



**ROSYTH SCHOOL
TERM ASSESSMENT 2025 (TERM 2)
ENGLISH LANGUAGE PAPER 2
PRIMARY 6**

Name: _____

Class: Pr 6- _____

Register No. _____

Date: 7 May 2025

Total Time for Booklets A and B : 1 h 50 min

BOOKLET A

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 11 pages altogether (including this cover page and 1 blank page).

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.
(10 marks)

- 1 The teachers, as well as Mr Lee, _____ for a learning journey this coming Monday.
- (1) went
 - (2) is going
 - (3) has gone
 - (4) are going
- 2 "Jasmine will join the Orchestra CCA. She's been playing the violin for six years, _____?" asked Beth.
- (1) isn't she
 - (2) hasn't she
 - (3) wasn't she
 - (4) doesn't she
- 3 Roald Dahl is a famous author who found _____ success writing books for children.
- (1) few
 - (2) little
 - (3) many
 - (4) much
- 4 _____ minutes of the fire alarm, the students quickly gathered at the fire evacuation area.
- (1) In
 - (2) Into
 - (3) Within
 - (4) During
- 5 The principal announced, "Neither the students nor their teacher _____ going to school tomorrow as the school holidays have started."
- (1) is
 - (2) are
 - (3) was
 - (4) were

6 Keiran continued joking around _____ being told to remain quiet in the library.

- (1) unless
- (2) except
- (3) despite
- (4) although

7 During the science experiment, the students observed the colour of the water _____ from blue to purple.

- (1) change
- (2) changes
- (3) changed
- (4) has changed

8 If I had trained harder, I _____ the tennis match.

- (1) will win
- (2) would win
- (3) will have won
- (4) would have won

9 "Since you have caused the mess, you will have to deal with the consequences _____," Father chided my siblings.

- (1) yourself
- (2) ourselves
- (3) yourselves
- (4) themselves

10 I wish to visit Uncle Tan _____ I have not met for two years.

- (1) who
- (2) which
- (3) whom
- (4) whose

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 11 Highlighting that every child deserves to go to school, the speaker stressed that none should be _____ of it.
- (1) denied
 - (2) depleted
 - (3) deprived
 - (4) diminished
- 12 Our plan to have a surprise birthday party for our teacher _____ when someone accidentally told her about it.
- (1) fell in
 - (2) fell off
 - (3) fell out
 - (4) fell through
- 13 Sharifah got a new job with better pay shortly after getting dismissed from her previous job. It was indeed _____.
- (1) a positive takeaway
 - (2) better late than never
 - (3) a blessing in disguise
 - (4) fortune favours the bold
- 14 The restaurant manager _____ the upset customer by offering a discount and a sincere apology for the inconvenience caused.
- (1) soothed
 - (2) relieved
 - (3) subdued
 - (4) placated
- 15 Dr Wong advised my brother to _____ from exercising for the next few months due to a fractured ankle.
- (1) avoid
 - (2) refrain
 - (3) exempt
 - (4) restrain

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Flashes of lightning lit up the sky, signalling an approaching storm. Zoe
(16)
hurried towards a nearby bus stop for shelter. As she noticed that the dark clouds
had gathered ominously overhead, she fervently wished for the overcast sky to
(17)
clear.

However, instead of granting her wish, the sky unleashed a torrent of rain.
(18)
The rain splattered mercilessly inwards towards the bus stop and Zoe could feel
(19)
the cold droplets hitting her back. In that moment, she deeply regretted not
listening to her mother's advice.

While waiting for the rain to ease, Zoe scrolled through her phone to check
the weather forecast. She soon learned that it was the monsoon season, with
prevalent thunderstorms and showers were expected for the next few months. "If
(20)
only I had listened..." Zoe sighed.

- 16 (1) distant
(2) passing
(3) imminent
(4) inescapable

- 17 (1) quietly
(2) quickly
(3) earnestly
(4) continuously

- 18 (1) poured
(2) dropped
(3) released
(4) discharged

- 19 (1) relentlessly
 (2) sporadically
 (3) horrendously
 (4) thoughtlessly

- 20 (1) peculiar
 (2) endless
 (3) frequent
 (4) occasional

Visual Text Comprehension (5 marks)

Study the texts and then answer questions 21 to 25.

Text 1

The text below shows a poster from a batik shop.

Beautiful Works of Art @ Batik World



At Batik World, we have been crafting and selling a diverse range of batik products, including clothes, bags and blankets, in Singapore since 1982. We eat, sleep and breathe batik! This year, we are thrilled to announce our first-ever workshop and exhibition!

