

# CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION (2025) PRIMARY SIX ENGLISH LANGUAGE

## PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

	Compone	ents	Awarded	Marks
Name:( )	Situational Writing	g		14
Class: Primary 6	Continuous Writin	ıg		36
19 August 2025	Language Use &	A	25	90
19 August 2020	Comprehension	В	65	
25 Questions (25 Marks)	Listening Compre	hension		20
Total Time for Booklets A and B:		Reading	15	
1 hour 50 minutes		SBC	25	40
	-074			200
	TOTAL			100
INSTRUCTIONS TO CANDIDATES				
Do not open this booklet until you are told to do s	so.			
Follow all instructions carefully.	Parent's Si	gnature: _		
Answer all questions.				

This booklet consists of 11 printed pages excluding the cover page.

Write your answers in this booklet.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer (10 marks) Sheet.

1.	The very	feedback provided by our English Language teacher yesterdayvuseful and helped us to improve on our writing.
	(1) (2) (3) (4)	was were has been have been
2.		heavy rainfall over the weekend has resulted flooding in some s of Singapore.
	(1) (2) (3) (4)	in to of from
3.		villagers lost everything they owned because the storm causedage to their home.
	(1) (2) (3) (4)	little less less many much
4.	The steep	mountaineer refused to give up halfway, tired he felt during the climb to the peak of the mountain.
	(1) (2) (3) (4)	though however whenever nonetheless
5.	Not o	nly the lights off but she also locked the doors.
	(1) (2) (3) (4)	she switched did she switch does she switch had she switched
		4

6.	The learn	class, together with a few teachers, _ Ing journey tomorrow.	visiting the museum for a
	(1) (2) (3) (4)	is are was were	
7.	The speed		udges praised delivered a persuasive
	(1) (2) (3) (4)	who which whom whose	
8.	"sugge	it be a good idea to bring an ested.	umbrella since it looks cloudy?" Mum
	(1) (2) (3) (4)	Can't Couldn't Wouldn't Shouldn't	
9.		returned from London recently becaus ts, she?" asked Lindy.	e she had to take care of her elderly
	(1) (2) (3) (4)	did had didn't hadn't	
10.		ing Zhe stepped into the classroom, h gh the open door and vanish under the s	
	(1) (2) (3) (4)	crawl crawls crawled crawling	

	wer. M		to 15, four options are given. One of (1, 2, 3 or 4) and shade your answer on	
11.		ud ber piece of the pie.	proke out between the two angry boys abo	out who should get a
	(1) (2) (3) (4)	banter quibble dispute dialogue		
12.			ows and looked at her brothere 1000-piece puzzle in 30 minutes.	when he claimed
	(1) (2) (3) (4)	cautiously accusingly incredulously disapprovingly		
13.	The p	orincipal was upset Il by spray-painting	t to find out that someone had g over it.	the newly painted
	(1) (2) (3) (4)	impaired defamed vandalised demolished		
14.	To fly many	/ a passenger plan / tests and getting		pilot by passing
	(1) (2) (3) (4)	certified talented renowned empowered		
15.			re environmentally friendly, Ramu to his teacher to encourage pupils to red	
	(1) (2) (3) (4)	brought in brought up brought on brought out		

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. ' (5 marks)

In a multiracial country like Singapore, racial harmony is an important part of life.

Racial Harmony Day is celebrated on 21 July each year to remind Singaporeans of the importance of racial and religious tolerance and unity.

Fun and special activities are held in schools to capture the attention of young (16)

people and help them learn about other cultures. Classrooms and halls are often adorned (17)

with traditional and cultural items showing Singapore's rich diversity. There are also

designated booths for games, food tasting, and performances from different ethnic (18)

groups.

Traditional customs, such as clothing and food, have also evolved over time. For (19) example, some traditional dishes now include modern ingredients, and cultural clothing is sometimes designed with a modern twist.

The education system is <u>instrumental</u> in teaching values such as respect and (20) kindness from a young age. Through these efforts, Singapore continues to build a strong, united society where everyone feels valued and included.

