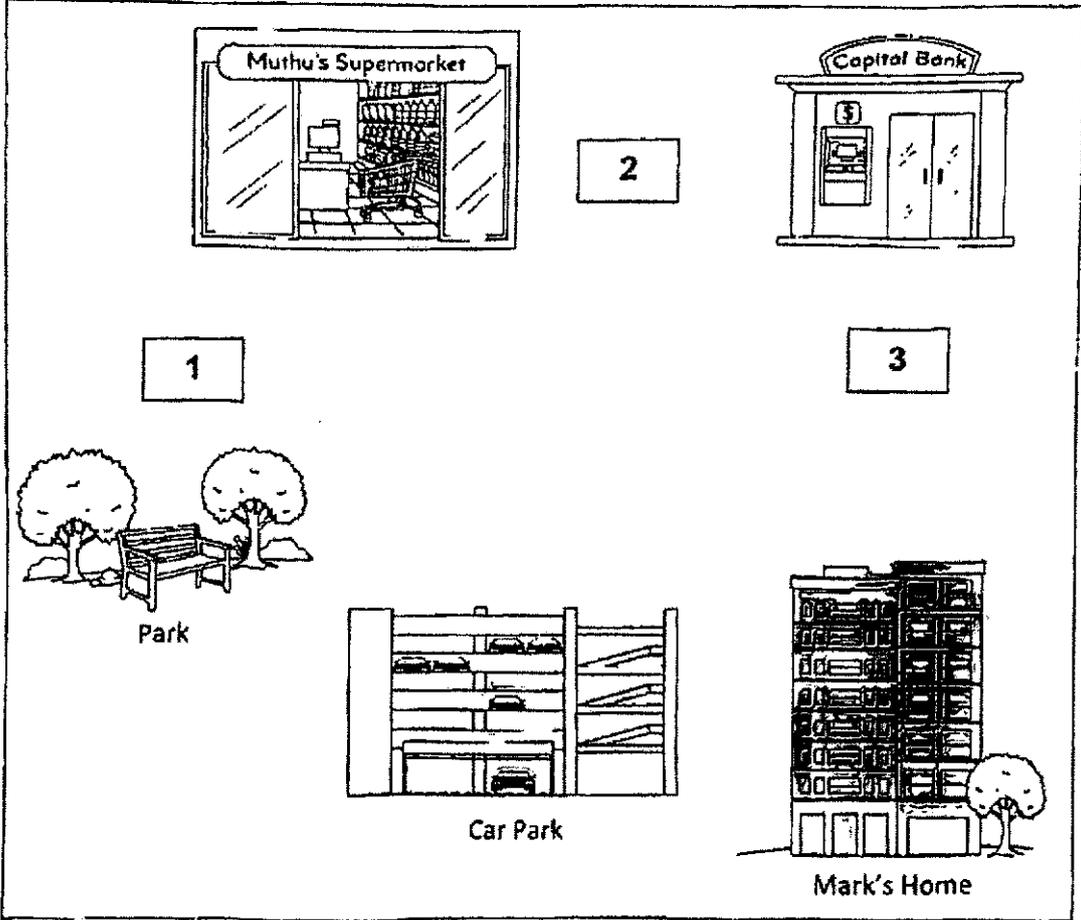
4 Which line shows the route that Jimmy took at the mall?