Batik Workshop (For 9 years and above)

Date: 2 December 2025
Time: 9 a.m. to 12 p.m.
Venue: Batik World
Cost: \$20 per person

- Sign up with a friend to get \$5 off each.
- All materials are provided.
- Participants must exercise caution when handling hot wax during batik-making process.

First 20 to
register will
receive a free
batik apron!

Batik Exhibition

Date: 1 to 15 November 2025
Time: 10 a.m. to 7 p.m.
Venue: City Exhibition Hall 1

Free admission

Featuring works of Singaporean and Indonesian artists.

Register for the workshop at
www.batikworld.sg by
15 November 2025.

Text 2

The extract below is taken from an article about 'Batik'.

Batik is a technique of wax-resist dyeing which originated from Indonesia. It utilises wax and fabric dye to create breathtaking patterns and designs on various kinds of cloth such as cotton, silk and linen. First, liquid wax is applied to a pattern on a piece of cloth. Next, the cloth is dyed. As the pattern resists colouring, it remains on the cloth when the wax is melted away.

Batik was most commonly used for making clothing back in the old days. Most women in Indonesia made a living making batik. Batik making was exclusive work for women in the beginning. In the 17th century, the Dutch brought batik back to Europe. Batik then caught the attention of Western designers. Today, fashion designers all over the world use batik in their clothing designs. Interior designers also feature batik patterns in home decorations, from blankets to cushion covers to wallpaper.

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- 21 Tina would like a discounted price for the workshop. What must she do?
- (1) Attend the workshop with a friend
 - (2) Be among the first 20 people to sign up
 - (3) Bring her own materials to the workshop
 - (4) Register for the workshop before 15 November 2025
- 22 "We eat, sleep and breathe batik". The writer use this line in Text 1 to show that he _____.
- (1) wants to promote batik
 - (2) loves batik as an art form
 - (3) conducts batik workshops every day
 - (4) is successful in the sale of batik in Singapore
- 23 In Text 1, children below 9 years old are discouraged from attending the workshop because _____.
- (1) it might be dangerous for them
 - (2) the batik patterns are too complicated
 - (3) they are too energetic to sit for long hours
 - (4) there are not enough adults to supervise them
- 24 The visual in Text 1 gives the impression that batik can be _____.
- (1) displayed as a painting
 - (2) purchased by the public
 - (3) used only to make clothes
 - (4) worn by anyone of all ages
- 25 What is the **main** idea evident in both Texts 1 and 2?
- (1) Batik is very popular in Singapore.
 - (2) Batik can only be produced by women.
 - (3) Batik can be used to make a variety of items.
 - (4) Batik making is challenging and time-consuming.

End of Booklet A

(Go on to Booklet B)

Please note that the passage for Comprehension questions 66 to 75 is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Paul pushed the door open, leading Jim in. They saw the instructor, Mr Martin. Mr Martin welcomed Jim and instructed Paul to show Jim some warm-up exercises. Jim sniggered as Paul showed him some hip bends and arm stretching exercises. Jim commented, "You look like you are doing a dance." Frowning, Paul asked Jim to try but Jim's attention was on Mr Martin who was demonstrating to six other members at the fencing school how to lunge with a foil- the sword used in fencing. It was so fast that Jim could not follow it. 5

The other members were soon panting on the floor. Mr Martin walked over to Jim with a chest protector and a mask. "See if these fit you. There is no real danger in this if you follow the rules and not get too close to each other," he said before showing Jim how to lunge but Jim kept giggling. He could not get his arms and legs to work together correctly. Finally, Mr Martin whipped off his mask and spoke in an annoyed tone. "You are not interested! Why did you even come?" 10

Staring down at his shoes, Jim replied, "It's not tough like basketball or football. All you try to do is to touch each other with these fake swords you call foil. It's kind of silly." Mr Martin pondered for a second and called out to one of the members. "Let Jim do the glove exercise," he said. Donna removed the fencing glove from her hand and held it against the wall. She instructed Jim to lunge and pin the glove against the wall with the tip of the foil when she dropped it. "That's all?" Jim smirked, thinking it was an easy task. 15

Donna dropped the glove. Jim lunged and missed. The glove slid to the floor. The smile on Jim's face vanished. He tried again and again. Wiping the sweat from his forehead, he exclaimed, "There has to be a trick to it!" but all Donna did was shake her head. "Let's see you do it then," Jim said. They changed position and it was Jim's turn to drop the glove. Donna, with precision, stabbed it. Jim's jaw dropped. Not wanting to admit defeat, Jim tried repeatedly and finally caught the glove. 20

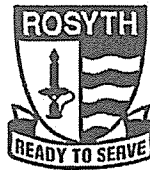
At that moment, Paul walked over. "Let's try a little fencing. We'll fence along this line," Paul said pointing to the line on the floor. "Don't get too close or the foil will break and I will have to pay for it." They began and it quickly turned into a fierce competition. 25

"Stop, **you** are too close to each other!" Mr Martin shouted. The boys did not hear him. Jim lunged and his foil hit Paul's chest. The foil bent and snapped. As Jim fell forward, his only thought was to move his hand with the broken foil away from Paul. However, the broken end of the foil grazed one side of Paul's body before both of them collided. The two boys went down in a heap. Paul clutched his side, grimacing in pain. 30

Mr Martin removed Paul's mask and chest protector as everyone gathered in silence. Mr Martin examined the cut on Paul's body and was glad that it was not serious. Paul could barely move. Mr Martin, together with Jim, lifted Paul gently and led him to the nearby clinic.