- 16. (1) entice
  - (2) delight
  - (3) bewitch
  - (4) captivate
- 17. (1) arrayed
  - (2) enriched
  - (3) enhanced
  - (4) decorated

- 18. (1) exclusive
  - (2) dedicated
  - delegated
  - (3) (4) customised
- 19. (1) changed
  - advanced
  - flourished
  - (2) (3) (4) progressed
- 20. powerful
- (1) (2) (3) (4) dominant
  - significant
  - necessary

Study the poster (Text 1) and the extract from an online article (Text 2) and answer questions 21 to 25.

#### Text 1

The text below shows a poster about ChocoHealth products.

#### Chocolate: The Delicious Superfood

Did you know that chocolate is packed with antioxidants and essential nutrients?

Studies suggest it can boost heart health, support brain function and even improve mood!



#### Treat yourself without guilt!

Enjoy the benefits of a superfood and the taste of a popular snack!

Among ChocoHealth's products, our premium dark chocolate made with

100% natural ingredients is our bestseller!

No sugar added in all our products. Just goodness in every bite.

Over 1000 5-star reviews from families prove that ChocoHealth snacks are everyone's favourite in the entire household!

#### **DON'T MISS OUT THESE ATTRACTIVE PROMOTIONS!**

- Make a single receipt purchase of at least \$60 at any
   ChocoHealth outlet to redeem a \$20 voucher for your next visit.
- Visit our online store to enjoy 15% off your first order with a minimum spend of \$120.

#### Text 2

The extract below is taken from an online article on chocolate.

Chocolate is increasingly being promoted as a health-boosting superfood. While dark chocolate does contain compounds linked to health benefits, the overall effect of chocolate depends on various factors, including cocoa content, added ingredients and portion size. The truth is that most chocolate products contain high levels of sugar and fats, which diminish or even outweigh any potential health benefits.

Claims about the health benefits of chocolate often lead consumers to believe they should eat chocolate regularly. Unfortunately, those claims largely stem from studies on pure cocoa, not the processed and sweetened forms of chocolate commonly found in retail stores. Marketing tactics likewise play a role in shaping consumer perception. Some promotions sell the idea that consuming more chocolate leads to greater health benefits. These messages can cloud consumers' judgement.

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 21. "Did you know chocolate is packed with antioxidants and essential nutrients?" Why did the author ask the question in Text 1?
  - (1) to spark the reader's interest in chocolate
  - (2) to test the reader's knowledge about chocolate.
  - (3) to encourage the reader to eat more chocolate
  - (4) to explain to the reader about the benefits of eating chocolate
- 22. According to the poster in Text 1, which of the following is true about ChocoHealth's premium dark chocolate?
  - (1) It must be consumed daily,
  - (2) It can cure heart diseases.
  - (3) There is no artificial chemical added to it.
  - (4) It is everyone's favourite guilt-free snack.
- 23. "... ChocoHealth snacks are everyone's favourite in the entire household!"

  The images in the poster support this statement by giving the impression that ChocoHealth's products are\_\_\_\_\_\_.
  - (1) mainly for adults
  - (2) best enjoyed alone
  - (3) only suitable for young children
  - (4) popular among people of all ages
- 24. Based on Text 1, how can you enjoy the promotions from ChocoHealth?
  - (1) Spend \$120 in-store to receive a \$20 voucher.
  - (2) Spend \$120 online for your first order to get 15% off instantly.
  - (3) Spend \$60 in-store for a \$20 voucher for your next online order.
  - (4) Spend \$60 online to get \$20 off and 15% off your next purchase.

- 25. We cannot trust the way Text 1 portrays ChocoHealth's chocolate because Text 2 says that \_\_\_\_\_\_.
  - (1) chocolate is not a superfood
  - (2) chocolate offers no health benefits
  - (3) eating chocolate regularly is bad for one's health
  - (4) advertisements can mislead consumers to think chocolate is healthy

#### **END OF BOOKLET A**

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Jared slouched, eyes glazed over, fanning himself with a napkin. The hawker centre was noisy and the long queue in front of his grandfather's noodle stall did not help. Jared sighed. His idea of a perfect school holiday involved gaming, not sitting in a humid hawker centre at nine o'clock in the morning watching old men cook. He glanced at his phone. 'No signal. Great,' he thought.