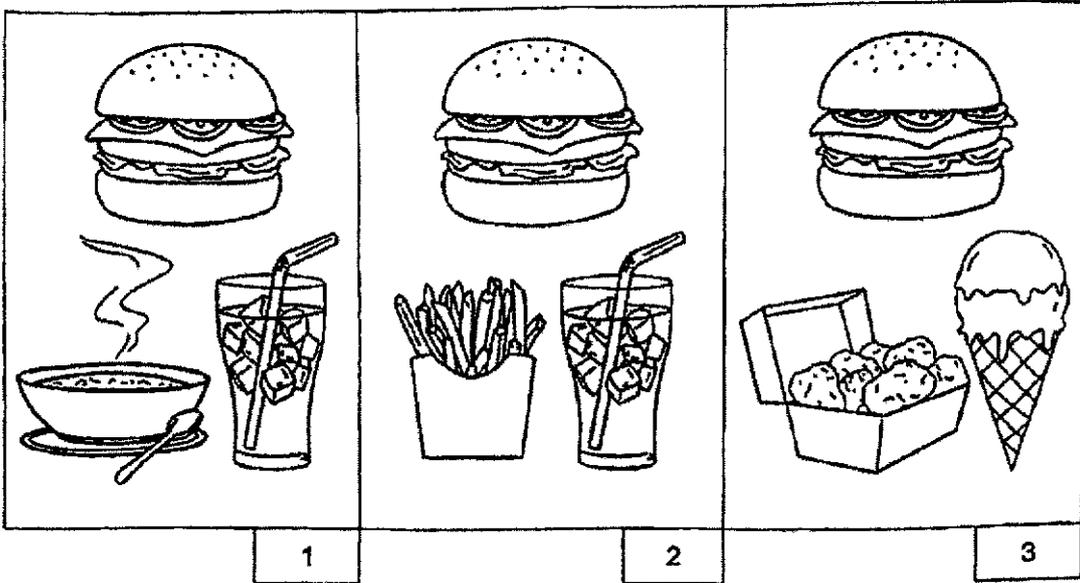
- (1)→
- (2) - - - - -→
- (3) —————→

Text 3

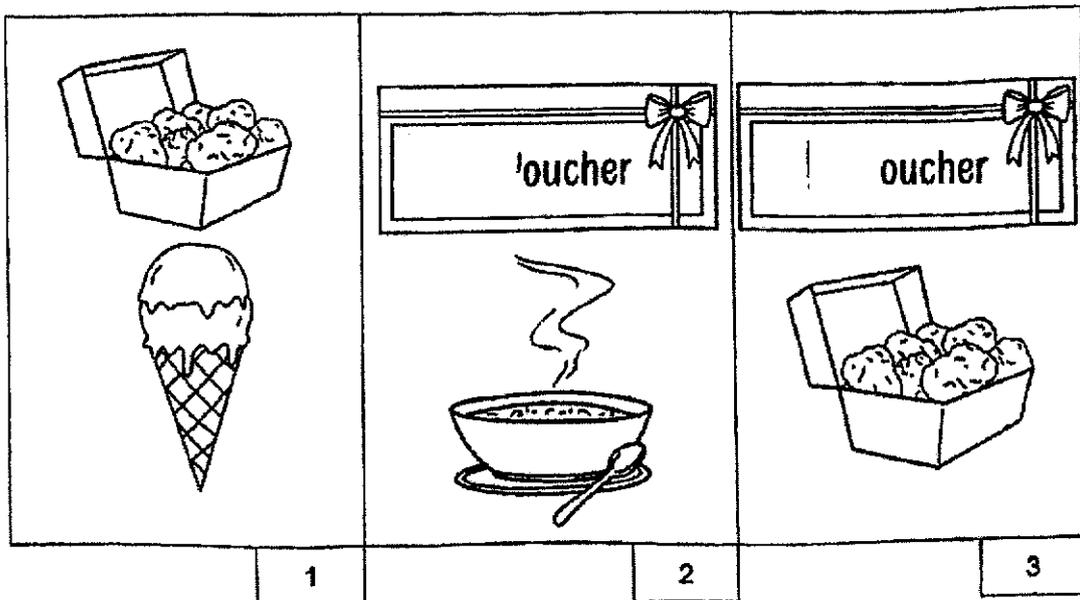
5 Where is Abby Burgers located?



6 Which picture shows a specialty burger meal from Abby Burgers?



7 What can Anita get if she buys a specialty burger meal at Abby Burgers on 1 July?



Text 4

- 8 According to a witness, the tiger was _____.
- (1) outside its enclosure
 - (2) far away from the visitors
 - (3) wandering around the zoo
- 9 How did the tiger escape from its enclosure?
- (1) by jumping over the fence
 - (2) by walking out of the unlocked enclosure
 - (3) by squeezing through a hole in the enclosure
- 10 Which statement about the tiger's escape is true?
- (1) The zoo ceased its operations after the tiger was captured.
 - (2) Zoo officials sounded the alarm after the tiger had escaped.
 - (3) The visitors in the zoo were hardly affected by the tiger's escape.