At the clinic, as Mr Martin spoke to the receptionist, Jim felt tears well up in his eyes. Moments later, the doctor appeared and examined Paul. Worry soon turned to relief when the doctor explained that Paul was fine. Soon, everyone was back to the fencing school. There, Mr Martin asked Jim, "So do you still think that fencing is not tough?" Jim's face turned red. 35

Adapted from 'Sword Play' by Ben Bova



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ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

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Date: 7 May 2025

Total Time for Booklets A and B : 1 h 50 min

BOOKLET B

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	25	
Booklet B	65	
Total	90	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	26 – 45 61 – 65	
Comprehension Cloze	46 – 60	
Comprehension Open-ended	66 – 75	

This booklet consists of 8 printed pages (including cover page).

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) being	(G) had	(K) since	(N) these
(B) it	(E) but	(H) in	(L) that	(P) this
(C) they	(F) by	(J) is	(M) are	(Q) with

High in the dense bamboo forests in southwestern China lives one of the world's cutest mammals - the giant panda. (26) _____ are considered a national treasure in China and adored by many people around the world.

Giant pandas have round black ears and black patches surrounding their eyes. They have a white face, neck and torso which are (27) _____ contrast to the, black fur that covers their limbs, tail, legs and shoulders. (28) _____ thick and oily, their fur also acts as (29) _____ coat to keep them warm in the cool and moist bamboo forests.

Pandas eat almost nothing (30) _____ bamboo. In fact, they are obsessed with bamboo. Pandas' teeth are very broad and flat. The shape of the teeth helps them to crush the shoots, leaves and stems so (31) _____ they can digest the bamboo more easily.

Destruction of habitat and illegal hunting are two main reasons that the number of giant pandas (32) _____ dwindling. In addition, pandas are slow breeders and do not give birth to many cubs. Thankfully, scientists and conservationists are working to protect pandas and their homes (33) _____ creating sanctuaries, studying their behaviour and helping them reproduce.

As a result of (34) _____ efforts, the status of the giant panda has been changed from endangered to vulnerable (35) _____ 2021. This means that the animal is still threatened but faces a lesser risk of extinction than before.

Adapted from: <https://www.twinkl.com.sg/teaching-wiki/giant-panda>

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

I was playing golf with my friends on a Friday afternoon. We had almost
(36)
reached the end of the game when the downpour starts and we ran quickly for shelter.

(37)
We were standing under the shelter and while waiting, we started rowdy joking and

teasing one another. It was then that we noticed that the air had a strange and
(38)
owkuard smell to it.

In that moment, a lightning bolt hit. When it happened, there werè red flashing
(39) (40)
lights. Then, there were the loudest noise I had ever heard. I was complitly frozen.

Oddly, I was feeling a cold sensation, and it was like nothing I had ever felt before.

At the same time, my body was feeling burning hot too. It was as though I had been
(41)
slamed between two huge trucks.

(42)
My limbs were heavy, and every part of my body was at pain. The pain was both
(43)
dull and sharp. It was like a sevear headache with the sensation of millions of needles

(44)
piercing my antyre body.

(45)
The lightning bolt had strike a tree next to the shelter and bounced off to us.

We were left speechless and stunned. Fortunately, all of us survived the ordeal. It
was a miracle.

Adapted from What It Feels Like by A.J. Jacobs

Fill in each blank with a suitable word.

(15 marks)

While most are still in dreamland, Bowen Beckman wakes up at five in the morning every Tuesday to fulfil another kind of dream. He _____ the lift to the top floor of his condominium block and collects recycling bags laid out for him at the various doorsteps. Once he has four bags in hand and can no _____ pick up anymore, he throws them into a bin which his father wheels behind him. Bowen is only six years old but already making a big _____ on the environment.

He completes his _____ of bags and newspaper stacks an hour later. He sorts the items and puts them into different bins for paper, metal and plastics before getting _____ ready for breakfast and pre-school. These items _____ then picked up by a waste collection company.