5

10

15

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"Ugh, why are you still working at your age? You're seventy-two!" Jared grumbled, rolling his eyes. Grandpa stirred the broth steadily, steam rising around him like a warm mist. His hands moved quickly — pouring soup, adding toppings, passing bowls to customers with a nod. Nothing brought him more fulfilment than serving the regulars who had eaten at his stall for years. Some customers even called him 'Ah Gong'\* with affection.

"Sit there and observe, boy," Grandpa had said when Jared arrived that morning. "There are things books do not teach." Puzzled, Jared furrowed his eyebrows. He watched as Grandpa moved with a quiet purpose, wondering what exactly he was supposed to be learning. To him, it just looked like hard, sweaty work. As the morning wore on, Jared began to notice small things. Grandpa knew every customer's name. He would call out 'Good morning, Uncle Chen' or 'Hello Sarah from 4B', remembering not just their names but also little details about who they were. It soon became apparent to Jared that only by spending time at the stall could one understand what it truly meant to serve others.

What impressed Jared even more was Grandpa's memory at seventy-two. Before customers could even order, he was already preparing their bowls — extra fishcakes for one, no spring onions for another, less salt for the third. His kindness showed in other ways too. When a child dropped his spoon, Grandpa quietly handed him a new one without being asked. When an old lady struggled with her tray, he came around and helped her carry it to her table.

Jared also noticed how Grandpa never rushed. Even with the long queue, he smiled at each customer and even stopped to ask about their families and share stories from the old days. "Does all this chatting with customers not make you tired?" Jared finally asked during a short break, wiping sweat from his brow. Grandpa chuckled. "Of course I am tired. This stall has been here for thirty years now. Without it, I could never have paid for your father's education. The stall helped me put him through school." He paused to serve another bowl of noodles before continuing, "When I see elderly folks who might not get a proper meal for the day, I know why I must continue. I sell my food at a cheaper rate so they can afford to eat here. Tiredness goes away. But the will to keep going, bowl after bowl, stays."

10

Jared was quiet. He had regarded his grandfather's job as mundane noodle-making.

But watching him today, Jared saw how Grandpa served each bowl with care. What he had thought was just cooking turned out to be remarkable work.

35

"Why do you do all this, Grandpa? You should enjoy life in your old age!" Jared asked as they cleaned up. Grandpa wiped his hands and looked at him. "People remember how you make them feel, not how well you play your mobile game. In fact, I enjoy spending my time this way." Jared gave a small laugh. Between staring at screens and making someone smile, he now knew which one counted more.

40

<sup>\* &#</sup>x27;Ah Gong' is a term primarily used in Singapore which refers to Grandfather in the Hokkien dialect.



## CATHOLIC HIGH SCHOOL PRELIMINARY EXAMINATION 2025 PRIMARY SIX ENGLISH LANGUAGE

## PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name:( )
Class: Primary 6
19 August 2025
50 Questions (65 Marks)
Total Time for Booklets A and B: 1 hour 50 minutes
INSTRUCTIONS TO CANDIDATES
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

(10 marks)

EAC	H WORD CAN	BE	USED ONLY	ONC	E				
(A)	across	(D)	can	(G)	in	(K)	off	(N)	to
(B)	are	(E)	for	(H)	is	(L)	shall	(P)	what
(C)	by	(F)	from	(J)	of	(M)	through	(Q)	with
oudo			es in Singapor						
	len appearance								
	often unexpecte								
	age systems.						_		
	roaches as th	ey n	avigate (27) <sub>_</sub>		ope	n wind	dows or share	ed ve	entilation
syste									
	One of the m	nost r	emarkable ab	ilities	of these coc	kroach	ies (28)		their
resilie	ence. They car	n sur	vive in extrem	ie coi	nditions and	have a	adapted (29)		
avoid	many extermi	natio	n methods. Su	ıbmeı	ging them in	water	may seem like	e an e	effective
soluti	on but these i	nsect	s can hold the	eir br	eath for up to	o forty	minutes, allo	wing	them to
escap	oe even after b	eing	flushed down	a dra	in. However,	their	survival is ultir	nately	/ limited
(30)_	t	heir ir	nability to drink	k wate	er, leading to	eventu	ual dehydratio	n.	
	Despite comm	non r	nisconceptions	s, the	se cockroach	es do	not truly fly bu	ıt rath	er glide
using	their wings to	mov	e (31)		_ surfaces. T	This m	ovement is of	ten m	nistaken
(32)		aggre	essive behavi	our v	hen the ins	ect is	simply attem	pting	to flee
(33) _	р	ercei	ved danger.						
	Given their ac	lapta	bility, infestation	ons c	an be difficul	t to ma	anage without	profe	ssional
intervention. While household remedies may offer temporary relief, engaging pest control									
servic	es is often th	e mo	st effective a	appro	ach to ensu	ring a	cockroach-fre	e ho	me, in
(34) _	n	nay s	eem like an e	endles	ss struggle to	ward	them (35)		
A professional solution is often the key to regaining peace of mind.									
Adapte	d from https://vermii	nator.s	g/4-facts-about-sing	gapore	s-most-hated-pes	t/			