Text 5

- 11** People develop a feeling of closeness with their family when they _____.
- (1) use their personal devices
 - (2) chat over meals
 - (3) take up a hobby
- 12** Based on the talk, why do people write thank-you notes?
- (1) to enable others to do good deeds
 - (2) to bring happiness to others
 - (3) to recall the efforts of others
- 13** How would people benefit from being happy?
- (1) helps them to cope with challenges
 - (2) leads them to make more friends
 - (3) brings them to different places

Text 6

- 14** Based on the conversation, which of the following statements about online scams is correct?
- (1) Online scams happen only to children.
 - (2) Some victims have been scammed repeatedly.
 - (3) Victims lose their computers to online scammers.
- 15** Scammers cause children to fall for their tricks by _____.
- (1) becoming their best friends
 - (2) offering prizes in exchange for personal details
 - (3) asking them to download video advertisements
- 16** What is the main purpose of the news article?
- (1) to create awareness on scams
 - (2) to offer free access to online games
 - (3) to teach children to be alert when gaming online
- 17** What is the best way to avoid being scammed?
- (1) Look out for good deals.
 - (2) Stay updated on the latest scams
 - (3) Be alert when surfing popular websites.

Text 7

- 18 The old woman rewarded the man as he was _____.
- (1) helpful
 - (2) persistent
 - (3) appreciative
- 19 According to the story, what was the main reason for the man's unhappiness?
- (1) He felt that his life was dull.
 - (2) He disliked his meals at times.
 - (3) He was lonely living in the mansion.
- 20 Which statement best describes the moral of the story?
- (1) It pays to be thoughtful.
 - (2) Kindness begets kindness.
 - (3) Be satisfied with what you have.

End of Paper

SCHOOL : NANHUA PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2024 PRELIMS

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	3	1	2	1	2	2	3	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	1	3	4	3	4	2	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	3	4	1	3	2	1	1	D	C
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
H	L	M	B	N	A	P	Q		

Q39)	secluded	Q44)	deteriorated	Q49)	recognised
Q40)	awaiting	Q45)	immediately	Q50)	authorities
Q41)	lay	Q46)	where	Q51)	different
Q42)	in	Q47)	but	Q52)	in
Q43)	uncontrollably	Q48)	worst	Q53)	including
Q54)	keeps	Q58)	than	Q62)	outdoors
Q55)	chances	Q59)	appropriate	Q63)	skating
Q56)	while	Q60)	also	Q64)	yourself
Q57)	like	Q61)	Needed	Q65)	range

Q66)	Josh asked Mr Ng if he had gone to Sentosa during the June holidays.
Q67)	Neither of the books was available at the library.
Q68)	Shawn made the announcement that he had won an award.
Q69)	No sooner had the bell rung than the students rushed out of the classroom.
Q70)	Bella completed the marathon despite her feeling tired halfway through.
Q71)	It is to design a recycling corner that would increase recycling rates in their classroom.
Q72)	Lucy was a nature animal lover who wished for a plastic-free habitat. She believed that the first step was to form a habitat of recycling.
Q73)	<ul style="list-style-type: none"> a) She wanted to work on the project alone b) She did not want to share the library book about recycling with Max.
Q74)	<ul style="list-style-type: none"> a) disappointed b) He expected and wanted Lucy to work with him when he asked her to work on the project together. However, Lucy wanted to work alone and not with him.
Q75)	<ul style="list-style-type: none"> a) Birds and fish thriving in a environment free of plastic pollution b) The library book which Lucy had read c) To inform user's about environmental issues
Q76)	<ul style="list-style-type: none"> a) FALSE Lucy had a unique concept for the recycling bin but struggled to construct it. b) TRUE Max had never seen Lucy trudging along, looking downcast and sighing. c) FALSE Max offered to be Lucy's project partner.
Q77)	<ul style="list-style-type: none"> a) Enthusiastic chatter b) A torrent of innovative ideas
Q78)	<ul style="list-style-type: none"> a) A robotic voice that would read out updates on the progress of the environmental efforts by various activist groups b) Vibrant images if nature, painted on it showing a litter-free world to emphasise their message.

Q79)	<p>Yes, Mr. Lee was similarly impressed with Lucy and Max's project. The information in the text that tells us this is the phrase "Instantly, Mr Lee decided to nominate their project for the annual Environmental Innovation Award." His immediate decision to nominate the project indicates that he was impressed by it.</p>
Q80)	<p>a) Lucy saw her classmates electing to work on an additional environmental project.</p> <p>b) Lucy was unable to complete the interactive recycling bin herself and was only able to do so with Max's help.</p>