"I _____ to find it difficult to wake up, but what I am doing is good for the earth and I have already made it a habit now," Bowen shared in a recent interview. Bowen decided to start the recycling service after _____ a documentary in June. He was disturbed to find out that polar bears are losing _____ homes when ice caps melt because of the excessive use _____ fossil fuels. He spent a day crafting letters to send to the housing management, asking for their _____ to take his neighbours' recyclable trash downstairs. The management board gave the _____ light and many households _____ up for his service after he went around to distribute flyers and seek support.

After three months, his idea attracted the _____ of other children in the condominium. The children then _____ their own collection service in the other blocks. As a result, the waste management initiative quickly expanded throughout the community.

Adapted from a Straits Times article "Just 6 but he has a dream to save the earth," by Janice Tai, 8 Dec 2014

For each of the questions 61 to 65, rewrite the given sentence(s), using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. Ahmad goes to the library every week. His cousins go to the library every week too.

_____ as well as

_____.

62. "Don't forget to bring the present to the party tomorrow," Mother reminded me.

Mother reminded me _____

_____.

63. Lucas broke his mother's vase. He felt guilty.

Having _____

_____.

64. The children are responsible for keeping the classroom clean.

Keeping _____

_____.

65. When we saw the delicious food at the stall, we made a beeline for it.

Upon _____

_____.

Read the passage on page 11 of Booklet A and answer questions 66 to 75.
(20 marks)

66. Where were Paul and Jim in paragraph 1? [1m]

67. Which word in paragraph 2 suggests that Jim was not taking the sport seriously?
[1m]

68. Based on paragraph 3, complete the following table which explains Jim's feelings. [3m]

	What Jim said	How he felt	What he did which showed the feeling	Why he felt that way
i.	"It's kind of silly."	uncomfortable	(a) _____ _____ _____	He thought what the coach taught was silly.
ii.	(b) _____ _____	confident	He smirked.	(c) _____ _____ _____

69. In line 22, what does the phrase "Not wanting to admit defeat" refer to?
[2m]

(1) _____

(2) _____

70. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
this (line 8)	
it (line 22)	
you (line 26)	

71. In lines 24-25, why was Paul worried about them getting too close? [2m]

72. Based on the story, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. [3m]

<u>Statement</u>	<u>True / False</u>	<u>Reason</u>
Paul and Jim were focused when they were fencing with each other.		
Jim moved the broken end of the foil away from Paul.		
The other members were worried for Paul.		

73. From paragraphs 6 and 7, which two pieces of evidence show that Paul was in pain? [2m]

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Jim and Paul fenced with each other.

_____ Jim did not follow the warm-up exercises.

_____ Mr Martin was irritated with Jim.

75. In the last paragraph, explain clearly why "Jim's face turned red." [2m]

End of Booklet B

SCHOOL : ROSYTH PRIMARY SCHOOL
 LEVEL : PRIMARY 6
 SUBJECT : ENGLISH
 TERM : WA2 2025

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	4	3	4	3	1	4	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	3	4	2	3	3	3	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	2	1	1	3	C	H	D		

Q29	Q30	Q31	Q32	Q33	Q34	Q35			
A	E	L	J	F	N	K			
Q36)	started		Q40)	completely		Q44)	entire		
Q37)	rowdily		Q41)	slammed		Q45)	struck		
Q38)	awkward		Q42)	in		Q46)	takes		
Q39)	was		Q43)	severe		Q47)	longer		

Q48)	impact	Q53)	watching	Q58)	signed
Q49)	collection	Q54)	their	Q59)	attention
Q50)	himself	Q55)	of	Q60)	initiated
Q51)	are	Q56)	permission		
Q52)	used	Q57)	green		
Q61)	Ahmad as well as his cousins goes to the library every week.				
Q62)	Mother reminded me no to forget to bring the present to the party the following day.				
Q63)	Having broken his mother's vase, Lucas felt guilty.				
Q64)	Keeping the classroom clean is the children's responsibility.				
Q65)	Upon seeing the delicious food at the stall, we made a beeline for it.				

Q66)	Fencing school
Q67)	Giggling
Q68)	a) He kept giggling b) "That's all?" c) He thought that it was an easy task
Q69)	1) Jim did not want to lose 2) Donna beat him by pinning the glove on the wall.
Q70)	(line8)—Fencing (line22)—the glove (line26)—the boys
Q71)	If they get too close, the foil will snap and Paul will have to pay for it.
Q72)	True / when Mr Martin told them no to get too close the boys did not hear him. False / The broken end of the foil grazed one side of Paul's body before they collided. True / The other members gathered around Paul in silence
Q73)	Paul clutched his side, grimacing in pain and he could barely move.
Q74)	3, 1, 2
Q75)	Jim was embarrassed because Jim used to think that fencing was very easy but it is actually not.