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

	The other day, I was looking around my room. My climbing shoes, gathering dust in
	36
	of rock climbing, after my friends introduced me to it. The <u>exileration</u> of reaching the top
	kept me engaged. However, after some time, I reached a standstill. With all my hard work,
<b>4</b> 0.	I could not progress past a certain level. I spent hours trying different climbing routes,  41.  persevearing without any progress. It was clear that the time I had invested <u>are</u> not enough
	to improve my skills.
	The excitement I once felt <u>begin</u> to fade. I found myself stuck, unable
	to move forward while others seemed to be making <u>kontinueus</u> progress.
44.	Ocasionaly, I would think back to when I first started and feel frustrated that I had not
	improved. I realised I had <u>becoming</u> too focused on mastering the activity rather than
	enjoying it for the experience. Now, I am just trying to have fun.
	Adapted from https://www.channelnewsasia.com/today/adulting/finding-joy-hobby- mediocre-success-fun-4788926

Fill in each blank with a suitable word. (15 marks)
E-payment is becoming increasingly common in schools across Singapore, with
over 230 000 pupils using such a system to buy their food and drinks. This system has
helped speed up transactions. This (46) down queueing time at
stalls during recess. During a short 30-minute recess, pupils can now make quick
payments by tapping their smartcards against the payment terminal. This makes it faster
for pupils to purchase their meals as (47) to cash transactions,
which require counting and giving change. In addition, faster transactions give pupils more
time to eat and socialise (48) also minimising congestion at stalls.
Canteen vendors also (49) from e-payments. Since mest
meals are sold within the first 10 minutes of recess, digital transactions help them
(50) more pupils efficiently. Instead of just selecting from a set
menu, pupils get to customise their meals according to their specific preferences.
For (51), a pupil might choose to add extra toppings or opt for a
different type of bread. Vendors can immediately input the pupils' unique meal choices
and the total price is calculated instantly, removing the need (52)
manual calculations, which would otherwise be time-consuming and prone to error.
The move towards e-payments is (53) of the POSB Smart
Buddy programme, first launched in 2017 in 19 primary schools. It then expanded in 2022
(54) of a partnership between the Ministry of Education (MOE) and
POSB, aiming to reach all primary schools by 2025. Many schools have already
implemented the system with ongoing (55) to extend it further.
Besides the Smart Buddy system, pupils can use school smartcards or EZ-link
cards to pay for their meals. This integration allows them to track their transport and meal
(56) through detailed transaction records. This helps them monitor
their spending habits and makes it easier to use one card for both travel and food.
However, there are challenges. Vendors may (57) delays in
receiving payments, affecting their money (58) hand. Additionally,
some pupils may overspend (59) in the week when their cards are
topped up and have little left for the remaining days. To address this
(60), POSB is offering lessons on managing money to thousands of
primary and pre-school pupils. The adoption of e-payments in schools continues to grow
as schools recognise the benefits of digital payments, supporting the shift towards a
cashless society.

https://www.straitstimes.com/singapore/parenting-education/students-in-spore-schools

For each of the questions from 61 to 65, rewrite the given sentence(s) using the words provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentences. (10 marks)

61.	Mrs Ramu invited the musician to perform. His song became a hit.	
		whose
62.	The famous chef has created a special dish for the event.  A special dish	
63.	"Did you already write your goals down?" Coach Lim asked his team.  Coach Lim asked his team	
64.	Ravi could not decide so his teacher scolded him.	
65.	She worked hard to pursue her dream of becoming a doctor.  In the	
		·

### Read the passage on pages 11 and 12 of Booklet A and answer questions 66 to 75. (20 marks)

66. Based on lines 1 - 10 pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

Three-word phrase that shows Jared felt bored	Reason for Jared's feeling
a)	b)
Five-word phrase that shows Grandpa felt happy	Reason for Grandpa's feeling
с)	<b>d</b> )

67. "Ugh, why are you still working at your age? You're seventy-two!" (line 6). Circle **one** word that best describes the tone Jared used in line 6. DO NOT CIRCLE MORE THAN ONE WORD. [1m]

casual / disapproving / comforting / persuasive

68. What does the term 'Ah Gong' (line 10) suggest about how the customers viewed the writer's grandfather? [1m]

Based on the third p things books do not te		clearly what Grandpa meant by "Theren]
Explain clearly why Ja do not teach." (line 12	•	when Grandpa said, "There are things bo
Look at the table below Write your answers in	the column on the	rds in the left column refer to in the passa right. [2m]  What the words refer to
a) small things (line		
b) all this chatting (lin	ne 26)	
Based on lines 19 - 23 false, then give one re		ch statement in the table below is true or k so. [2m]
	True / False	Reason
a) Grandpa was familiar with his		
regular customers' preferences.		

	b) Grandpa only helped customers when they asked for assistance.			
73.	<ul> <li>a) From lines 24 to 32, s for thirty years. [2m]</li> <li>(i)</li></ul>			
	b) "Tiredness goes awa (line 32). What personal qualit		eep going, bowl after bo	
74.	Which two words from lingrandfather's work? Each	_		
	How Jared viewed his gra	andfather's work t	pefore	
	How Jared viewed his gra	andfather's work a	ifter remai	
75.	Based on the last paragr	aph, what had Ja	red learnt from his grand	father? [1m] 
		END OF P	APER	

SCHOOL: CATHOLIC HIGH PRIMARY SCHOOL

LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: PRELIM 2025

#### **Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	4	2	2	1	3	3	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	3	1	2	4	4	2	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	3	4	2	4	D	M	Н	N	С
Q 31	Q32	Q33	Q34	Q35					
Α	E	F	Р	K					

Q36)	caught	Q41)	singular	Q46)	cuts
Q37)	interested	Q42)	began	Q47)	compared
Q38)	exhilaration	Q43)	continuous	Q48)	while
Q39)	Despite	Q44)	Occasionally	Q49)	benefit
Q40)	persevering	Q45)	become	Q50)	serve

Q51)	example	Q56)	expenses	
Q52)	for	Q57)	experience	
Q53)	part	Q58)	at	
Q54)	because	Q59)	earlier	
Q55)	plans	Q60)	issue	

Q61)	Mrs Ramu invited the musician whose song became a hit.
Q62)	A special dish has been created for the event by the famous chef.
Q63)	Coach Lim asked his team if they had already written their goals down.

Q64)	Ran's teacher scolded him for his indecision.
Q65)	In the pursuit of her dream, she worked hard to become a doctor.
Q66)	a) eyes glazed over.
	b) He was bored cause he had to sit in a hot hawker centre instead
	of gaming.
	c) Nothing bought him more fulfilment.
	d) He enjoyed serving his regular customers.
Q67)	disapproving.
Q68)	The term 'Ah Gong' suggest that the customers view Jarod's
	grandfather as their own grandfather.
Q69)	Grandpa meant that books could not teach what it truly meant to serve
	others, and only by spending time at the stall could one understand it.
Q70)	Jared did not know what he was supposed to be learning as it just
	looked like hard, sweaty work.
Q71)	a) Grandpa remembering his customers names and the little details
	about who they were.
	b) Asking customers about their families bs sharing stories.
Q72)	a) True/ He knew his customers orders before they even ordered.
	b) False / Grandpa handed a child a new spoon without being asked
Q73)	a)i)To pay for Jarrod's father's education putting him through school
	ii)To sell food at a cheaper rate so they can afford to eat here.
	b)Perseverance
Q74)	mundane
	remarkable
Q75)	He learnt to make someone smile instead of staring at screens.